

PURPOSEFUL DESIGN PUBLICATIONS

Elementary
Spelling Series
Scope and Sequence

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	1	2	3	4	5	6
I. PHONETIC SKILLS						
A. Consonants						
Letter/Sound Relationships	•	•	•			
Initial Consonants	•	•	•			
Medial Consonants bb, dd, mm, tt, zz		•				
Medial Consonants ll, tt			•			
Final Consonants dd, ff, gg	•					
Final Consonants ff, ll, ss	•	•	•			
Consonant Blends mp, sc	•					
Consonant Blend sn		•				
Consonant Blends bl, br, cl, cr, fl, fr, gl, gr, pl, pr, sl, sm, sw, tr	•	•				
Consonant Blends sk, sp, st	•	•	•		•	
Consonant Blends ng, nk	•	•			•	
Consonant Blend ck	•	•	•	•	•	
Consonant Blends dr, nd, nt,	•	•	•			
Consonant Blends ft, ld, lf, lk, lt, spl		•	•			
Consonant Blends chr, sch, scr, thr		•	•	•		
Consonant Blend squ		•	•			
Consonant Blends ct, pt, shr, str			•	•		
Consonant Blends lm, lp, spr			•			
Digraphs ch, sh, th, wh	•	•	•	•	•	
Digraph tch		•	•	•	•	
Digraph ph			•	•	•	•
Digraph ch for /k/				•	•	•
Digraph ch for /sh/				•	•	•
Digraph gh				•	•	•
Hard and Soft Sounds for c	•	•	•	•		•
Hard and Soft Sounds for g	•	•	•	•	•	•
Sound /zh/ for s in -sion			•	•	•	•
Sound /zh/ for s			•	•	•	•
Silent Letters in mb, wr		•	•	•	•	
Silent Letter in mb						•
Silent Letters in kn, wh			•	•	•	
Silent Letters in dge			•	•	•	
Silent Letter in gn			•	•		
Silent Letters in bt, gu				•		
Silent Letters in gu, stle			•			
Silent Letters in gh, mn				•		

B. Vowels						
Letter/Sound Relationships	•	•	•			
Short a, e, i, o, u	•	•	•	•	•	•
Short e Spelled ea			•	•	•	•
Short i Spelled y					•	•
Short u Spelled o				•	•	•
Long a Spelled a_e, ai, ay	•	•	•	•	•	•
Long a Spelled a, eigh, ey		•	•	•	•	
Long a Spelled a, eigh						•
Long a Spelled ea			•	•		
Long a Spelled ei					•	
Long a Spelled aigh				•		
Long e Spelled e, ea, ee	•	•	•	•	•	•
Long e Spelled e_e		•	•			•
Long e Spelled ei, ey, ie, y,		•	•	•	•	•
Long i Spelled i, i_e, y	•	•	•	•	•	•
Long i Spelled ie			•	•	•	
Long i Spelled igh		•	•	•	•	•
Long i Spelled uy			•		•	
Long o Spelled o, oa, o_e	•	•	•	•	•	•
Long o Spelled oe, ow		•	•	•		
Long u Spelled u, u_e, ue		•	•	•	•	
Long u Spelled ew		•	•	•	•	•
Long u Spelled ui					•	
Long u Spelled eau, eu, oo			•		•	•
Diphthong Short oo	•	•	•	•		
Diphthong Long oo	•	•	•	•	•	
Diphthong oy	•	•	•	•	•	•
Diphthong oi		•	•	•	•	•
Diphthongs au, aw		•	•	•	•	•
Diphthongs ou, ow		•	•	•	•	•
Diphthongs augh, ough, o			•	•	•	•
Diphthongs al, augh, ough, o		•	•	•	•	
Phonograms	•	•	•	•		
R-Controlled Vowels ar, er, ir, or, ur	•	•	•	•	•	•
R-Controlled Vowels err, oor		•	•	•		•
R-Controlled Vowels are, ear, ore, our, ure			•	•	•	•
R-Controlled Vowels air, eer			•	•	•	•
R-Controlled Vowels arr, irr, orr				•	•	
Rhymes	•	•	•	•		
Rimes -alk, -all	•	•	•			

Rimes -ind, -ild, -old		•				
Rimes -olk, -ost				•		
Sounds of -ed	•		•			
Sound /sh/ in -sion and -tion			•	•	•	•
Sound /sh/ for -ci-, -si-, -ti-, -xi-					•	•
Vowels After w		•	•	•		•
II. Word Structure Skills						
A. Inflections						
Plural Nouns: Add -es, -s	•	•	•	•	•	
Plural Nouns: Change y to i and add -es		•	•	•	•	
Plural Nouns: Change f to v and add -es			•	•	•	
Irregular Plural Nouns			•	•	•	
Comparative Adjectives: Change y to i and add -er, -est		•	•		•	
Verb Endings: Drop Silent e	•	•	•	•	•	•
Verb Endings: Double Final Consonant	•	•	•	•	•	
Verb Endings: No Base Change	•	•	•	•	•	•
Verb Endings: Change y to i		•		•		•
Irregular Verbs		•		•		
B. Compound Words						
Two-Syllable Compound Words	•	•	•	•	•	•
Multisyllable Compound Words		•	•	•	•	•
Hyphenated Compound Words		•				•
Open Compound Words						•
C. Word Categories						
Pattern Words	•	•	•	•	•	•
High-Frequency Words	•	•	•	•		
Content Words					•	•
Vocabulary Words				•	•	•
Challenge Words	•	•	•	•	•	•
D. Contractions						
Contraction: am		•	•		•	
Contractions: is, not, us, will			•	•	•	
Contractions: are, have, would			•	•		
Contraction: has		•	•			
E. Syllabication						
Open Syllable Words in CV Pattern	•					
One-Syllable Words in CVC, CVCe, CVVC Patterns	•	•	•	•	•	•
Two-Syllable Words in CVC/CVC Pattern		•	•	•	•	•
Multisyllable Words in CVCe, CWVC, VC/CV, V/CV Patterns		•	•	•	•	•

Multisyllable Words in VCCCV Pattern				•	•	•
Multisyllable Words in VCCV Pattern				•	•	•
Final Syllable -le		•	•	•	•	•
Stressed Syllable		•	•	•	•	•
Unstressed Syllable		•	•	•	•	•
Schwa Plus n			•		•	•
Schwa Plus l				•	•	•
Schwa Plus r		•		•		
Syllable Division		•	•	•	•	•
F. Possessives						
Singular Possessives			•	•		
Plural Possessives				•	•	
G. Affixes						
Prefixes: re-, un-		•				
Prefixes: a-, in-, pre-, re-, un-			•			
Prefixes: ab-, ac-, bi-, co-, col-, com-, con-, de-, dis-, em-, en-, ex-, im-, in-, intra-, ob-, over-, per-, pre-, pro-, re-, sub-, super-, sur-, tri-, ultra-, un-, uni-				•		
Prefixes: ac-, ad-, as-, at-, bi-, cent-, com-, con-, cor-, counter-, de-, dis-, en-, ex-, il-, im-, in-, inter-, mis-, op-, per-, post-, pre-, pro-, re-, retro-, se-, sub-, trans-, uni-					•	
Prefixes: a-, ab-, ad-, ap-, bi-, com-, con-, de-, dia-, dis-, ec-, en-, ex-, im-, in-, intro-, mal-, op-, per-, pro-, re-, retro-, se-, sub-, sup-, super-, tra-, trans-, un-						•
Suffixes: -ed, -ing, -s	•					
Suffixes: -ed, -es, -ful, -ing, -ly, -s		•				
Suffixes: -ed, -er, -est, -ful, -ing, -less, -ly, -ness, -y			•			
Suffixes: -able, -ed, -er, -est, -ing, -less, -ly, -ness, -s				•		
Suffixes: -able, -acious, -al, -ance, -aneous, -ary, -ate, -ation, -ative, -ed, -ee, -ence, -er, -ible, -id, -ile, -ine, -ing, -ion, -ity, -ive, -ize, -ment, -ous, -s, -tion, -ulous, -ure, -y					•	
Suffixes: -able, -acious, -al, -ant, -ary, -ate, -ation, -ed, -eer, -ence, -ency, -ent, -er, -ety, -ful, -ial, -ible, -ic, -ical, -ice, -ics, -ify, -ile, -ing, -ion, -ious, -ish, -ism, -ist, -ity, -ive, -ize, -ly, -ment, -or, -ory, -ty, -ure, -y						•

H. Derivations						
Greek and Latin Roots: able, anti, arbor, astr, auto, bio, cept, circum, eco, geo, graph, gyro, inter, ject, logy, mega, meter, micro, nomy, para, peri, phone, photo, phys, port, rupt, sci, scope, sect, spher, tax, tele, terra, therm, trans				•		
Greek and Latin Roots: act, aero, aqua, astr, aud, audi, auto, avi, capt, cede, ceed, celer, cept, cess, circum, claim, clam, clus, cogn, cogni, contra, count, cred, cumul, dict, duct, dur, enni, fect, form, fract, frag, fus, graph, gress, juven, later, lumin, manu, mar, memor, memori, mit, mot, naut, nom, nomin, nomy, nov, ology, pod, port, pos, posit, press, rupt, scrib, script, sect, selen, sign, spect, struct, tact, tempor, tend, tent, termin, tort, tract, tri, ver, verb, vers, vert, vinc, vis, vit, viv					•	
Greek and Latin Roots: alter, arbitr, auct, auto, capit, cardio, cern, chrom, circum, clar, corpor, cosm, dign, domin, dorm, dur, err, fin, flect, flex, funct, gen, grac, gram, graph, grat, hydro, it, ject, join, kin, lect, leg, lingu, lith, logy, macro, medic, meter, metr, micro, migr, mob, mono, mot, mount, multi, noc, opto, par, para, path, pel, phon, photo, pod, pos, posit, pract, puls, quir, quisit, rupt, sci, scop, scrib, script, sed, semi, soci, solut, solv, spec, spect, spir, stanc, stat, tect, tele, therap, therm, thermo, vent, vers, vis, viv						•
Words from Spanish				•	•	•
Words from French					•	•
Words from German						•
Words from Asian Languages						•
Words from Italian						•
III. Cognitive Skills						
A. Auditory						
Auditory Discrimination	•	•	•	•	•	•
Phonemic Awareness	•	•	•	•	•	•
B. Visual						
Visual Discrimination	•	•	•	•	•	•
Visual Memory	•	•	•	•	•	•
IV. Vocabulary Skills						
A. Definitions						
Multiple Meanings	•	•	•	•	•	•
Context Clues	•	•	•	•	•	•
Classifications		•	•	•	•	•

B. Word Study						
Synonyms	•	•	•	•	•	•
Antonyms	•	•	•	•	•	•
Idioms	•	•	•	•	•	•
Homophones	•	•	•	•	•	•
Homographs			•	•	•	•
Analogies			•	•	•	•
Easily Confused Words			•	•	•	•
Alliterations					•	•
Unconventional Spellings				•	•	•
Abbreviations			•			
C. Cross-Curricular						
Bible	•	•	•	•	•	•
Art, Science, Math, Language Arts, Social Studies, Physical Education, Music	•	•	•	•	•	•
V. Reference Skills						
A. Print Resources						
Alphabetical Order	•	•	•	•	•	•
Using the Dictionary		•	•	•	•	•
Encyclopedia	•	•	•	•	•	•
Thesaurus						•
B. Electronic Resources						
Internet				•	•	•
Electronic Spelling on ACSI Website	•	•	•	•	•	•
VI. Writing Skills						
A. Letter Formation						
Manuscript	•	•	•	•	•	•
Cursive		•	•	•	•	•
B. The Writing Process						
Prewriting	•	•	•	•	•	•
Drafting	•	•	•	•	•	•
Revising	•	•	•	•	•	•
Proofreading		•	•	•	•	•
Publishing		•	•	•	•	•
C. Forms of Writing						
Domains	•	•	•	•	•	•
D. Writing Activities						
Complete a Story	•					
Ordering Words to Write Interrogative Sentences	•					
Title, Author, and Illustrator of a Book	•					
Bookmark	•					

Sign	•					
Sequencing Sentences to Write a Paragraph	•	•	•			
Answering Questions in Complete Sentences	•	•	•			
Complete a Graphic Organizer	•	•	•	•		•
How to ...	•	•	•		•	
Draw a Picture and Write Related Sentences	•	•	•		•	
Thank-You Note	•	•	•			•
Make-Believe Story	•		•	•	•	•
Ending to a Story	•		•	•		•
Science Experiment	•				•	
Caption	•				•	•
A Prayer		•				
Weather Report		•	•			
An Invitation		•	•	•	•	
Biography		•	•	•	•	•
E-Mail Message		•	•	•	•	•
Journal Entry		•	•	•	•	•
Cartoon			•			
Driving Directions			•			
Prediction			•	•		
Travel Brochure/Map			•	•	•	
Nonfiction Story			•	•	•	
Book Report			•	•	•	
Schedule			•		•	
Informative Article			•	•	•	•
News Report			•	•	•	•
Newspaper Article			•	•	•	•
Tall Tale				•		
Informative List of Facts				•		
Dialogue				•	•	•
Opinion				•	•	•
Taking Notes				•	•	•
Adventure Story					•	•
A Problem/Solution					•	•
Poster Listing Safety Tips					•	•
Letter to the Editor					•	•
Essay					•	•
Summary					•	•
Paragraph	•	•	•	•	•	•
Letter	•	•	•	•	•	•
Description	•	•	•	•	•	•

Narrative	•	•	•	•	•	•
Advertisement	•	•	•	•	•	•
Poetry	•	•	•	•	•	•
Poetry, Haiku			•			
Poetry, Quatrain				•	•	•
Poetry, Cinquain					•	•
Paragraphs that Compare and Contrast						•
Action Story						•
Blog						•
Speech/Oral Report						•
Fable						•
E. Graphic Organizers						
Word Webs	•	•	•	•	•	•
Flow Charts		•	•	•	•	•
Time Lines			•	•	•	•
Venn Diagrams						•
F. Conventions						
Proofreading		•	•	•	•	•
Capitalization and Punctuation	•	•	•	•	•	•
Punctuating Different Types of Sentences		•	•	•		
Punctuating Run-On Sentences					•	•
Punctuating Sentence Fragments						•
Sentence Combining						•
VII. Study Skills						
A. Techniques						
A Spelling Study Strategy	•	•	•	•	•	•
B. Tools						
Letter Tiles	•	•	•			
Highlighters					•	•
Flash Cards	•	•	•	•	•	•

