MODULE 4, LESSON 3

REFLECTIONS AND CELEBRATIONS
In this lesson, we will...

- Discuss the role of teacher and student reflection in the PBL process.
- Integrating celebrations into the PBL process.
Why Provide Time for Reflection?

The Inquiry Process:
- Ask
- Investigate
- Create
- Discuss
- Reflect

The Design Process:
- Identify the problem
- Research the problem
- Imagine solutions
- Plan
- Create
- Evaluate your design
- Improve on your design

The Creative Process:
- Imagine
- Plan
- Make
- Evaluate
- Refine
- Present

Aligning Processes

*Based on the “Creating” strand of the National Core Arts Standards.
Why Provide Time for Reflection?

Introduction
- Entry activity
- Identify the problem
- Ask essential questions

Investigate/Plan
- Research
- Brainstorm
- Plan
- Determine criteria for success

Present
- Present projects
- Reflect on process
- Evaluate

Create/Design
- Gather materials
- Create projects
- Make revisions
Reflection for the PBL Student

- Debrief as a classroom community
- Examine students’ questions vs. the driving question
- Allow for self-reflection and evaluation
- Identify areas for growth
- Reteach/reinforce any concepts that may be lacking
- Celebrate!
Reflection for the PBL Teacher

- Create a system for self-reflection
- Invite student feedback
- Debrief with PBL partners
- Identify areas for growth
- Celebrate!
NEXT STEPS...

- Download the Celebration Idea Sheet.
- Download the Final Checklist.
- Complete the Reflections and Celebrations section of your Project Design workbook.