

## **Materials Grant Checklist and Rubric**

To be used by the WMEF Committee when determining if an application meets the criteria for funding

Project Name:	
Date submitted	
Compliance Ite	ems Checklist completed by: Date:
Completed?	Item
	Grant Cover sheet
	All contact information
	Appropriate signatures
	Proposal
	Application by Wisconsin teachers, grade level group, or school district
	"[C]lassroom material to support in the development and implementation of innovative teaching strategies or projects in the field of mathematics."
	" could include but not limited to new technology, manipulatives needed to support student learning or teacher resources."
	Itemize all materials or resources requested
	What mathematical or pedagogical need will the material or resource address?
	Budget
	Includes an itemized list with costs (maximum \$750)
	Includes a list of additional sources of income that have been considered
	Expected Outcomes
	Includes a description of the expected outcomes
	District Administrator's Letter of Support
	On district stationery
	Indicates <i>strong</i> support for the materials / resources
	Includes local financial assistance that may also support the project

## Materials Grant - Rubric Items- 1 is a low mark, 5 is a high mark

Project Name: Date:			_		
Evaluator's Name Date:			-		
In your opinion, what is the likelihood that this grant will improve student thinking and learning?	1	2	3 4	4	5
In your opinion, what is the likelihood that this grant will improve teacher beliefs and behaviors?	1	2	3 4	4	5
" development and implementation of innovative teaching strategies or projects in the field o mathematics".			3 4	4	5
"WMEF strives to encourage creativity in the classroom, enhance instructional methods, promote the effective teaching of mathematics at all levels to improve student interest and scholastic achievement"			3 4	4	5
" please describe how you have considered inclusivity and incorporated diversity in your proposal below"			3 4	4	5
What mathematical or pedagogical need will the material or resource address?			3 4	4	5
How do these materials compare to similar materials in regard to current best practices in mathematics education?			3 4	4	5
Approximate number of teachers directly impacted Indirectly impacted					
Approximate number of students directly impacted Indirectly impacted					
Grade level of students involved					
Recommendation  Do not fund Revisions needed before funding Fund with suggestions Fund partially Fund fully Grant champion:				_	

Perceived strengths:

Opportunities for improvements: