Improve Older Adults’ Communication Through Memory Mining

INTRODUCTION

There is a pressing need for creative, therapeutic approaches that appeal to a culturally and linguistically diverse population of older adults. One such approach is memory mining, a developmentally and culturally appropriate intervention strategy that can increase the communicative engagement of older adults with cognitive-communicative challenges. This presentation provides a foundation for understanding age-related demographic, cognitive, and linguistic changes and how memory mining, also known as facilitated reminiscence, can lead to better communication outcomes for this population.

LEARNING OUTCOMES

You will be able to:

- Describe demographic, cognitive, and linguistic characteristics of older adults
- Incorporate memory mining when designing individualized age- and culturally appropriate communication interventions for older adults with cognitive-communicative challenges
- Instruct caregivers and others to use memory mining to engage older adults in meaningful everyday communicative interactions

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PROGRAM HISTORY AND IMPORTANT INFORMATION

Original recording date: April 17, 2015
Peer reviewed: November 19, 2017
End date: November 19, 2020

To earn continuing education credit, you must complete the learning assessment on or before November 19, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.
This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006