Assessing Dysarthria in Adults

INTRODUCTION

Using videos and case studies, this session will explore clinical methods for using physical and behavioral observations to evaluate adults for dysarthria. Accurate differential diagnosis of dysarthria can help clinicians diagnose neurological conditions and aid speech-language pathologists and patients in managing these conditions.

LEARNING OUTCOMES
You will be able to:

- use the ICF framework to characterize the purposes and levels of dysarthria assessment
- elicit speech, speech-like, and non-speech behaviors sensitive to neurologic impairment
- formulate a differential diagnosis of dysarthria based on speech and non-speech observations
- identify appropriate treatment targets based on observations

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PROGRAM HISTORY and IMPORTANT INFORMATION

Original start date: November 26, 2014
Peer reviewed: October 9, 2014; June 17, 2017
End date: June 17, 2020

To earn continuing education credit, you must complete and submit the learning assessment on or before June 17, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.
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This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006