

Course Instructional Plan Overview

Lesson / Pages	Worldview / Character Focus	Vocabulary Focus	Language Focus
UNIT 1: PATTERNS			
Lesson 1 Pages 1–4	Students will show friendliness.	a, boy, girl, teacher, chair, table, school, name, see	Hello, my name is ____. What is your name? My name is ____. What is ____ (his, her) name? ____ (His, Her) name is ____. What is this? This is a ____ (boy, girl, teacher, chair, table, school). How are you? Fine, thank you.
Lesson 2 Pages 5–8	Students will show thankfulness through friendliness.	A, book, clock, pencil, picture, room, flag	Will you play with me? You are a ____ (boy, girl). I am a ____ (boy, girl).
Lesson 3 Pages 9–12	Students will show thankfulness through friendliness.	one, two, three, four, five, six	How many ____s (noun) can you see? How old are you? I am ____ (five, six, seven).
Lesson 4 Pages 13–16	Students will show thankfulness through friendliness.	seven, eight, nine, ten, eleven, twelve, circle, triangle, square	How many ____ (circles, triangles, squares) can you see?
Lesson 5 Pages 17–20	Students will show thankfulness through politeness.	please, thank you	How many ____ (circles, triangles, squares) are there? There <i>is</i> 1 circle. There <i>are</i> ____ (numbers 2–12) ____ (circles, triangles, squares).
Lesson 6 Pages 21–24	Students will show thankfulness.	morning, afternoon, evening	What time is it? It is ____ (morning, afternoon, evening).
Lesson 7 Pages 25–28	Students will show thankfulness.	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	(review)
Lesson 8 Pages 29–32	Students will show thankfulness.	yellow, blue, red, green, orange, purple, black, white	What color is ____ (it, Monday–Sunday, numbers 1–7)? It is ____ (color).

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Lesson 9 Pages 33–36	Students will show thankfulness.	the, balloon, star	The ____ (noun) is ____ (color). The ____s (noun) are ____ (color). I see the ____ (color) ____ (noun).
Lesson 10 Pages 37–40	Students will show thankfulness and wonder for the beauty of colors.	(review)	How many ____ (color) ____ (circles, triangles, squares) do you see? I see ____ (numbers 1–12).
UNIT 2: NATURE			
Lesson 11 Pages 41–44	Students will understand more about caring for God’s world as they learn that God cares for the animals He created.	elephant, lion, giraffe, bird, fish, cat, dog	This is ____ (a, an) ____ (animal name).
Lesson 12 Pages 45–48	Students will understand more about caring for God’s world as they learn that a farmer cares for all the animals on the farm.	goat, sheep, horse, cow, chicken, duck, fast, slow, small, tall, short	This is a ____ (animal name), and it says ____-____ (animal sound).
Lesson 13 Pages 49–52	Students will understand more about caring for God’s world as they learn that God created the insects.	ladybug, ant, butterfly, spider, run, fly, crawl, swim, quickly, slowly	This is ____ (a, an) ____ (animal or insect name). It can ____ (verb).
Lesson 14 Pages 53–56	Students will understand more about caring for God’s world as they hear a story about animals that care for each other.	running, flying, crawling, walking, swimming, sleeping, loudly, quietly	The ____ (animal or insect name) is ____ (verb) ____ (adverb).
Lesson 15 Pages 57–60	Students will understand more about caring for God’s world as they learn about the plants God created.	tree, leaf, trunk, root, bush, flower, grass	That is a ____ (plant, part of the plant). That word is ____.
Lesson 16 Pages 61–64	Students will understand more about caring for God’s world as they learn how to care for the plants God created.	seed, sprout, soil, water (noun), help, make, dig, water (verb), plant	I can ____ (verb).
Lesson 17 Pages 65–68	Students will understand more about caring for God’s world as they learn about the plants a farmer grows for food.	rice, corn, beans, nuts, melons, farm, farmer, grow	This is a ____ (bean, nut, melon). This is ____ (rice, corn). These are ____ (beans, nuts, melons).
Lesson 18 Pages 69–72	Students will understand more about caring for God’s world as they learn that God makes the weather.	weather, rainy, sunny, cloudy, hot, warm, cold	It is ____ (weather) today.

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Lesson 19 Pages 73–76	Students will understand more about caring for God’s world as they learn that God makes the weather and the seasons.	season, spring, summer, autumn, winter, trees, sky, river, hill, mountain	It is ____ (season). The weather is ____.
Lesson 20 Pages 77–80	Students will understand more about caring for God’s world as they continue to learn about the weather and the seasons God created.	(review)	God made the ____.
UNIT 3: COMMUNITY			
Lesson 21 Pages 81–84	Students will understand more about caring for others by learning that God loves families.	family, father, mother, man, woman, sister, brother, grandmother, grandfather, baby, who, is, he, she, we, you, they	Who is the ____ (man, woman, boy, girl, baby)? ____ (He, She) is a ____ (family member: father, mother, grandfather, grandmother, brother, sister).
Lesson 22 Pages 85–88	Students will understand about God’s care for us by learning that God provides the material for people to make clothing. We care for our families by making clothing from the material God provides.	wears, clothing, pants, shirt, skirt, shoes, dress, hat, socks, sandals, sweater, coat	What does a ____ (family member) wear? A ____ (family member) wears a ____ (singular noun: shirt, coat, sweater, skirt, dress, hat). A ____ (family member) wears ____ (plural noun: pants, sandals, socks, shoes).
Lesson 23 Pages 89–92	Students will understand more about caring for others by hearing a story about polite expressions and cooperation in the family.	soup, rice, meat, bread, breakfast, lunch, dinner, no, can, could, please	Please may I have ____ (soup, rice, meat, bread)? Could you please pass the ____ (soup, rice, meat, bread)? Thank you. You’re welcome.
Lesson 24 Pages 93–96	Students will understand more about caring for others by learning about the homes that God gives to families.	home, bed, bedroom, kitchen, table, chair, picture, wall, door, mirror, at, in, over, next to, under, on	I see a ____ (home vocabulary). The mirror is ____.
Lesson 25 Pages 97–100	Students will learn to care for others in their neighborhood.	neighbor, neighborhood, apartments/ apartment, house, store, school, church, post office, street	Where is the ____ (neighborhood place)? It is next to the ____ (neighborhood place).

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Lesson 26 Pages 101–104	Students will understand more about caring for others by identifying places in the neighborhood where they can serve each other.	hospital, bank, farm, bakery, salon, drugstore	What is ____ (this, it)? It is a ____ (neighborhood place).
Lesson 27 Pages 105–108	Students will understand more about caring for others by hearing a story about the people that God places in the neighborhood to care for each other.	teacher, doctor, baker, farmer, hair stylist, store owner	Who is ____ (this, it)?
Lesson 28 Pages 109–112	Students will understand more about caring for others by learning about their communities.	city, suburb, village, at, in, over, next to, under, on	I live in the ____ (city, suburb, village). I go to the ____ (city, suburb, village). I see a ____ (city, suburb, village).
Lesson 29 Pages 113–116	Students will understand more about caring for others by learning about the different forms of transportation that family members use in their neighborhoods.	bus, car, bicycle, tricycle, train, boat, ride, drive	Who drives the car? ____ (Father, He) drives the car. Who rides the (form of transportation: bus, bicycle, tricycle, train, boat)? ____ (Family member, He, She) rides the ____ (form of transportation). What do you ride? I ride the ____ (form of transportation).
Lesson 30 Pages 117–120	Students will understand more about caring for others by hearing a story about a family in the village and by continuing to learn about transportation.	old, new, big, little, fast, slow	The ____ (form of transportation) is ____ (adjective).
UNIT 4: MYSELF			
Lesson 31 Pages 121–124	Students will learn to care for themselves as they discover how God designed them.	box, book, crayon, kite, string, paper, ball, clock, boat, balloon, car, doll, toys	What's this? It's a ____ (singular noun: e.g., box, book, crayon, kite). These are ____ (plural noun: e.g., toys). It's ____ (adjective: e.g., yellow).
Lesson 32 Pages 125–128	Students will learn that God provides our food and that different people like different foods.	fruit, vegetables, chicken, fish, eggs, cookies, cake, milk, juice	I like ____ (food).

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Lesson 33 Pages 129–132	Students will learn that God is creative and that He gives us toys and games for our enjoyment.	ball, puppet, doll, puzzle, block, marble, drum	The ____ (object) is ____ (bigger, smaller, taller, shorter) than the ____ (object). I like ____ (object) more than the ____ (object).
Lesson 34 Pages 133–136	Students will learn that God is creative and that He made man in His own image. People can express their creativity through storytelling.	(review)	____ (He, She) ____ (likes to, doesn't like to) ____. Simple past tense: she ate, she sat
Lesson 35 Pages 137–140	Students will learn about the unique bodies that God created.	head, chest, stomach, back, leg, arm, foot, hand, finger, toe	What is this? This is a ____ (body part).
Lesson 36 Pages 141–144	Students will learn more about the unique bodies that God created.	body, face, eye, ear, nose, mouth, tooth, hair, smile, frown	This is my ____ (body part).
Lesson 37 Pages 145–148	Students will learn more about the unique bodies that God created and about how people should respond to sickness through caring and prayer.	sick, well, sore, sore throat, cough, sneeze, fever, lie down, sleep, rest	What's the matter? I'm feeling ____. I have a ____.
Lesson 38 Pages 149–152	Students will learn more about the unique bodies that God created and about some ways they can help keep their bodies clean and healthy.	wash, take a bath, eat, exercise, brush	I should ____.
Lesson 39 Pages 153–156	Students will learn more about how God created them and, through their study of feelings and emotions, will learn how they can show their love to God and others.	happy, sad, angry, nervous, calm, sleepy, sick, well	____ (He, She) feels ____.
Lesson 40 Pages 157–160	Students will express thankfulness for the feelings, actions, people, and other things that God has given them.	run, play, sleep, study, work	I can ____. I feel ____. I am ____.