

Course Instructional Plan Overview

Lesson / Pages	Worldview / Character Focus	Vocabulary Focus	Language Focus
UNIT 1: DISCOVERING THROUGH SMELL			
Lesson 1 Pages 2–5	Students will see God’s creativity and provision in giving our 5 senses to us.	discover, responsibility, senses, sight, hearing, smell, taste, touch, eye, ear, nose, mouth, hand, finger, pledge	We will ____. We are going to ____. Contractions
Lesson 2 Pages 6–9	Students will appreciate their God-given ability to breathe and smell.	flat, wide, pointy, crooked, thin, straight, long, short, large, small, breathe, smell, nostrils, mucus, olfactory membranes, lungs, oxygen, carbon dioxide	Adverb time clauses using as, while, before, after
Lesson 3 Pages 10–13	Students will view pleasant smells as gifts from God and bad smells as His way of keeping us safe.	odor, stink, smell, scent, fragrance, aroma, foods vocabulary	Note-taking; checking for accuracy Speaking: oral presentations Adverb clauses using because
Lesson 4 Pages 14–17	Students will listen to a Bible story and personally respond by praying, giving their story, or asking questions.	perfume, words related to Christianity (knelt, sinful, forgiven, faith, saved)	-ing forms for words following was, began, and by
Lesson 5 Pages 18–21	Students will show appreciation for God’s creativity and goodness in giving us spices.	spices, cinnamon, cloves, ginger, nutmeg, pepper	Active, passive, and present passive tenses Main ideas and examples
Lesson 6 Pages 22–25	Students will learn to appreciate good health, and they will participate in helping someone else feel better.	cheer up, made up (created), watch out, run away, run out of, literal	Present perfect continuous tense Literal and idiomatic meanings
Lesson 7 Pages 26–29	Students will seek to become better learners by using their sense of smell.	memory, remember, experiment, design, record, data, results	Making predictions Future tense: will, be going to
Lesson 8 Pages 30–33	Students will understand what it means to be a pleasing aroma .	riddle, pleasing	(unit review)

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UNIT 2: DISCOVERING THROUGH TASTE			
Lesson 9 Pages 34–37	Students will learn to value collaboration and working together to achieve a goal.	spices, spiced, spicy	Would/could to express probability/possibility Are up to something
Lesson 10 Pages 38–41	Students will learn and come to appreciate that the ability to taste food is a gift from God.	tongue, taste buds, sweet, salty, sour, bitter, savory	Understanding graphics Reading scientific text
Lesson 11 Pages 42–45	Students will learn to appreciate the differences in taste and food preferences around the world.	flavor, fair (n), food vocabulary, Argentina, Greece, India, Switzerland, Mexico, Thailand	Similarities and differences Making a Venn diagram
Lesson 12 Pages 46–49	Students will learn the biblical narrative of the Passover and the seder meal, and they will learn to appreciate their own spiritual freedom.	Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Israelites, law, slave, slavery, death, die, kill, remind, remember, free, freed, freely, freedom	Sustained silent reading
Lesson 13 Pages 50–53	Students will learn to appreciate God’s gift of taste and flavors.	job/profession, professional/expert, company, product, produce, producer	More than, fewer than Pie charts
Lesson 14 Pages 54–57	Students will empathize with people who have problems with foods and will discuss ways to help them.	increase, decrease, appetite, menu	Tag endings To ____ (gain, lose) weight
Lesson 15 Pages 58–61	Students will seek to become better learners by making wise food choices.	concentrate, protein, dairy, grains, vegetables, fruits, sweets, fats, nutrients, nutrition	Listing and ranking: most/least
Lesson 16 Pages 62–65	Students will learn what it means to experience the Lord’s goodness and will memorize Psalm 34:8.	refuge	(unit review)
UNIT 3: DISCOVERING THROUGH SIGHT			
Lesson 17 Pages 66–69	Students will learn to value suggestions and collaboration in planning.	look for, hunt, suggestion	Giving suggestions with Why don’t Adjectives before nouns
Lesson 18 Pages 70–73	Students will become aware of and learn to appreciate God’s creation of light and sight.	cornea, iris, pupil, lens, retina, optic nerve, dilate, contract, signals, blink, focus	Reading a longer scientific text

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Lesson 19 Pages 74–77	Students will learn to appreciate the differences in how people perceive and experience color.	cone, rod, reflected, absorbed, light waves	Listening to a scientific explanation
Lesson 20 Pages 78–81	Students will learn that our response to God should involve trust, obedience, and worship.	quotation marks, beggar, begging, blind, spit, Sabbath, heal, asked, said, told, replied, answered, insisted, demanded, respond, response	Reading and writing quoted speech Identifying characters in a story
Lesson 21 Pages 82–85	Students will learn that they can trust God to help them through difficulties.	art, painting, embroidery, cake decorating, wood carving, pottery, fabric, needle, thread, clay, wood, knife	Keep from Give up
Lesson 22 Pages 86–89	Students will empathize with people who have vision problems and will learn to provide encouragement.	nearsighted, farsighted, neat, cool, awesome, wow, use of mind to indicate a feeling, Braille	Instead of, stand for, make up for Contrast words/phrases: but, though, although, even though, however
Lesson 23 Pages 90–93	Students will learn that God is light and that His light shines through us.	visual, learner, story star, mind map, flowchart, dim, bright	Synonyms and antonyms Graphic organizers
Lesson 24 Pages 94–97	Students will learn what it means to <i>let our lights shine</i> .	optical illusion, signal	(unit review)
UNIT 4: DISCOVERING THROUGH HEARING			
Lesson 25 Pages 98–101	Students will learn to value collaboration and agreement in planning.	agree, agreement, agreeing	Agreement statements using too, so, either, and neither Present perfect
Lesson 26 Pages 102–105	Students will become aware of and appreciate God’s creation of sound and hearing.	hearing, ears, vibrate, pitch, pleasant sounds/noise, frequency, pattern, regular, irregular	Reading a longer scientific text Colons used to give explanations Commas used in comparatives

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Lesson 27 Pages 106–109	Students will learn to appreciate the variety of cultural tastes in music.	instruments, string, woodwind, brass, percussion, guitar, violin, piano, cello, flute, saxophone, clarinet, oboe, trumpet, trombone, tuba, French horn, drum set, steel drum, African drum	Bilingual reading and writing to scaffold the learning of new English words Writing a descriptive paragraph
Lesson 28 Pages 110–113	Students will understand why and how they should listen to God.	tabernacle, priest, lie, lay, hear, listen	Present/past verbs
Lesson 29 Pages 114–117	Students will understand that God created us to communicate with Him and others.	communication, telegraph, telegrapher, telegram, Morse Code, invent, operate	Appositives Decades: the 1830s Centuries: 19th, 21st
Lesson 30 Pages 118–121	Students will learn to value and protect their ability to hear, knowing that God can help us through anything.	hearing loss, deaf, hearing aid, lipreading	Used to Be used to
Lesson 31 Pages 122–125	Students will understand that part of self-discipline and stewardship is making good choices about learning.	auditory, environment, sleepyhead, learning strategies, hinder/help, stewardship	Verb forms Active listening Note-taking
Lesson 32 Pages 126–129	Students will understand some biblical commands about listening to others and obeying God’s Word.	(unit review)	Oral reports Applying active listening techniques Take note!
UNIT 5: DISCOVERING THROUGH TOUCH			
Lesson 33 Pages 130–133	Students will practice serving others as a way to show God’s love.	service, agreement, affirmative, negative, interrogative, suggestion	Tag endings and agreements

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Lesson 34 Pages 134–137	Students will become aware of and learn to appreciate the sense of touch.	touch, ease, dermis, epidermis, receptors	It and this representing phrases and ideas Hypothetical would Stand for, to represent
Lesson 35 Pages 138–141	Students will learn to appreciate how God designed our bodies for joyful activity as they learn about the variety of ways that people around the world express themselves in dance and movement.	dance, worship, movement, perform	Nouns, adjectives, verbs Learning new words from definitions
Lesson 36 Pages 142–145	Students will express gratitude for God’s blessings and understand that we are all equal in God’s sight.	disease, contagious, leprosy, inferior, accepting, healed, thankful, country, village, town, city	Conjunctions: and, but, so, or, because
Lesson 37 Pages 146–149	Students will learn to appreciate how people care for others through human touch.	physical touch vocabulary: hug, hold, link, shake, kiss, hit, bump, squeeze, pat, rub, scratch	By followed by gerund Phrases with without
Lesson 38 Pages 150–153	Students will understand how God relates to serious diseases by learning that God cares about our health. They will learn that Jesus was known for curing diseases.	hereditary, bacteria, immune, antibiotics, cure, treatment, (mis)understanding, (un)fortunately	Pronunciation and reading comprehension
Lesson 39 Pages 154–157	Students will learn to appreciate that God made our bodies to move and that moving can help us learn.	strategies, active, learning, memorize	Phrasal verbs with look Learning with physical movement
Lesson 40 Pages 158–161	Students will understand that we rely on God for everything and will express gratitude for their 5 senses.	(unit review)	Pronunciation of final /v/