



**Wisconsin  
Mathematics  
Education  
Foundation**

**Sister Mary Petronia Van Straten Scholarship  
For Pre-Service Students**

**\$2,000 Scholarship**

Applications are due by March 1

This scholarship was created for students who are residents of Wisconsin and are enrolled in a Wisconsin public or private teacher education program. Applicants should be currently enrolled in or have completed a course in methods of teaching mathematics.

Applicants will receive notification of the acceptance or denial of their application within one month of the due date. Submit the completed application and attachments to: [wmeft@wismath.org](mailto:wmeft@wismath.org)



Last Name	First	Middle	
Home Address	City	State	Zip
Phone	Email		
High School Attended	Graduation Date		
Intended College/University	Anticipated Graduation Date		
Degree Program (e.g. B.S. Elementary Education)	Major	Minor	

I certify that the information submitted is correct, the responses to the questions are my own original work, and I understand that falsification of any information submitted by me for scholarship consideration may result in loss or forfeiture of any award.

Signature of Applicant

Date

See Page 2 for a List of Application Materials

Submit the completed application form (above) and the additional materials described below via email by March 1 to [wmeff@wismath.org](mailto:wmeff@wismath.org)

Late or incomplete applications will not be considered. Applicants will be notified of the status of the award by April 1. The decision of the Selection Committee is final.

**Sister Mary Petronia Van Straten Scholarship Materials\***  
(Please create pdfs to attach to your email.)

- A. Submit a PDF of an unofficial transcript of grades and evidence of enrollment in a program that would, upon completion, provide you with a Wisconsin State Teaching License that would allow you to teach mathematics in a K-12 setting in the state of Wisconsin.
- B. Submit a PDF that delineates your licensure plan, math/math education courses, college activities, and an approximate timeline for completion.
  - a. List all college-level mathematics, statistics, computer science or teacher education courses that you have completed or still needed for program completion. State the full title of each course and explicitly indicate how the course involves statistics, computer science, technology, or teacher education.
  - b. List activities, honors received, and professional organization memberships that demonstrate an interest in mathematics education.
- C. Submit a PDF of your written statement as a response to the following prompts. Be sure to respond to each question completely. Your statement should be no more than two pages total using no smaller than 12-point Arial font.
  - a. Describe a current issue in mathematics education that you are passionate about or interested in. Include ideas for solutions or actions you could take as an educator.
  - b. Describe your commitment to continual professional development, including a plan for involvement in the Wisconsin Mathematics Council and other professional organizations.
- D. Submit a PDF of your written statement to the following prompts. Your statement should be no more than one single page for each prompt using no smaller than 12-point Arial font.
  - a. Describe the role of technology as a tool for teaching and learning mathematics.
  - b. Describe the place of data analysis and statistics in the curriculum.
- E. Submit a PDF of two different official letters of support. The letter should be between 300 to 500 words from instructors who have witnessed your passion for mathematics education. You may submit the letter with your materials or ask the author to submit the PDF to the email address above. In this letter, please ask the author to address the following topics:
  - a. A statement of the experience the author has had with the student.
  - b. Supporting evidence of the applicant's potential success in teaching, including specific examples of observations of the applicant's teaching quality.
  - c. Supporting evidence of the leadership ability of the applicant and other activities that the applicant has participated in related to teaching.

\*Complete all submissions using 12-point Arial or similar font.

\*\*Candidates will be evaluated using the following criteria:

Academic record and teacher evaluation: 40% and Essay Question Responses: 60%