Aspects of Speech Sound Disorders

INTRODUCTION

This course includes five recorded sessions from the 2016 online conference “Improving Intelligibility in Children With Speech Sound Disorders.” These sessions provide SLPs with new strategies to promptly treat children with unintelligible speech and describe a range of evidence-based treatment techniques to get to the heart of speech sound disorders quickly. Practitioners will be able to confidently make decisions about treatment planning, implementation, and modification.

The five sessions in this course are:

- Perspectives on Improving Intelligibility in Children With Speech Sound Disorders, by Ray D. Kent
- Expediting Intelligibility Gains in Children, by Barbara Williams Hodson
- Contrastive Approaches to Phonological Intervention: Minimal Pairs and Multiple Oppositions, by Elise Baker
- Assessment for Childhood Apraxia of Speech, by Ruth Stoeckel
- Measuring Intelligibility With Different Listeners: The Intelligibility in Context Scale, by Sharynne McLeod

LEARNING OUTCOMES

You will be able to:

- describe issues related to intelligibility in children with speech sound disorders
- identify phonological deviations
- decide between minimal pairs and multiple oppositions therapies for a particular child with a speech sound disorder
- interpret observations made during assessment to arrive at a differential diagnosis of childhood apraxia of speech
- administer and score the Intelligibility in Context Scale

EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
PROGRAM HISTORY

Online conference dates: April 6–18, 2016, and July 27–August 8, 2016
Available through: April 6, 2017

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the learning assessment on or before April 6, 2017.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.55 ASHA CEUs (Intermediate level, Professional area).