# Cleft Palate Speech: Causes, Identification, and Assessment

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## EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term *evidence-based practice* refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
INTRODUCTION

From glottal stops to learned nasal emission, you’ll hone your knowledge and clinical practice skills in assessing speech disorders associated with cleft palate/VPI. We’ll discuss procedures and techniques, and we’ll share audio and video clips to demonstrate how to assess the variety and uniqueness of speech deviations seen in cleft palate cases. You’ll also learn how to distinguish “learned” from “obligatory”/physically-based problems.

LEARNING OUTCOMES
You will be able to:
- identify, analyze, and summarize speech errors associated with cleft palate/VPI
- perform a speech-screening assessment with someone suspected of a cleft palate/VPI
- describe the difference between obligatory and learned errors
- describe the pattern of phoneme-specific nasal emission

PROGRAM HISTORY

**Original start date:** June 30, 2013  
**Peer reviewed:** April 21, 2016  
**Available through:** April 21, 2019

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the learning assessment on or before **April 21, 2019**.

This course is offered for 0.5 ASHA CEUs (Intermediate level, Professional area).
Cleft Palate Speech: Treatment and Team Interaction

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EVIDENCE-BASED PRACTICE

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Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 13900
INTRODUCTION

With this program, you will gain a comfort level in treating cleft palate/VPI and in working collaboratively with the cleft palate/craniofacial team. You’ll hone your knowledge and clinical practice skills in treating speech disorders, from glottal stops to learned nasal emission. We’ll provide treatment rationales, procedures, and techniques that are supplemented with video clips. You’ll also learn how to distinguish “learned” from “obligatory”/physically-based problems.

LEARNING OUTCOMES

You will be able to:

- develop and deliver early speech intervention activities for toddlers with repaired cleft palate
- apply speech therapy techniques developed specifically for treating cleft palate articulation problems
- provide speech therapy for learned/phoneme-specific nasal emission
- make appropriate referrals to the cleft palate/craniofacial team and establish interaction with the team SLP

PROGRAM HISTORY

Original start date: June 30, 2013
Peer reviewed: April 22, 2016
Available through: April 22, 2019

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the learning assessment on or before April 22, 2019.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).