LESSON 7
Patterns

MATERIALS
• SB pp. 25–28
• BLMs 3.1–3.5, 4.1–4.7, 6.1–6.13, 7.1–7.17
• CD player
• Flip chart with words for Welcome Song, TB p. 163
• Our Day, TB p. 165
• Shape Song, TB p. 165
• 3 bags or boxes
• Crayons or markers
• Beans or other small game pieces, 12 for each child

PREPARATION
• Make 1 set of picture word cards from BLMs 7.1–7.3.
• Copy BLM 7.4 for each child.
• Make Bingo game boards from BLMs 7.5–7.16, 1 board for every child.
• Cut out small, medium, and large circles, squares, and triangles from different colors of paper, at least 6 pieces for each child.
• Create 1 minibook for each child, using SB pp. 33–34.

LANGUAGE OBJECTIVES
Students will (1) ask and answer the question, How many are there? and (2) recognize 3 shapes: square, triangle, and circle.

CHRISTIAN WORLDVIEW/CHARACTER EDUCATION
Students will understand that God wants us to use our time each day to honor Him and love others.

VOCABULARY
Focus Review Receptive
square, triangle, circle
numbers 1–12, wake up, morning, work, play, daytime, eat, food, lunchtime, afternoon, sleep, nighttime, evening
hungry, soccer game, work, cake, shapes

LANGUAGE FEATURES
Focus Review Receptive
How many are there? There are ___
What time is it? It is ___
Go to school. Come to my game. Leave work. Fix dinner. Come home. I love you. Let’s pray. Have a good day.

WARM-UP ROUTINE
1. Welcome Song (Lesson 1, TB p. 163, CD A1)
2. Our Day Song (Lesson 6, TB p. 165, CD A12)

INTRODUCTION
1. Greeting
   1. Greet the children by saying in English, “Hello, children.”
   2. Explain that God gives us each new day. We can use our time to honor Him and love each other in the morning, afternoon, and evening. We can work together and learn new things.

2. Communicating the Objective
   1. Say that we can look around us and see many things we can count. And if we look carefully, we will see many shapes: circles, squares, and triangles.

INSTRUCTIONAL INPUT
1. Shape Song (BLMs 7.1–7.3, CD A14)
   1. Teach the song, using CD A14.
   2. Introduce the picture word cards for the circle, square, and triangle.
2. Shape Sorting Game (BLMs 7.1–7.3)
   1. Divide the class into teams of 3 children each. Have them sit in teams along the classroom wall. Pass out a mixed pile of the paper squares, circles, and triangles to each team. At the front of the class, have 3 bags, 1 for each shape.
LESSON 7

Name:

Match the time of day with the picture.

lunchtime

afternoon

evening

LESSON 7

PLANNING THE DAY PICTURE WALK

• Hold up the circle picture word cards and call out, “How many circles do you have?” Each team looks through its pile and finds all the circles. A team member runs to the front of the room and puts all the circles in the circle bag.
• Continue with the squares and triangles. Gather the teams in a circle around the bags, and say, “How many circles do we have?” Have the children count them as you lift them out of the bag. “There are—circles.” Continue with the other shapes.

3. Shape Hunt
• Have 2 teams hide the shapes around the classroom while the rest of the children close their eyes. Hold up the circle and say, “How many circles can you find?” The children search and bring all the circles to the circle bag. Continue with the other shapes.

Guided Practice

1. Planning the Day Picture Walk (SB p. 25; BLMs 6.1–6.13; CD A15, Words on TB p. 165)
• Display the picture word cards for the times of day. Take the children on a picture walk through the SB page, naming who is in each picture, what they are doing, what objects are in the picture, and what time of day it is.
• Play CD A15 and discuss the families’ plans for the day.
• Play the CD a second time. Answer any questions children might have.

2. Times of Day Matching Activity (SB p. 26)
• Talk about the pictures and the times of day.
• Divide the children into pairs to work together. Help the children draw lines to match the time of day with the correct picture.

Lesson Activities

Each activity has a title. Instructions to the teacher are given in a clear step-by-step process. Bullets (•) guide the teacher from one step to the next.

Lesson Activity Sequence

Each lesson moves in a clear sequence through seven stages: Introduction (including Warm-up Routine and Introduction sections), Instructional Input, Guided Practice, Independent Practice, Assessment, Looking Back, and Extension Activities.

Blackline Masters

Teaching helps for each lesson are available on a CD. The blackline masters (BLMs) include picture word cards, worksheets, and games.

Audio CD: Songs, Chants, and Stories

The lesson shows which audio CD track the teacher will use to teach a song or chant or to provide listening practice with a story. The words for each song, chant, and story are included in the back of the teacher book (TB).

Embedded Student Book Pages

To help the teacher, the student book (SB) pages are included in the teacher book so that the teacher sees exactly what the students see.