FACULTY

Elise Baker, PhD, CPSP, is a speech-language pathologist and lecturer with Discipline of Speech Pathology at The University of Sydney, Australia. She is recognized for her expertise on interventions for speech sound disorders (SSD) in children, speech-language pathologists’ methods of practice for children with SSD, and the conduct of evidence-based practice. Baker has authored numerous publications, served on the Speech Sound Disorders in Children Topic convention committee, and been a speaker at the ASHA Convention. As a steering committee member of the largest Evidence-Based Practice Network of Speech-Language Pathologists in Australia, Baker has a keen interest in implementation science and the processes involved in helping clinicians transform knowledge into practice.

Financial Disclosures:
- Received financial compensation from ASHA for this presentation
- Employee of The University of Sydney
- Speaking fees from Speech Pathology Australia
- Royalties from Pearson Higher Education

Nonfinancial Disclosures:
- No nonfinancial relationships to the content of this presentation

Barbara Williams Hodson, PhD, has published two phonology tests (one in Spanish), a computer software phonological analysis program, and three books, including Evaluating and Enhancing Children's Phonological Systems: Research and Theory to Practice (2010). In addition, she has published a number of research articles in scholarly national and international journals as well as chapters in textbooks. Hodson also has given several hundred clinical phonology presentations nationally in all 50 states and internationally. Prior to joining the faculty at Wichita State University (where she now works), Hodson taught at San Diego State University and the University of Illinois (the institution where she received her PhD). Her major research interests have been applied phonology and metaphonology, early literacy, and Spanish phonology. Her major professional goal has been to develop more effective assessment and remediation procedures for children with highly unintelligible speech. Hodson's major recent recognitions include the American Speech-Language-Hearing Foundation's Frank R. Kleffner Lifetime Clinical Career Award (2004), the Wichita State University Excellence in Research Award (2008), and the highest award of the profession, ASHA Honors (2009).

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Ray D. Kent, PhD, is Professor Emeritus of Communicative Sciences and Disorders at the University of Wisconsin–Madison. His publications include more than 150 journal articles, book chapters, and reviews on various topics in speech science and speech
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pathology. He also has authored or edited 16 books, including Clinical Phonetics (with L. D. Shriberg), Intelligibility in Speech Disorders, The Acoustic Analysis of Speech (with C. Read), Reference Manual for Communicative Sciences and Disorders: Speech-Language Pathology, The Speech Sciences, Handbook of Voice Quality Measurement (with M. J. Ball), The MIT Encyclopedia of Communication Disorders, and The Encyclopedic Dictionary of Speech and Language (in press; with John Laver and others). He served as editor of the Journal of Speech and Hearing Research, associate founding editor of Clinical Linguistics and Phonetics, and associate editor of Folia Phoniatria et Logopaedica. His awards include Honors of the American Speech-Language-Hearing Association and Docteur Honoris Causa (Honorary Doctorate) from the Faculte de medecine, Universite de Montreal. In his current position with the Vocal Tract Development Laboratory at Wisconsin, he conducts research on typical and atypical speech development with a particular focus on children with cerebral palsy or Down syndrome.

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- Employed on a research project funded by the National Institute of Deafness and Other Communication Disorders
- Advisory Editor for Plural Publishing
- Author of textbooks and professional books in Communication Sciences and Disorders

Nonfinancial Disclosures:

- Chaired and continues to serve on ASHA Ad Hoc Committee on Strategic Planning for the Journals Program

Sharynne McLeod, PhD, CPSP, is a professor of Speech and Language Acquisition at Charles Sturt University, Australia. She is an ASHA Fellow, a Life Member of Speech Pathology Australia, and an elected board member of the International Association of Logopedics and Phoniatrics. She was past editor of the International Journal of Speech-Language Pathology and is the vice president of the International Clinical Phonetics and Linguistics Association. She has co-authored a number of books, including Interventions for Speech Sound Disorders in Children (Paul H. Brookes) and The International Guide to Speech Acquisition (Cengage). McLeod’s research focuses on children's speech acquisition, particularly to ensure that children can participate fully in society. McLeod initially developed and validated the Intelligibility in Context Scale (ICS) in collaboration with Linda Harrison and Jane McCormack. During her Australian Research Council Future Fellowship, she worked with colleagues around the world to translate and validate the ICS.

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- Developed and validated the Intelligibility in Context Scale (ICS), discussed in the presentation

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Ruth Stoeckel, PhD, CCC-SLP, is a speech-language pathologist at Mayo Clinic. She has worked as a clinician and independent consultant in schools, private practice, private rehabilitation agencies, and clinics. She is on the professional advisory board of the Childhood Apraxia of Speech Association of North America (CASANA) and edited the curriculum for CASANA’s intensive training institute on childhood apraxia of speech. Stoeckel has presented both nationally and internationally and has co-authored scholarly articles appearing in journals such as the Journal of Speech, Language, and Hearing Research and Journal of Developmental and Behavioral Pediatrics.

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