

Course Instructional Plan Overview

Lesson / Pages	Worldview / Character Focus	Vocabulary Focus	Language Focus
UNIT 1: PATTERNS			
Lesson 1 Pages 2–5	Students will express friendliness.	school, classroom, door, English book, backpack, paper, pencil, glue, calculator, ruler, clock, calendar, desk, teacher, student	Where is ____? Good morning. Good-bye. How are you?
Lesson 2 Pages 6–9	Students will express friendliness and concern for others.	computers, erasers, folders, dictionary, notebook, friend	What is your name? My name is ____. Where is ____ (student's name)? Here I am. There ____ (she, he) is. Where is the ____ (object)? The ____ (object) is here. There is ____ (a, an) ____ (singular object). There are ____ (plural objects).
Lesson 3 Pages 10–13	Students will express friendliness by greeting the teacher and each other.	one, two, three, four, five, six, seven	How many ____? Short and long a
Lesson 4 Pages 14–17	Students will learn about being responsible for God's creation, and they will share different ways to care for it.	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, in, at, on	Today is ____. Hard and soft c
Lesson 5 Pages 18–21	Students will show love by responding to the emotions of others.	eight, nine, ten, eleven, twelve, o'clock, am, is, are	What time is it? It is ____ o'clock. Short and long e
Lesson 6 Pages 22–25	Students will show appreciation for God's creation and the daily activities He gives us.	eat, read, write, play	What time do you ____? I ____ at ____. Go to ____.
Lesson 7 Pages 26–29	Students will express friendliness as they take turns during their activities.	numbers 1–30; present-, past-, and future tenses of sing, dance, write, play, cook, eat, run, walk, hike	There are ____. It's your turn. Hard and soft g
Lesson 8 Pages 30–33	Students will practice friendliness.	jumping, eating, riding, buying, dancing, learning, first, second, third, fourth, fifth	What is ____ doing? ____ (He, She) is ____ ing (present progressive verb tense). Short and long i

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Lesson 9 Pages 34–37	Students will learn about friendliness through a story and games.	gray, green, brown, white, yellow, orange, black, blue, red	What color is it? What color is the ____?
Lesson 10 Pages 38–41	Students will express friendliness by exploring ways to be a friend to people who are lonely.	and, color, red, orange, yellow, green, blue, purple, black, white, gray, gold	The ____ (object) is ____ (color), and the ____ (object) is ____ (color). I have ____ ____.
UNIT 2: NATURE			
Lesson 11 Pages 42–45	Students will have the opportunity to discuss growing up to become someone who does great things by God’s standards.	hot, cold, rainy, snowy, cloudy, windy, foggy	Is it ____ (adjective)? It is ____ (adjective) ____ (today, yesterday). It was ____ (adjective).
Lesson 12 Pages 46–49	Students will express friendliness and thankfulness.	is, was, winter, spring, summer, fall	It is ____ (season). Short and long o
Lesson 13 Pages 50–53	Students will express kindness, thankfulness, and generosity.	weather and season vocabulary, wet, dry, kind, generous, thankful	It is ____. It was ____.
Lesson 14 Pages 54–57	Students will practice expressing obedience, generosity, patience, and responsibility as they plant seeds and take care of them.	bud, stem, leaves, plant, soil, seed	What am I? Why do you ____?
Lesson 15 Pages 58–61	Students will express friendliness, generosity, kindness, and thankfulness.	seeds, plants, grow	What are you ____ (present-progressive verb)? I am ____.
Lesson 16 Pages 62–65	Students will show appreciation for God’s creation by caring for plants.	seeds, sprout, sunlight, help, can, should, water (vb), make	Can you ____? I can ____. We can ____. I should ____. You should ____. Short and long u
Lesson 17 Pages 66–69	Students will show appreciation for God’s creation by learning about the variety of animals God created.	fish, mammal, reptile, amphibian, bird	Who? What? When? Where? Why?

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Lesson 18 Pages 70–73	Students will show appreciation for God’s creation by learning about the variety of animals God created.	elephant, tiger, panda, gorilla, polar bear, giraffe, lion, zebra, kangaroo, camel	He is ____. She is ____. They are ____.
Lesson 19 Pages 74–77	Students will show appreciation for God’s creation by learning about the variety of animals God created.	quickly, slowly, happily, sadly, carefully	I am ____ing. ____ (You, We, They) are ____ing. Runs quickly (action verb with adverb)
Lesson 20 Pages 78–81	Students will show appreciation for God’s creation by learning about the variety of animals God created.	Africa, Antarctica, Asia, Australia, Europe, North America, South America, hippopotamus, hyena, penguin, sea turtle, koala bear, rabbit, squirrel, llama, parakeet, kangaroo, piranha, fox, raccoon, can, can’t	A parakeet can fly. A koala bear can’t fly.
UNIT 3: COMMUNITY			
Lesson 21 Pages 82–85	Students will show appreciation for the variety of God’s creation.	mountain, valley, desert, plain, grassland, swamp, river, lake, ocean	Where is ____? ____ is here. Where are ____ and ____? ____ and ____ are here.
Lesson 22 Pages 86–89	Students will show kindness to others.	run, jump, walk, dance, skip, throw, catch, kick, crawl, soft, nice, colorful, mean, plain, round, delicious, fun, boring, north, south, east, west	What does ____ mean?
Lesson 23 Pages 90–93	Students will show generosity to others.	help, serve, invite, obey, give, listen, bring, build, eat, drink, break, shout, touch	What should I do? You should ____. You ought to ____.
Lesson 24 Pages 94–97	Students will show care for others by being responsible and by serving in doing chores.	city, town, village, road	My ____ (noun) is ____ (adjective).
Lesson 25 Pages 98–101	Students will show care for others by inviting friends to participate in activities.	school, church, hospital, park, market, post office, model	Would you like to ____? Yes, thank you.

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Lesson 26 Pages 102–105	Students will learn more about being responsible, they will discuss doing what is right, and they will learn how to be confident even in difficult situations.	running, painting, writing, reading, eating	I am _____. I was _____. You are _____. You were _____. ____ (She, He) ____ (is, was) _____.
Lesson 27 Pages 106–109	Students will express cooperation.	metro/train station, airport, bank, fabric store, library, floral shop, restaurant, house/apartment, university, gas station, police station, fire station, theater	What is ____? What are ____?
Lesson 28 Pages 110–113	Students will learn about helpfulness and generosity through listening to a story.	doctor, firefighter, banker, teacher, police officer, florist, chef, nurse, mechanic, mail carrier, seamstress, dancer, professor, librarian, artist, hair stylist, secretary, computer scientist	Who is ____? Where does ____?
Lesson 29 Pages 114–117	Students will practice obedience, cooperation, responsibility, and doing the right thing.	bedroom, living room, kitchen, bathroom, dining room, patio, laundry room, garage, pronouns, I, you, he, she, we, they	Make the bed. Hang the clothes. Dust the furniture. Wash the dishes. Sweep the floor. Clean the tub. Set the table.
Lesson 30 Pages 118–121	Students will express generosity, self-control, and confidence.	beside, above, below, under, next to, to the right of, to the left of, around	Where is this house? What is this house like?
UNIT 4: MYSELF			
Lesson 31 Pages 122–125	Students will learn how to care for others in practical ways.	head, neck, shoulder, chest, arm, hand, fingers, hip, leg, knee, foot, toes	Connecting spoken and written
Lesson 32 Pages 126–129	Students will learn that God wants us to take care of our bodies and to care for those who are sick.	headache, stomachache, cold, fever, sore throat, sick, rest, medicine	What's the matter? Are you sick? I'm feeling _____. I have a _____. You should _____. Take some medicine.

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Lesson 33 Pages 130–133	Students will learn that God wants us to take care of our bodies by doing things that will keep us healthy.	healthy, unhealthy, junk food, germs	I should ____. I should not ____. I shouldn't ____.
Lesson 34 Pages 134–137	Students will learn that God has given us many wonderful things to enjoy.	vegetables, fruit, meat, grains, dairy, sweets	I like ____.
Lesson 35 Pages 138–141	Students will learn that God wants us to play fairly, follow rules, and show concern for others.	exercise, fun, like, dislike, game, win, lose, rule, go, round, square	He likes ____. She likes ____. Comparatives -er/ more
Lesson 36 Pages 142–145	Students will read and discuss a story about courage, friendship, and diligence.	happy, sad, mad, sick, tired, scared, worried, adventurous, lonely	I feel ____.
Lesson 37 Pages 146–149	Students will express confidence and dependence on God.	I, we, they, you, he, she, it, hard, soft	____ (I, We, They, You) feel ____ (adjective). ____ (He, She, It) feels ____ (adjective).
Lesson 38 Pages 150–153	Students will learn about courage, patience, and confidence through reading and discussing a story.	walk, run, swim, cook, sing, dance, diary	I can ____. ____ (He, She, We) should ____.
Lesson 39 Pages 154–157	Students will learn more about obedience, kindness, and doing the right thing.	invited, uninvited, feelings and preferences vocabulary	I feel ____.
Lesson 40 Pages 158–161	Students will express friendliness and practice sharing.	party, celebration, ceremony, invited, invitation, guest	What will we bring?