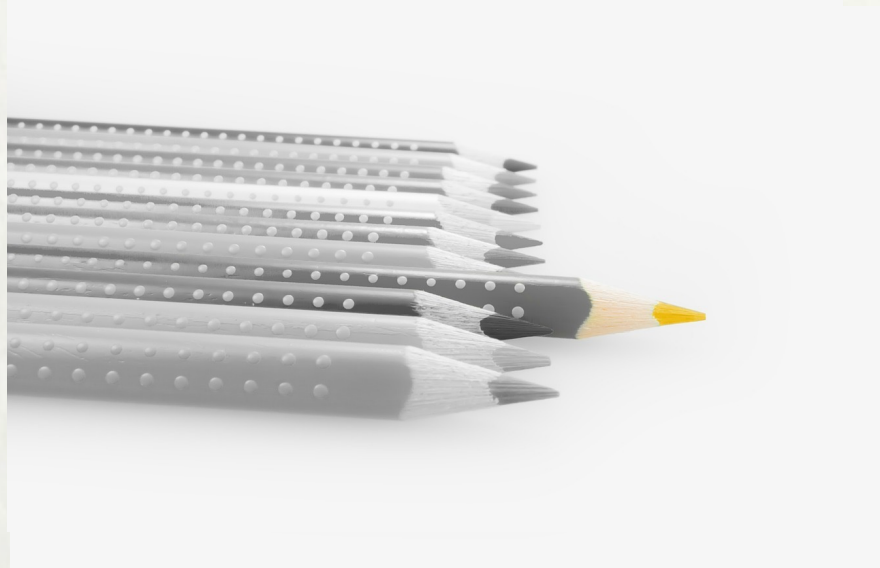


BONUS LESSON

FOR THE
ARTS
TEACHER





OBJECTIVES

In this lesson, we will...

- * Discuss some considerations unique to implementing project based learning in the arts classroom.
- * Outline some ways of beginning to embed inquiry into your arts instruction and take small steps towards project based learning.

FIRST OF ALL...



BRAVO!

BUT WHAT WILL THIS REALLY LOOK LIKE IN THE ARTS CLASSROOM?



WHERE DO I START?

- * Start with the essential questions (built into National Core Arts Standards) as a means for introducing inquiry.
- * Have students create stations or centers- give them ownership of how they will learn the outlined content.
- * Allow students to take more ownership of how and what they create and perform.



ADVICE TO THE ARTS TEACHER

- * Have a working knowledge of Common Core and NGSS Standards.
- * Be willing to share your advice and expertise with classroom teachers as they incorporate the arts into their contents. Encourage arts integration as a strategy that can be used in the general classroom.
- * Have a strong knowledge of what arts integration is and what it is not.
- * Be willing to embrace a reasonable amount of change.

GOOD LUCK!



Please feel free to reach out to me at brianne.defrang@gmail.com with questions, comments, and success stories!