It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
INTRODUCTION

This clinical forum, first published in October 2012, discusses the state of research in adolescent language disorders. The authors describe the considerable progress that has been made in enhancing the spoken and written language skills of young people with language and communication disorders in academic, social, emotional, and vocational domains. The articles then explore the implications and challenges for future research and practice and identify specific areas in which researchers and clinicians need to continue building the evidence base.

LEARNING OUTCOMES

You will be able to:

- Discuss the prevalence and stability of behavioral difficulties and self-concepts in teens (age 8–17) with a history of specific language impairment (SLI)
- Discuss whether secondary school students with low academic and language performance are vulnerable to experiencing social, emotional, and behavioral difficulties
- Describe how the changes in instructional language practices improved the language abilities of adolescents with language impairment
- Describe the forensic implications of language impairment in two overlapping groups of teens
- Discuss the post-school educational and employment experiences of young people with and without SLI
- Describe the longitudinal life experiences of adults who attended a specialist residential school for children

PROGRAM HISTORY

Original start date: October 25, 2012
Peer reviewed: March 10, 2015
Available through: March 10, 2018

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before March 10, 2018.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.75 ASHA CEUs (Intermediate level, Professional area).