Evaluating and Enhancing Children’s Phonological Skills: A Systematic Approach

INTRODUCTION
This video program examines how SLPs can better manage children with highly unintelligible speech who are making very slow progress. The presentation provides a framework – the evidence-based cycles phonological pattern remediation approach – for evaluating and enhancing optimal phonological patterns.

LEARNING OUTCOMES
After completing this program, you will be able to:
- identify children’s phonological deficiencies
- systematically enhance children’s phonological skills
- expedite intelligibility gains and document progress for evidence-based practice

CONTENTS
Video:
Part I: Introduction & Overview................................................................. 26 min.
Part II: Analyzing Utterances .................................................................... 30 min.
Part III: Evidence-Based Treatment Approach: Cycles Phonological Pattern
  Remediation Approach ............................................................................. 90 min.
Part IV: Client Examples ........................................................................... 45 min.

Handouts:
PPT Slides
Appendix A: Phonetics Review
Appendix B: Major Phonological Theories
Selected Peer-Reviewed Applied Phonology References
Presentation and Handout References
Exercise: Determining Severity & Priorities
Exercise: Phonology & Metaphonology
Table: Percentage-of-Occurrence Means for Phonological Deviations
Figure: Primary Potential Target Patterns
PROGRAM HISTORY and IMPORTANT INFORMATION

**Original program date:** November 11, 2014  
**End date:** August 3, 2021

To earn continuing education credit, you must complete and submit the learning assessment on or before **August 3, 2021**.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at [www.asha.org/shop](http://www.asha.org/shop).

This course is offered for **0.3** ASHA CEUs (**Intermediate** level, **Professional** area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term **evidence-based practice** refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*