

Name Date

Remembering the March

 February 21, 2020

Use this week's issue of *TIME for Kids* (Edition 3–4) to answer the questions. For each question, circle the letter next to the best answer.

RI.3.6; RI.4.6

1. Which word best describes how participants in the March on Washington felt that day?
- A. fearful
 - B. tired
 - C. hopeful
 - D. angry

RI.3.3; RI.4.3

3. What was the effect of the Civil Rights Act of 1964?
- A. It banned separate seating for whites and blacks on buses.
 - B. It made discrimination illegal.
 - C. It caused a peaceful protest.
 - D. It gave jobs to everyone.

RI.3.1; RI.4.1

5. According to his speech, how does King hope people will be judged one day?
- A. by their favorite characters
 - B. by their jobs
 - C. by what they look like
 - D. by how they act

RI.3.1; RI.4.1

2. Which event happened first?
- A. the March on Washington
 - B. the protest in Birmingham, Alabama
 - C. the signing of the Civil Rights Act by President Lyndon B. Johnson
 - D. the bus boycott in Montgomery

RI.3.8; RI.4.8

4. Which detail supports the claim that Martin Luther King Jr. gave one of the most important speeches in our nation's history?
- A. The crowd cheered.
 - B. Many civil rights leaders spoke at the event.
 - C. King's words continue to inspire people around the world.
 - D. He was preaching from his heart.

RI.3.7; RI.4.7

6. The sidebar connects with the text by
- A. describing what it was like to hear King's speech.
 - B. introducing other leaders who spoke at the event.
 - C. explaining what King said in his speech.
 - D. telling stories of discrimination before the march.

W.3.3; W.3.3

7. Imagine you were a participant in the March on Washington. Write a story from a first-person point of view about what that day was like. Be sure to include sensory details.
