Technology for Students With Hearing Loss

INTRODUCTION

This course includes three recorded sessions from the online conference “Audiology 2016: Collaborative Strategies for Students With Hearing Loss.” Two sessions focus on strategies and tools to promote positive outcomes for students with hearing aids and cochlear implants. One session discusses how to leverage touch technology as intervention and communication tools for students who are deaf or hard of hearing. The conference included a total of 15 sessions, with the broad goal of providing practitioners practical, outcome-driven strategies, new information, and resources to help bridge the gap between children and teens with hearing loss, their families, and the educational and medical providers who support them.

LEARNING OUTCOMES

You will be able to:

- identify audiological and communication outcomes of children who are hard of hearing
- list accommodations that can be used in the classroom to maximize hearing
- list some of the features of mobile technology that can help clients with speech or hearing difficulties

CONTENTS

- Enhancing Cumulative Auditory Experience for Children Who Wear Hearing Aids, by Elizabeth Walker and Ryan McCreery (104 min.)
- Cochlear Implants in the Classroom, by Teresa A. Zwolan and Kelly Nichols Starr (87 min.)
- Smartphone and Tablet Apps for Students With Hearing Loss, by Tina Childress (48 min.)

PROGRAM HISTORY AND IMPORTANT INFORMATION

Online conference dates: October 5–17, 2016
Peer reviewed: August 12, 2017
End date: August 12, 2022

To earn continuing education credit, you must complete the learning assessment on or before August 12, 2022.

This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).

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