

Differential Diagnosis

Course Goals and Objectives



As outlined by the Addiction Professionals Certification Board, Inc., at the end of this course the student will be able to:

1. Develop a written diagnostic summary based on the results of separate assessments, including gambling, by other professionals.
2. Document ongoing treatment needs identified by regular assessments performed throughout the continuum of care and negotiate adjustments to the treatment plans to assure new treatment needs are addressed.
3. Formulate mutually agreed upon goals, objectives, and treatment methods based upon assessment findings of the client's strengths, weaknesses, needs, and problems for the purpose of directing a course of treatment.
4. Define the terms reliability, validity, and sample population.
5. Develop a familiarity with the recognized assessment instruments currently used with SUD's, other addictive disorders and mental health disorders. The following will be included:
 - a. DSM Diagnostic and Statistical Manual
 - b. MAST Michigan Alcoholism and Addiction Screening Test
 - c. AUDIT Alcohol Use Disorder Identification Test
 - d. LOCI Locus of Control Inventory
 - e. SASSI Substance SOGS South Oaks Gambling Screen
 - f. MMPI Minnesota Multiphasic Personality Inventory
 - g. ASAM Dimensions
 - h. FTND Fagerstrom Test for Tobacco Use Disorder
 - i. BDI Beck Depression Inventory
 - j. MHSF-3 Mental Health Screening Form
 - k. SSI-SA Simple Screening Instrument for Substance Abuse
 - l. DAST Drug Abuse Screening Test
 - m. abuse Subtle Screening Inventory
 - n. MAYSI Massachusetts Youth Screening Inventory
 - o. ASI Addiction Screening Index
6. Select, administer, score, and interpret to clients the results of alcohol, tobacco, and other drug assessment instruments in order to provide accurate, standardized measures clients' problems.
7. Explain the purpose, rationale, and methods associated with the assessment process to the client to assure understanding and compliance.
8. Assess client's immediate needs by evaluating observed behavior and other relevant information including signs and symptoms of intoxication and withdrawal.
9. Administer appropriate evidence-based screening and assessment instruments specific to clients to determine their strengths and needs.
10. **Competency 34:** Analyze and interpret the data to determine treatment recommendations.