

Summit 21

SEATTLE

April 27-28, 2018

Washington State  
Convention Center

Join 12 researchers, authors  
and practitioners for two days  
of inspiration – and HOPE!

Feature Speaker

DR. LESTER SHAW



HOPE  
Musician. Educator. Academic.

Founder and  
Executive Director:  
A Pocket Full of Hope

Dr. Lester Shaw is a singer, songwriter, international recording artist, filmmaker and educator. He is the founder, Executive Director and Program Coordinator and oversees all components of *A Pocket Full of Hope*®. He has designed and implemented programs that combine youth development with learning strategy preference identification in an atmosphere of acceptance and understanding. Targeting children ages 7-19 and their families, the programs in *A Pocket Full of Hope*® assist young people in exploring the world on their own terms while developing internal strength mechanisms to help them deal with adverse environmental factors.

Be inspired at:  
<https://www.youtube.com/watch?v=ReJf8qyoLZE&feature=youtu.be>

A HOPE SUMMIT ABOUT

# Struggling No More! LITERACY INTERVENTIONS



CHILDREN FLOURISH WITH  
HOPE. PURPOSE. ACTION.

We promise you will go back to school with hundreds of  
strategies that can be implemented immediately!

We Promise Workshops on:

- Foundational skills
- Assessments that guide instruction
- Data gathering tools that monitor progress
- Intensive JOYFUL interventions
- Resilience and Self-Regulation strategies
- Social and emotional skills strategies
- Professional Learning, and
- Other Washington State priorities

See you there!



Optimism is the faith that leads to achievement.  
Nothing can be done without HOPE and confidence.

– Helen Keller

The Summits are  
Non-Profit Events  
Co-sponsored by



A First Class Beginning:  
**Early Learning INC.**  
(Janet Mort PhD)

Registration Fee \$395 USD

Full details: [www.joyfulliteracy.com](http://www.joyfulliteracy.com)





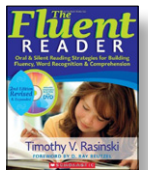
**Mike McKay** (Summit Chair and Presenter Self-regulation)

With 35 years' experience as a school and district educational leader, Mike McKay retired at the end of 2013 from his position as Superintendent/CEO of Surrey School District, a diverse and dynamic school system in one of Canada's fastest growing cities. His experiences led him to encourage schools to engage in value-added improvement processes, through which school communities commit to capacity building in a positive, appreciative enquiry environment. Mike's leadership and vision on giving "every child, every chance, every day," have focused on increasing student success rates at all levels. Passionate about the difference that can be made through quality public education, Mike's current work has resulted in the establishment of a national self-regulation initiative (see [www.self-regulation.ca](http://www.self-regulation.ca)). In addition to learning and sharing in developments in the space where neuroscience intersects with education, Mike is also active nationally and internationally as a resource person on system improvement, helping to build capacity through a focus on innovative leadership, accountability, ethics, school culture and professional learning communities.

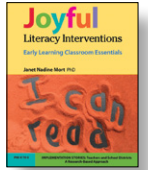
## International Researchers and Authors



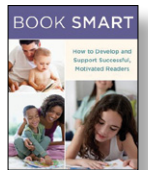
**Dr. Tim Rasinski** is a professor of literacy education at Kent State University. His scholarly interests include reading fluency and word study, readers who struggle, and parental involvement. His research on reading has been cited by the National Reading Panel and has been published in journals such as *Reading Research Quarterly*, *The Reading Teacher*, *Reading Psychology*, *The Handbook of Reading Research*, and the *Journal of Educational Research*. Tim served on the Board of Directors of the International Reading Association. He has also served as co-editor of *The Reading Teacher* and the *Journal of Literacy Research*. In 2010 Tim was elected to the International Reading Hall of Fame. Prior to coming to Kent State Tim taught literacy education at the University of Georgia. He taught for several years as a classroom and Title I reading interventionist in Omaha Nebraska.



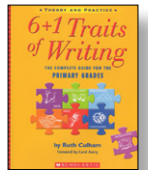
**Dr. Janet Mort** has created a powerful intervention system for primary grades. Instead of retiring she returned to university to determine how to help struggling young learners achieve literacy success. She systematically analyzed the prevailing Early Learning research; designed a strategy to apply the research in primary classrooms; and created an innovative assessment and tracking tool. Since then she has worked with over 100 teachers to apply the system in their classrooms. She has documented the research and her system in a new book – *Joyful Literacy Interventions*. The results have been outstanding: The goal was to begin applying the system in kindergarten with the goal of ensuring that vulnerable children reach grade level in literacy by the end of grade three. Hard data demonstrates that teachers are succeeding in achieving that goal in very vulnerable multi-racial classrooms where success rates had been historically low. Janet's system features a play-based environment where skills are embedded in practice activities in centers and each child's progress is tracked skill by skill. [joyfulliteracy.com](http://joyfulliteracy.com)



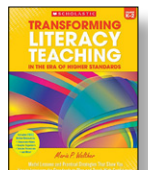
**Dr. Anne Cunningham** (Researcher and Author) has a PhD in Developmental Psychology and is known for her research on literacy, child development and special education (conducted at the University of Berkeley, CA). She examines the cognitive and motivational processes underlying reading ability and the interplay of context, development, and literacy instruction. Dr. Cunningham has been awarded several prestigious research fellowships. She currently serves as principal investigator of Teacher Quality: The Role of Teacher Study Groups as a Model of Professional Development in Early Literacy. She is a member of multiple journal editorial boards. She has served on several expert panels for literacy initiatives, which included the National Early Literacy Panel (NELP). Anne elegantly balances public school reading experience with rigorous scientific research work and university level teacher training.



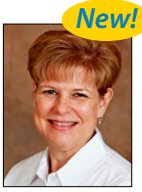
**Dr. Ruth Culham** (Author) is a featured speaker nationally on traits of the writing and effective writing instruction. Ruth is a recognized expert in the traits of writing and author of over 40 Scholastic resources including *6+1 Traits of Writing: The Complete Guide, Grades 3 and Up*; *6+1 Traits of Writing: The Complete Guide for the Primary Grades*; and *Traits of Writing: The Complete Guide for Middle School*, winner of the 2011 Teacher's Choice award. She launched a writing revolution with a culmination of 40 years of educational experience, research, practice, and passion. She has two new books: *What Principals Need to Know About Teaching and Learning Writing* (2014) and *The Writing Thief: Using Mentor Texts to Teach the Craft of Writing* (2014) from IRA. Ruth is the president of the Culham Writing Company and former Unit Manager of the Assessment Program at Education Northwest in Portland, Oregon.



**Dr. Maria Walther** (Teacher and Author) earned a doctorate in elementary education at Northern Illinois University and has taught first grade since 1986. Maria inspires other professionals by sharing her knowledge and expertise through offering insightful, customized professional development presentations and through teaching a number of courses in the Master's of Literacy (MLIT) program at Judson University. She is committed to research, teaching, and writing. She has co-authored five professional books with Scholastic, including the highly regarded *Next Step Guided Reading Assessment*. Dr. Walther was honored as the Illinois Reading Educator of the Year, earned the ICARE for Reading Award for fostering the love of reading in young learners, and was named the Outstanding Literacy Alumni by the Dept. of Literacy Education at Northern Illinois University. Learn more about Dr. Walther at [mariawalther.com](http://mariawalther.com) and follow her on Twitter [@mariapwalther](https://twitter.com/mariapwalther).

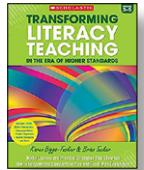






**New!**

**Dr. Karen Biggs-Tucker** is a teacher in St. Charles, IL where she has taught both second and fifth grade for 32 years. She has earned a master's degree in reading from Northern IL University and doctorate in education from Loyola University. She was named the Reading Educator of the Year by the Illinois Reading Council and received the Light of Literacy Award from Judson University. She recently published her first book with co-author, Brian Tucker, entitled *Transforming Literacy Teaching in the Era of Higher Standards (Grades 3-5)*. She is currently working with Maria Walther on a book for Stenhouse titled *Blurring the Lines: An Integrated Reading and Writing Workshop*. She enjoys sharing her teaching ideas with educators at conferences at the local, state, and national level.



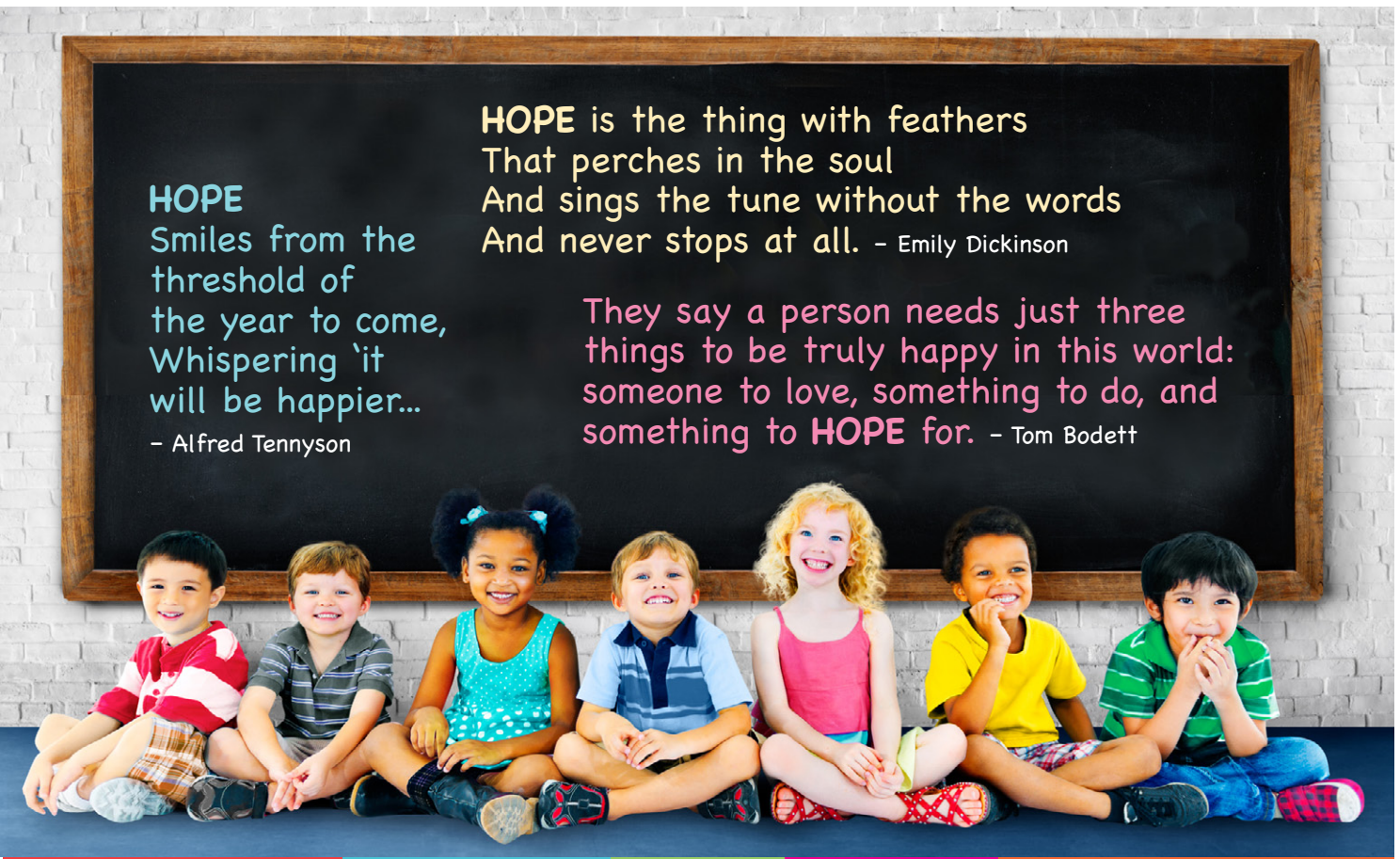
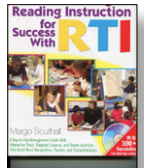
**Libby Jachles** is a former classroom teacher and coach currently specializing in training and coaching classroom teachers on teaching writing using the *Writing Traits*. She has collaborated for years with well-known author Ruth Culham. The videos in Ruth's program were filmed at Libby's school. Throughout the past 17 years, she's trained and presented to teachers, both nationally and internationally. Libby enjoys helping teachers become more comfortable with assessment, as well as providing a hands-on experience with writing lessons that are engaging and meaningful in helping students become writers. She knows books, she knows kids, she knows teachers, and she likes to put her knowledge of all three together in her workshops and presentations...with voice and enthusiasm always sprinkled in.



**Lori Jamison** is a teacher, consultant and author whose work on best practices in literacy instruction has been recognized across North America. Lori believes that we need to think of our most vulnerable learners as "with promise" instead of "at risk." In this way, we can focus on meeting every student where he or she is and scaffolding each one of them to higher levels. A former K-12 Language Arts Consultant and past board member of the International Literacy Association, Lori has written several books for teachers, including *Reading, Writing, Playing, Learning: Finding the "Sweet Spots" in Kindergarten Literacy Instruction*; *Marvelous Minilessons for Teaching Beginning Nonfiction Writing*; *Guiding Readers: Making the Most of the 18-Minute Guided Reading Lesson*, and *Struggling Readers: Why Band-aids Don't Stick and Worksheets Don't Work*. In her sessions, Lori will discuss new ways of thinking about literacy structures to help all our students reach their promise. [lorijamison.com](http://lorijamison.com)



**Margo Southall** (Author) will demonstrate how to make standards achievable for struggling readers with lesson sequences and hands-on learning activities that apply current brain research on how children learn. She has designed a doable framework for differentiating both classroom and intervention programming that targets specific profiles of reading difficulties and addresses the underlying cognitive factors behind a slow rate of progress. Margo enjoys working collaboratively with teachers in professional learning contexts across Canada and the U.S., and has authored five books on differentiated practice, including a best-seller. [margosouthall.com](http://margosouthall.com)



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April 27-28,  
2018

Washington State  
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Request a  
registration  
form by emailing:  
[joyfulliteracy@shaw.ca](mailto:joyfulliteracy@shaw.ca)

*(Previous Summits  
were fully booked  
weeks before the  
event. As we turned  
many away, you may  
wish to register early.)*

# Struggling No More! LITERACY INTERVENTIONS



## REGISTER NOW!

You can reach the registrar by emailing [joyfulliteracy@shaw.ca](mailto:joyfulliteracy@shaw.ca).

### How to Register

1. Review this page. This is the information that will be required.
2. Email or link to [joyfulliteracy@shaw.ca](mailto:joyfulliteracy@shaw.ca) for a registration form.
3. You will receive a fill-able registration form.
4. Complete the form and return it to the same email address. You are now registered!
5. Our mailing address is: Early Learning, Inc., Raincoast Business Centre, 1027 Pandora Ave, Victoria, BC, Canada V8V 3P6

### Payment

Payment is by credit card (Visa or Mastercard) or school district invoice. We guarantee security. The registration fee is \$395.00 USD. Registrations cannot be cancelled after payment. However, you can hold spaces and provide names later if payment is included in the registration. The registration fee includes two nutrition breaks. The program will be offered on April 27th and 28th. To ensure your space, please register early. Registrations cannot be cancelled; however substitutions are welcome.

### Room Reservations

The following hotels are close to the Washington State Convention Center:

#### Crowne Plaza Hotel

1113 Sixth Ave, Seattle WA 98101  
Reservations: 1-877-410-2551  
Online booking: <http://bit.ly/summit21>

*More hotels to come xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx*

*Educators may be eligible for government rate at other local hotels depending on availability and season.*

The following information is required on the registration form you will receive:

Name \_\_\_\_\_  
Job Role \_\_\_\_\_  
School District \_\_\_\_\_  
Email Address \_\_\_\_\_

**Credit Card** ☐ Visa ☐ Mastercard

Name on Card \_\_\_\_\_  
Card No. \_\_\_\_\_ Expires \_\_\_\_\_

#### Invoice

School or District Name \_\_\_\_\_  
Address \_\_\_\_\_  
Attention \_\_\_\_\_

The Summits are  
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A First Class Beginning:  
**eL Early Learning INC.**  
(Janet Mort PhD)

For special circumstances contact  
Dr. Janet Mort at [jnmort@shaw.ca](mailto:jnmort@shaw.ca).

