Early Identification and Intervention for Young Children With Autism

INTRODUCTION

As the prevalence of autism spectrum disorder (ASD) continues to rise, clinicians are looking for practical strategies to enhance communication and play skills in infants and young children with ASD. This course explores the characteristics of ASD in infants and toddlers and presents screening and assessment tools as well as a framework for setting intervention priorities. You’ll also learn ways to enhance collaboration with caregivers and other professionals.

LEARNING OUTCOMES

You will be able to:

- recognize early signs of ASD in young children and how to differentiate ASD from other developmental disabilities
- engage caregivers in the assessment and intervention processes for infants and toddlers
- use new tools and frameworks to build communication strategies for infants and toddlers with ASD at home, in preschool, and in other settings
- provide meaningful contributions as a member of an early intervention team

PROGRAM HISTORY AND IMPORTANT INFORMATION

Original recording date: December 4, 2015
Peer reviewed: September 3, 2016
End date: January 19, 2021

To earn continuing education credit, you must complete the learning assessment on or before January 19, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.65 ASHA CEUs (Intermediate level, Professional area).