FACULTY

Kimberlee A. Crass, PhD, CCC-SLP, is a speech-language pathologist and certified auditory-verbal therapist. She is the clinical education director of the Auditory-Based Intervention program in the Department of Audiology and Speech Pathology at the University of Arkansas for Medical Sciences. Crass received her PhD from the University of South Carolina, where she also worked as an SLP and clinical supervisor. Her clinical and research interests include aural (re)habilitation, language and literacy, and listening and spoken language development.

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Jeanane M. Ferre, PhD, CCC-A, received her PhD in audiology from Northwestern University in 1984 and has been on the faculties of Northern Illinois University, Rush University, and Northwestern University. She is currently an adjunct faculty member at Rush University and Northwestern University. She has published several articles in refereed journals and given more than 250 presentations on CAP and CAPD at the local, state, national, and international levels. Her works include Processing Power—A Guide to CAPD Assessment and Treatment, The M3 Model for Treating Auditory Disorders in CAPD: Mostly Management, and Managing Auditory Processing Disorders in the Handbook of Clinical Audiology, 5th ed. Ferre is the co-author of the Differential Screening Test for Processing. She is currently in private practice in the Chicago metropolitan area, exclusively providing evaluation and treatment of central auditory processing disorder for children and adults. Ferre is a Fellow of the Illinois Speech-Language-Hearing Association (ISHA), the 1997 recipient of ISHA’s Clinical Achievement Award, and a Fellow of the American Speech-Language-Hearing Association (2001), and she received Honors of the Illinois Speech-Language-Hearing Association in 2007.

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Mary Ellen Nevins, EdD, is an experienced educator of children who are deaf or hard of hearing. She is a professor at the University of Arkansas for Medical Sciences and is the director of the program in auditory-based instruction. Her recent work and publications regarding professional learning complement her long-standing work with children using listening technologies to learn to listen, talk, and read.

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Linda Thibodeau, PhD, CCC-A, has been a professor at the University of Texas at Dallas in the audiology doctoral program since 1996. Thibodeau’s research at the Advanced Hearing Research Center of the Callier Center for Communication Disorders involves evaluation of the speech perception of listeners with hearing loss and auditory processing problems as well as evaluation of amplification systems and hearing assistance technology to help those individuals. She teaches in the areas of amplification and pediatric and adult auditory rehabilitation and serves as a consultant to several school districts and hearing aid manufacturers. As part of her teaching, she provides opportunities for students to connect with couples and families who experience the challenges of hearing loss through weeklong workshops (SIARC) or weekend retreats (Camp CHAT). She has received funding from the National Institutes of Health, Deafness Research Foundation, National Organization of Hearing Research, Texas Medical Research Council, and the Office of Special Education for her research. Thibodeau has served as co-chair of the ANSI committee for Electroacoustic Evaluation of Hearing Assistive Devices/Systems and is past president of the Academy of Rehabilitative Audiology.

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Anita Vereb, PhD, CCC-A, has a BS in deaf education, an MS in audiology, and a PhD in Educational Studies: Literacy, Language and Culture. Vereb is employed as an audiologist at the University of Michigan Health System. In addition to her clinical duties, she provides educational audiology consultant services to local school districts.

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