Speech Sound Disorders in Special Populations

FACULTY

David J. Ertmer, PhD, CCC-SLP, is a professor in Speech, Language, and Hearing Sciences at Purdue University in West Lafayette, Indiana. He received a BS from Marquette University, an MS from the University of Wisconsin-Milwaukee, and a PhD from Purdue University. His clinical career includes experiences as a school speech-language pathologist in Wisconsin and Colorado and as a clinical supervisor at Purdue University. He has regularly taught courses in aural rehabilitation and clinical methods in communication disorders. His NIH-funded research has examined prelinguistic vocal development, phonological development, and the attainment of intelligible speech in young children who receive cochlear implants and children who are typically developing. Ertmer has been an associate editor of Language, Speech, and Hearing Services in Schools and American Journal of Speech-Language Pathology, an editorial consultant for numerous professional journals, and a reviewer of NIH and international research proposals. Along with approximately 40 journal articles and book chapters, he is the author of The Source for Children with Cochlear Implants (Pro-Ed Inc.) and co-editor, along with Mary Pat Moeller and Carl Stoel-Gammon, of Promoting Language and Literacy in Children who are Deaf or Hard of Hearing (Brookes Publishing Co.).

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Lesley Magnus, PhD, CCC-SLP, is a certified speech-language pathologist in Canada and the U.S. She is an associate professor in the Department of Communication Disorders at Minot State University, North Dakota. Magnus presently teaches graduate and undergraduate coursework in applied phonology, early intervention, language disorders, adolescent language disorders, and assessment in speech-language pathology and has directed numerous student thesis research projects. Her professional interests and work lie in the areas of phonology, clefting, and language disorders in children. After 15 years of clinical work in pediatric speech-language pathology, Magnus completed her PhD in Communication Disorders and Sciences at Wichita State University under the guidance of Dr. Barbara Hodson and Dr. Carol Westby. Her doctoral dissertation focused on phonological aspects of children born with clefting anomalies. Magnus regularly presents at local, state/provincial, and national forums. As faculty advisor for the Minot Chapter of NSSLHA, she led the organization to Gold status in 2014 and Silver status in 2011. In addition, Magnus is past president of the Saskatchewan Association of Speech Language Pathologists and Audiologists. She received her BS in education and MS in speech-language pathology from Minot State University.

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**Raul Prezas, PhD, CCC-SLP**, is an assistant professor in the Brooks Rehabilitation College of Health Sciences at Jacksonville University in Jacksonville, Florida. He has more than 10 years of clinical experience in the university, public school, and home health settings, particularly working with bilingual children and their families. Prezas has served as a bilingual speech-language evaluator in the school setting for several years and has participated on early childhood assessment teams in the school setting. In addition, he has worked closely with school districts to provide recommendations regarding best practices for bilingual assessment. He has taught courses in phonological development and disorders, including bilingual and multicultural assessment. In addition to publications in several journals, including the *American Journal of Speech-Language Pathology*, Prezas has written book chapters and articles related to bilingual phonological acquisition, bilingual/multilingual assessment and treatment, phonological treatment models/outcomes, multicultural issues, and school-based issues. He has been invited to present on bilingual assessment and intervention and related areas at numerous workshops, webinars, and conventions throughout the United States, Puerto Rico, Canada, and South America.

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