Professional Issues in Educational Audiology Service Delivery

INTRODUCTION

This course includes three recorded sessions from the online conference “Audiology 2016: Collaborative Strategies for Students With Hearing Loss.” These sessions focus on professional issues in educational audiology, including current educational policy initiatives and their impact on students with hearing loss; strategies and resources for the transition process from family-centered to center-based, student-driven services; and tools and strategies for defining and articulating your value as an audiologist working with students with hearing loss. The conference included a total of 15 sessions, with the broad goal of providing practitioners practical, outcome-driven strategies, new information, and resources to help bridge the gap between children and teens with hearing loss, their families, and the educational and medical providers who support them.

LEARNING OUTCOMES

You will be able to:

- discuss the unique contributions of audiologists to the educational setting
- evaluate local outcomes of services for students with auditory deficits based on a framework and indicators developed by the Educational Audiology Association
- identify three key differences related to services under Part C and Part B of IDEA

CONTENTS

- The Shifting Landscape of Educational Audiology, by Donna Smiley
- Articulate Your Value: Outcome Measures of School-Based Audiology Services, by Cheryl DeConde Johnson
- Smoothing the Path: The Transition from Part C to Part B Services, by Jane Seaton

PROGRAM HISTORY AND IMPORTANT INFORMATION

Sessions from Audiology 2016: Collaborative Strategies for Students With Hearing Loss online conference

Online conference dates: October 5–17, 2016

Peer reviewed: August 24, 2017

End date: August 24, 2020

To earn continuing education credit, you must complete the learning assessment on or before August 24, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

ASHA Self-Study 16423
This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006