

Summit 20 VANCOUVER

Jan 26-27, 2018

PINNACLE HOTEL
VANCOUVER HARBOURFRONT



PLANNING YOUR PRO D DAYS FOR 2018?

Our International Authors and Researchers

KEYNOTE INSPIRATIONS

- ★ **Dr. Tim Rasinski** *NEW!*
Fluency: Centre Stage of Reading Instruction
- ★ **Dr. Richard Allington**
Cutting Through the Research Jargon to
Intervention in the Classroom
- ★ Juno Award-winning
Charlotte Diamond *NEW!*
They Need More than 4 Hugs a Day!
- ★ **Dr. Anne Cunningham**
Powerful Research: Five Factors that Predict
Future Literacy Success (NELP)
- ★ **Dr. Janet Mort**
90% Reading Success: HOW?

WORKSHOP INSPIRATIONS

- ★ **Dr. Ruth Culham**
The Writing Traits and Mentor Texts
- ★ **Dr. Maria Walther** *NEW!*
Poetry: A Powerful Tool for Motivation
and Fluency
- ★ **Libby Jachles** *NEW!*
The Writing Traits
- ★ **Lori Jamison**
Integrating Play and Learning
- ★ **Margo Southall**
Differentiating Instruction in the Classroom
- ★ **Miriam Trehearne**
Multiple Paths to Literacy (New Book)

LOCAL BC STARS *NEW!*

In September we will identify BC teachers and schools that will offer exemplary and inspiring workshops related to the Big Ideas in the BC Redesigned Curriculum. Stay Tuned!

THE REDESIGNED BC CURRICULUM EMBRACING VULNERABLE CHILDREN

Raising Expectations and Results

**Inviting K - 5
Teachers and Leaders!**
K/1 • 2/3 • 4/5 Workshops

**NEW FOCUS
NEW TOPICS
NEXT STEPS**

A Balanced Intervention Program for Vulnerable Students

6 Keynotes **25** Workshops (K to 5) **10** International Authors and Researchers

Inspiring Workshops Aligned with the BC Curriculum

Integrating Curricular Competencies in Classrooms through a Balanced Literacy Program

- Big Ideas: Sample Themes and Playful Inquiry
- Self-directed Learning Strategies
- Foundational Skills Through Inquiry and Play
- First Peoples Principles of Learning
- Celebrate Culture Through Mentor Texts
- Inquiry Through Outdoor Investigations
- Self-regulation in Action
- Sample Interdisciplinary Projects
- Reggio Inspired Provocations

**Summit 20 Rate
\$395.00 plus GST**

Recent Summits were full.
Book early. Block bookings are available to schools and districts. Put a hold on spaces now: payment will not be required until June 1st. Registrations cannot be cancelled. However, substitutions are welcome.
Request your registration form by emailing
joyfulliteracy@shaw.ca

*Attend in teams to build a
dynamic classroom and
school intervention program.*

A First Class Beginning:
eL Early Learning INC.
(Janet Mort PhD)

*remembering
Dr. Clyde
Hertzman*

Supporting BC Educators and the Redesigned BC Curriculum

Our expert speakers have been specially selected to address the Re-designed BC Curriculum.

There will be a series of workshops that highlight classrooms, school and school district who have – through innovative practices – developed exemplars for the big ideas and concepts (K to 5) in the BC Curriculum. Specific to the BC Curriculum we will also feature workshops on:

- Outdoor Explorations K to 5
- Inquiry: Reggio-inspired
- Other Classroom and School-based Inquiry Projects
- Big Ideas: Thematic Approaches
- First Peoples Principles of Learning
- Interdisciplinary Projects



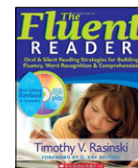
Mike McKay (Summit Chair and Presenter Self-regulation)

With 35 years' experience as a school and district educational leader, Mike McKay retired at the end of 2013 from his position as Superintendent/CEO of Surrey School District, a diverse and dynamic school system in one of Canada's fastest growing cities. His experiences led him to encourage schools to engage in value-added improvement processes, through which school communities commit to capacity building in a positive, appreciative enquiry environment. Mike's leadership and vision on giving "every child, every chance, every day," have focused on increasing student success rates at all levels. Passionate about the difference that can be made through quality public education, Mike's current work has resulted in the establishment of a national self-regulation initiative (see www.self-regulation.ca). In addition to learning and sharing in developments in the space where neuroscience intersects with education, Mike is also active nationally and internationally as a resource person on system improvement, helping to build capacity through a focus on innovative leadership, accountability, ethics, school culture and professional learning communities.

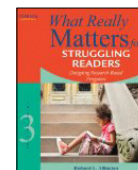
International Researchers and Authors



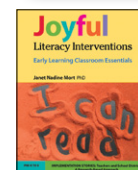
Dr. Tim Rasinski is a professor of literacy education at Kent State University. His scholarly interests include reading fluency and word study, readers who struggle, and parental involvement. His research on reading has been cited by the National Reading Panel and has been published in journals such as *Reading Research Quarterly*, *The Reading Teacher*, *Reading Psychology*, *The Handbook of Reading Research*, and the *Journal of Educational Research*. Tim served on the Board of Directors of the International Reading Association. He has also served as co-editor of *The Reading Teacher* and the *Journal of Literacy Research*. In 2010 Tim was elected to the International Reading Hall of Fame. Prior to coming to Kent State Tim taught literacy education at the University of Georgia. He taught for several years as a classroom and Title I reading interventionist in Omaha Nebraska.



Dr. Richard Allington is a well-known author and co-author of: *What Really Matters for Struggling Readers*; *What Really Matters for Response to Intervention*; *Learning to Read: Lessons from exemplary first-grade classrooms*; *Classrooms that Work: They can all read and write*; and *Schools That Work: Where All Children Read and Write*; as well as over 100 other articles and publications. He serves on numerous editorial boards for research journals. Past President of the International Reading Association and the National Reading Panel he has been an outspoken critic of failed government initiatives and a powerful advocate for the rights of children who struggle with reading.



Dr. Janet Mort has created a powerful intervention system for primary grades. Instead of retiring she returned to university to determine how to help struggling young learners achieve literacy success. She systematically analyzed the prevailing Early Learning research; designed a strategy to apply the research in primary classrooms; and created an innovative assessment and tracking tool. Since then she has worked with over 100 teachers to apply the system in their classrooms. She has documented the research and her system in a new book – *Joyful Literacy Interventions*. The results have been outstanding: The goal was to begin applying the system in kindergarten with the goal of ensuring that vulnerable children reach grade level in literacy by the end of grade three. Hard data demonstrates that teachers are succeeding in achieving that goal in very vulnerable multi-racial classrooms where success rates had been historically low. Janet's system features a play-based environment where skills are embedded in practice activities in centers and each child's progress is tracked skill by skill. joyfulliteracy.com



Charlotte Diamond (Educator) The Seven Intelligences Through Music: Primary educators know that struggling learners experience joyful learning through music but often are not trained to instruct through song. Juno Award winning Charlotte Diamond has always had a special interest in children with learning challenges. As well as being an internationally renowned singer, composer, and performer of family and children's music, Charlotte is also known as an educator, and has participated in many educational conferences as a keynote speaker and workshop leader throughout North America. Charlotte's music is part of many classroom curricula, as the songs are easily "singable", teachable, and relevant to literacy... one more way to close the gap and open joyful learning possibilities for young children.



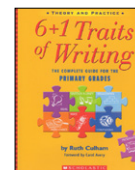
Dr. Anne Cunningham (Researcher and Author) has a PhD in Developmental Psychology and is known for her research on literacy, child development and special education (conducted at the University of Berkeley, CA). She examines the cognitive and motivational processes underlying reading ability and the interplay of context, development, and literacy instruction. Dr. Cunningham has been awarded several prestigious research fellowships. She currently serves as principal investigator of Teacher Quality: The Role of Teacher Study Groups as a Model of Professional Development in Early Literacy. She is a member of multiple journal editorial boards. She has served on several expert panels for literacy initiatives, which included the National Early Literacy Panel (NELP). Anne elegantly balances public school reading experience with rigorous scientific research work and university level teacher training.



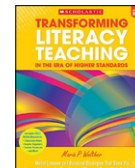
Vancouver Summit Speakers | January 26 - 27, 2018



Dr. Ruth Culham (Author) is a featured speaker nationally on traits of the writing and effective writing instruction. Ruth is a recognized expert in the traits of writing and author of over 40 Scholastic resources including *6+1 Traits of Writing: The Complete Guide, Grades 3 and Up*; *6+1 Traits of Writing: The Complete Guide for the Primary Grades*; and *Traits of Writing: The Complete Guide for Middle School*, winner of the 2011 Teacher's Choice award. She launched a writing revolution with a culmination of 40 years of educational experience, research, practice, and passion. She has two new books: *What Principals Need to Know About Teaching and Learning Writing* (2014) and *The Writing Thief: Using Mentor Texts to Teach the Craft of Writing* (2014) from IRA. Ruth is the president of the Culham Writing Company and former Unit Manager of the Assessment Program at Education Northwest in Portland, Oregon.



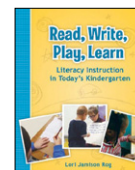
Dr. Maria Walther (Teacher and Author) earned a doctorate in elementary education at Northern Illinois University and has taught first grade since 1986. Maria inspires other professionals by sharing her knowledge and expertise through offering insightful, customized professional development presentations and through teaching a number of courses in the Master's of Literacy (MLIT) program at Judson University. She is committed to research, teaching, and writing. She has co-authored five professional books with Scholastic, including the highly regarded *Next Step Guided Reading Assessment*. Dr. Walther was honored as the Illinois Reading Educator of the Year, earned the ICARE for Reading Award for fostering the love of reading in young learners, and was named the Outstanding Literacy Alumni by the Dept. of Literacy Education at Northern Illinois University. Learn more about Dr. Walther at mariawalther.com and follow her on Twitter @mariawalther.



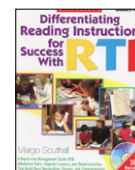
Libby Jachles is a former classroom teacher and coach currently specializing in training and coaching classroom teachers on teaching writing using the *Writing Traits*. She has collaborated for years with well-known author Ruth Culham. The videos in Ruth's program were filmed at Libby's school. Throughout the past 17 years, she's trained and presented to teachers, both nationally and internationally. Libby enjoys helping teachers become more comfortable with assessment, as well as providing a hands-on experience with writing lessons that are engaging and meaningful in helping students become writers. She knows books, she knows kids, she knows teachers, and she likes to put her knowledge of all three together in her workshops and presentations...with voice and enthusiasm always sprinkled in.



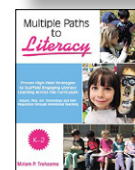
Lori Jamison (Teacher and Author) will present best practices in literacy instruction for diverse learners. Lori believes that we need to stop thinking about our struggling learners as "at risk" and instead to start thinking of them as "with promise." In this way, we can focus on meeting students where they are on the learning continuum and scaffolding them to higher levels of proficiency. A former K-12 Language Arts Consultant and past board member of the International Reading Association, Lori is first and foremost a teacher. In her sessions, she will share new ways of thinking about classroom structures designed to meet the needs of all the students in the class. She will discuss practical ideas for making the most of interactive, read-aloud activities that integrate literacy with play. Lori will also outline ways for planning goal-based guided reading, and for creating powerful mini writing lessons. lorijamison.com



Margo Southall (Author) will demonstrate how to make standards achievable for struggling readers with lesson sequences and hands-on learning activities that apply current brain research on how children learn. She has designed a doable framework for differentiating both classroom and intervention programming that targets specific profiles of reading difficulties and addresses the underlying cognitive factors behind a slow rate of progress. Margo enjoys working collaboratively with teachers in professional learning contexts across the U.S. and has authored five books on differentiated practice, including a best-seller. margosouthall.com



Miriam Trehearne (Author) will focus on the best literacy practices teachers can use to build the vulnerable reader's oral language, knowledge of high frequency words, comprehension, and fluency. She will describe many research-based, practical, engaging, and developmentally appropriate strategies, mini-lessons and activities, that are designed both to assess and develop early literacy skills. Miriam has worked as a classroom teacher, resource teacher, special needs coach, literacy specialist and University Associate. [MiriamTrehearne books](http://MiriamTrehearnebooks.com)



The **Provincial Outreach Program for Early Intervention** (POPEI) is a BC Ministry of Education Provincial Resource Program with an outreach focus. Our mandate is to build and sustain educators' capacity to support all primary literacy learners, particularly diverse and struggling learners, in the classroom setting. We support BC School Districts and Independent School Organizations through face-to-face workshops and a variety of online resources, where we provide opportunities for educators to explore and share research-based practices in the areas of intervention, assessment and literacy for primary-aged learners. www.popei.ca



Innovative BC Re-designed Curriculum Innovations: By Invitation

(To be determined after May 31, 2017)

We will be inviting local classroom teachers to make BC curriculum success stories. We will present them in the final flyer in September.

REGISTRATION PROCESS



We anticipate that this Summit will be fully subscribed as there is limited seating. Formal registration will not begin until June 1st, 2017.

To guarantee spaces you can request a hold be put on seats now with no payment at this time. On June 1st we will require payment or a Purchase Order # to guarantee the seats permanently. Payment after June 1st may be through a PO #, cheque or Visa, otherwise your hold will be released.

To hold seats please email joyfulliteracy@shaw.ca for a HOLD form.

We look forward to seeing you in January 2018!

Janet N. Mort PhD

Author: *Joyful Literacy Interventions* (2015)

and *Putting on the Blitz* (2016)

Owner: Early Learning Inc.
joyfulliteracy.com

A First Class Beginning:

eL Early Learning INC.

Call for Innovative Presentations

If you are interested in participating in the Summit workshops to showcase your work please email me at jnmort@shaw.ca providing information found in the form below. The deadline for submissions is May 31, 2017.

We will try to accommodate as many applicants as possible. Our Advisory Committee will select successful applicants who will receive complimentary registrations as compensation for the time and effort.

We have so many talented and innovative teachers in BC: it will be a treat for *Joyful Literacy Interventions* to provide a forum to share your innovative successes. I am eagerly awaiting submissions.

~ Janet N. Mort PhD

Proposal for Presentations

Due Date: 31 May, 2017

The Redesigned BC Curriculum Embracing Vulnerable Children

Please provide the information found in this form and email Janet N. Mort at jnmort@shaw.ca on or before May 31st, 2017.

We are seeking innovative workshop presentations (K to 5) that have resulted from implementation of the Redesigned BC Curriculum topic. Submit to Janet and the Summit Advisory Committee for review.

General Information

Proposal Contact

Name

Title

Email Address

School

School District

Workshop Topic

We are seeking presenters in the following topic areas. Please indicate your choice by checking the box.

- ☐ Outdoor Explorations K to 5
- ☐ Inquiry: Reggio-inspired
- ☐ Other Classroom and School-based Inquiry Projects
- ☐ Big Ideas: Thematic Approaches
- ☐ First Peoples Principles of Learning
- ☐ Interdisciplinary Projects

Proposed Workshop Presenters

Who will present your workshop?

Name(s)

Position/Role

Workshop Description

In one or two pages please describe the:

- Connection to the BC Curriculum
- Purpose of the project (Goals and Objectives)
- Implementation description (number of children, ages, time-frame)
- Speed bumps faced and solutions achieved
- Success stories/Accomplishments/Learning for the children and adults involved

What do you have to support your presentation (pictures, data, handouts etc.)?

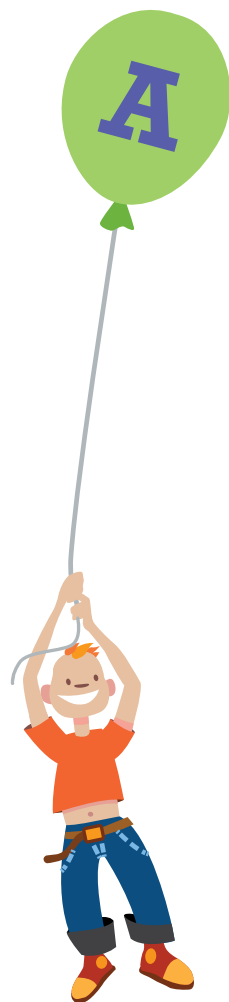
Why is the workshop important and why would BC participants benefit?

The Committee will review proposals in early June and applicants will be informed in June, 2017.

We look forward to your submissions. We know there are so many exciting innovations underway and are eager to help you share them.

Sincerely,

Janet N. Mort PhD



Flyer details at
joyfulliteracy.com