Treating Dysarthria in Adults

INTRODUCTION

Using videos and case studies, this session will demonstrate how to identify, assess, and document appropriate treatment goals, strategies, and outcomes for adults with dysarthria. The session will use the World Health Organization’s International Classification of Functioning, Disability, and Health classification system to evaluate clinical treatment approaches—including motor learning concepts—that address impairments of function, communication activity, and participation.

LEARNING OUTCOMES

You will be able to:

- determine which treatment approach is most appropriate based on type of dysarthria impairment
- determine when to apply principles of motor learning, including practice and feedback schedules
- identify sources of new research on dysarthria treatment outcomes

CONTENTS

Guiding Frameworks ........................................................................................................... 3
Applying the Framework .................................................................................................... 15
Dysarthria Treatments ....................................................................................................... 22
Evidence-Based Practice Resources ................................................................................. 49
Case Scenarios .................................................................................................................. 51
References .......................................................................................................................... 67

PROGRAM HISTORY and IMPORTANT INFORMATION

Original start date: November 26, 2014
Peer reviewed: October 9, 2014; June 18, 2017
End date: June 18, 2020

To earn continuing education credit, you must complete and submit the learning assessment on or before June 18, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.
STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006