

# Diagnostic Summaries

## Course Goals and Objectives



As outlined by the Addiction Professionals Certification Board, Inc., at the end of this course the student will be able to:

1. Describe the logic, purpose and function of the DSM diagnostic system.
2. Describe the organizational scheme of the DSM and diagnostic categories.
3. List diagnostic criteria for substance abuse and substance Use Disorder.
4. List frequently encountered differential diagnoses, including substance-induced syndromes, hypomania and personality disorder symptoms.
5. Understand that only licensed (not certified) counselors can diagnose.
6. Describe clinical presentations of co-occurring diagnoses most frequently encountered in substance abuse treatment settings, including anxiety disorders, mood disorders and personality disorders.
7. Describe the ways in which substance use disorder and mental health diagnoses can interact to influence clients' clinical presentations.
8. Use SAMHSA's Four Quadrant Framework to conceptualize clients according to substance use disorder and mental health symptom severity.
9. **Competency 4:** Recognize the potential for substance use disorders to mimic a variety of medical and mental health conditions and the potential for medical and mental health conditions to coexist with addiction and substance abuse.
10. **Competency 26:** Screen for psychoactive substance toxicity, intoxication, and withdrawal symptoms; aggression or danger to others; potential for self-inflicted harm or suicide; and co-occurring mental disorders.

\*\* NOTE: According to NJ Certification Board, includes old course C108