PBL AS A MEANS FOR INTEGRATING THE ARTS

MODULE 2, LESSON 3
In this lesson, we will...

- Explore how project based learning is an effective means for integrating the arts.
- Dig into contexts for how and when the arts can be integrated into a project based learning experience with integrity.
Foundations of Arts Integration

What is arts integration?

- It is not arts enhancement.
- It is a strategy in which the arts and other content are taught at the same time.
- Two naturally aligning objectives or standards are being addressed and assessed equitably.
- Both areas have the same value.
PBL and The Arts: a natural fit?

- Increase student engagement.
- Place an emphasis on the 4 C’s (creativity, communication, critical thinking, and collaboration).
- Are based in process.
- Are integrative in nature.
  - Cross-disciplinary
  - Trans-disciplinary
How can PBL serve as a means for Integrating the Arts?

- As process-based learning
- As an entry event
- As an instructional activity
- As a product
Process Based Learning

The Inquiry Process
- Ask
- Investigate
- Create
- Discuss
- Reflect

The Design Process
- Identify the problem
- Research the problem
- Imagine solutions
- Plan
- Create
- Evaluate your design
- Improve on your design

The Creative Process
- Imagine
- Plan
- Make
- Evaluate
- Refine
- Present

Aligning Processes

*Based on the “Creating” strand of the National Core Arts Standards.
Reference aligning processes whenever possible and natural.

Frame a “creative” (arts-based) project in inquiry.
Entry Event

Leverage the arts as a naturally engaging way to introduce the project, problem, or task to students.

An entry event is an engagement activity that introduces the project.
Example: The Sound of Ahh video as an engagement activity to introduce a science of sound project
Integrate the arts through lessons on content infused throughout the PBL process.

Instructional Activities

- Introduction
  - Entry activity
  - Identify the problem
  - Ask essential questions

- Investigate/Plan
  - Research
  - Brainstorm
  - Plan
  - Determine criteria for success

- Present
  - Present projects
  - Reflect on process
  - Evaluate

- Create/Design
  - Gather materials
  - Create projects
  - Make revisions

Lessons on content and instructional activities are embedded throughout as needed.
Example: Provide background information on the life cycle of a butterfly through choreography.

*Explore EdCloset’s collection of free lesson seeds.*
The arts can be an option of how students demonstrate their learning.

**Product**

Types of products
- Product
- Presentation
- Performance
Example: Students demonstrate their understanding of the Golden Ratio through the creation of an original artwork.
NEXT STEPS...

- **Download** the Standards at a Glance.
- **Complete** the Contexts for Arts Integration page of your Project Design workbook.