Evaluating and Enhancing Children’s Phonological Skills: A Systematic Approach

INTRODUCTION

This video program examines how SLPs can better manage children with highly unintelligible speech who are making very slow progress. The presentation provides a framework – the evidence-based cycles phonological pattern remediation approach – for evaluating and enhancing optimal phonological patterns.

LEARNING OUTCOMES

After completing this program, you will be able to:

- identify children’s phonological deficiencies
- systematically enhance children’s phonological skills
- expedite intelligibility gains and document progress for evidence-based practice

CONTENTS

Video:
- Part I: Introduction & Overview .......................................................... 26 min.
- Part II: Analyzing Utterances .............................................................. 30 min.
- Part III: Evidence-Based Treatment Approach: Cycles Phonological Pattern Remediation Approach ........................................... 90 min.
- Part IV: Client Examples .................................................................... 45 min.

Handouts:
- PPT Slides
- Appendix A: Phonetics Review
- Appendix B: Major Phonological Theories
- Selected Peer-Reviewed Applied Phonology References
- Presentation and Handout References
- Exercise: Determining Severity & Priorities
- Exercise: Phonology & Metaphonology
- Table: Percentage-of-Occurrence Means for Phonological Deviations
- Figure: Primary Potential Target Patterns
PROGRAM HISTORY and IMPORTANT INFORMATION

Original program date: November 11, 2014
End date: August 11, 2026

To earn continuing education credit, you must complete and submit the learning assessment on or before August 11, 2026.

This course is offered for 0.3 ASHA CEUs (Intermediate level, Professional area).