Helping Students With Hearing Loss Access Learning

FACULTY

Andrea Hillock Dunn, AuD, PhD, CCC-A, is an educational audiology consultant for the North Carolina Department of Public Instruction Exceptional Children Division and an assistant professor in the division of speech and hearing sciences at the University of North Carolina-Chapel Hill. Dunn’s clinical and research interests include educational audiology, early hearing detection and intervention, newborn hearing screening, and auditory and audiovisual speech perception. She has authored numerous peer reviewed articles and presented nationally on topics including the maturation of audiovisual speech perception and newborn hearing screening.

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- No nonfinancial relationships to the content of this presentation

Joseph Smaldino, PhD, CCC-A, received his PhD from the University of Florida. He is a professor emeritus at the University of Northern Iowa and Illinois State University and serves as an adjunct professor at the University of Tennessee and East Tennessee State University. His research areas are hearing aids, speech perception, and audioligic rehabilitation, but he has focused for the last 25 years on the effects of classroom acoustics on listening and learning. Smaldino served on the American National Standards working groups that developed and subsequently revised a national classroom acoustic standard in 2002, 2009, and 2010 and helped to write several ASHA resources for professionals. He has published extensively in the area and is a long-standing advocate for desirable classroom acoustics and acoustic accessibility.

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- ASHA member

Sherri Vernelson, MEd, works for the NC Department of Public Instruction Exceptional Children Division and supervises the statewide Consultants for Deaf/Hard of Hearing and Vision Impairment. She is a teacher of the deaf, listening and spoken language specialist, and certified auditory verbal educator. She has worked in public and private school settings since 1993.

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- Board member of the North Carolina AG Bell Association

Krista Yuskow, AuD, has her Doctor of Audiology from A.T. Still University and has more than 20 years of experience in the clinical and educational settings. Over the course of her career, she has worked in several environments in California, New

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Zealand, and Canada, delivering audiological services to patients of all ages. Since 1999, Yuskow has been working at Edmonton Public Schools as an educational audiologist. Her career experience focuses on auditory access for children 2½ to 20 years of age with a more recent focus on the relationship between hearing loss and self-determination. She has held lecturer and instructor positions at the University of Alberta and Grant MacEwan University, and she continues to lecture extensively about educational audiology issues. Yuskow is an active member of the Educational Audiology Association and is the audiology consultant to a Kids with Cancer program (BrainWorks) that supports childhood cancer survivors in their home, school, and work environments.

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