Autism Spectrum Disorders:
Interventions for Communication and Learning

INTRODUCTION
This course provides SLPs with a framework to aid them in planning appropriate, contextually valid, and evidence-based interventions for the growing population of children with autism spectrum disorder (ASD), particularly young children and children who are minimally verbal. Using two case examples, the course presents an array of strategies for selecting learning priorities and targets that truly make a functional difference in a child’s life. The speaker also discusses connections to school standards and how to modify strategies for children of various ages. The course also includes a brief discussion of new and old diagnostic systems and their possible impact on practice.

LEARNING OUTCOMES
You will be able to:
• construct a cohesive intervention plan for children with ASD that is contextually valid and supported by literature
• identify and apply an array of strategies to support communication and learning in children with ASD

CONTENTS
Video:
Introduction and Overview ................................................................. 5 min.
Diagnosis Frameworks ................................................................. 21 min.
Cognitive Learning Styles ......................................................... 48 min.
Choosing Goals and Service Delivery ...................................... 7 min.
Joint Attention, Engagement, and Play ........................................ 9 min.
Consistent Communication ....................................................... 32 min.
Transitions ........................................................................ 3 min.
Finishing Independent Work .................................................... 4 min.
Play Appropriately With Peers .................................................... 31 min.
Self-Regulation and Self-Management ..................................... 10 min.
Reading Comprehension ........................................................... 9 min.
Respond Appropriately to Writing Prompts ............................... 5 min.
Conclusions ........................................................................ 1 min.

Handouts:
PPT Slides
Appendix 1: DSM-5 Autism Spectrum Disorder: Guidelines & Criteria Exemplars
Appendix 2: Guidance from ASHA
Appendix 3: Suggested Articles and Resources
Program Notes, 2020
PROGRAM HISTORY and IMPORTANT INFORMATION

Original program date: September 25, 2014
Peer reviewed: August 2015 and July 2018
End date: August 11, 2023

To earn continuing education credit, you must complete and submit the learning assessment on or before August 11, 2023.

This course is offered for 0.3 ASHA CEUs (Intermediate level, Professional area).