

Add the Challenge Words.  
Cut on the dotted lines.

BLM  
6.0A

P

*Chapter 6 Spelling Words*



am

at

cat

can

man

ran

had

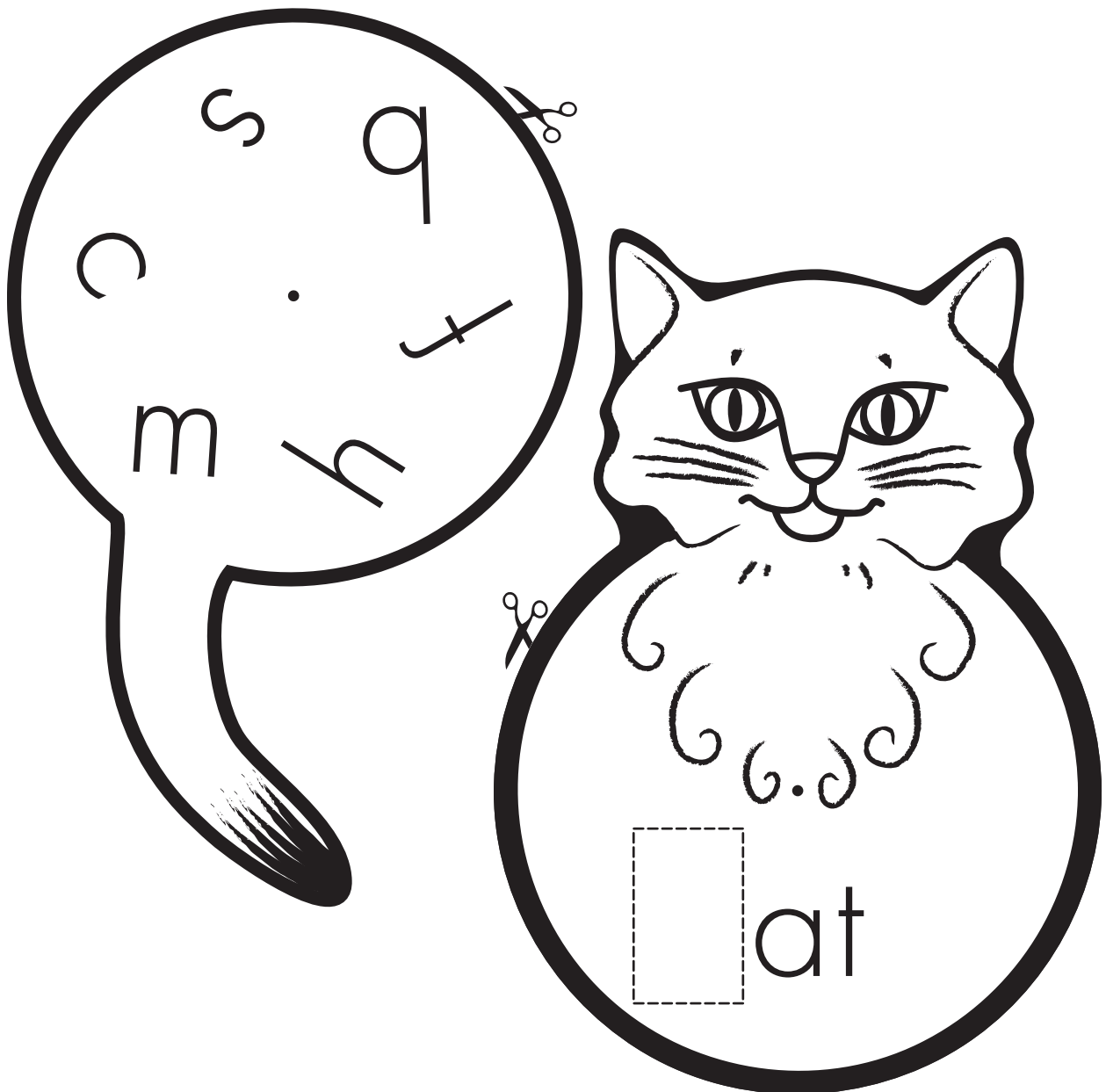
has

I

the

Directions:

1. Trace the letters **at** with a dark crayon.
2. Color the cat and tail lightly.
3. Cut out the cat and its tail.
4. Cut out the dotted rectangle.
5. Place the cat's tail behind its body.
6. Align the black dots. Insert a paper fastener.
7. Turn the wheel to change the beginning consonant.
8. Read and spell the **short a** words.



Name \_\_\_\_\_

**BLM**  
**6.1A**

**H**

## Chapters 6–10 Spelling Lists

### Spelling

#### Chapter 6

am  
at  
cat  
can  
man  
ran  
had  
has  
I  
the

\_\_\_\_\_  
\_\_\_\_\_

Test Date: \_\_\_\_\_

#### Chapter 7

job  
God  
mom  
hop  
top  
got  
not  
fox  
a  
and

\_\_\_\_\_  
\_\_\_\_\_

Test Date: \_\_\_\_\_

#### Chapter 8

bed  
fed  
red  
get  
let  
pet  
men  
yes  
for  
as

\_\_\_\_\_  
\_\_\_\_\_

Test Date: \_\_\_\_\_

#### Chapter 9

up  
us  
mud  
bug  
fun  
run  
sun  
cut  
to  
are

\_\_\_\_\_  
\_\_\_\_\_

Test Date: \_\_\_\_\_

#### Chapter 10

in  
is  
it  
did  
big  
him  
rip  
fix  
was  
of

\_\_\_\_\_  
\_\_\_\_\_

Test Date: \_\_\_\_\_

#### Chapter 11

Review Chapters 6–10

Test Date: \_\_\_\_\_

The test dates may be subject to change.

Name \_\_\_\_\_

## A Spelling Study Strategy

- Look at the word.
- Say the word.
- Trace and say each letter.

Fold

- Think about the sounds.
- Picture the word.
- Write the word.
- Check your spelling.



Handwriting practice lines on the left side of the page, consisting of solid top and bottom lines with a dashed middle line. There are 15 rows of these lines.

Handwriting practice lines on the right side of the page, consisting of solid top and bottom lines with a dashed middle line. There are 15 rows of these lines.

Name \_\_\_\_\_

### Pattern and High-Frequency Words

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_
- 4. \_\_\_\_\_  
\_\_\_\_\_
- 5. \_\_\_\_\_  
\_\_\_\_\_
- 6. \_\_\_\_\_  
\_\_\_\_\_
- 7. \_\_\_\_\_  
\_\_\_\_\_
- 8. \_\_\_\_\_  
\_\_\_\_\_
- 9. \_\_\_\_\_  
\_\_\_\_\_

### Challenge Words

- 10. \_\_\_\_\_
- 11. \_\_\_\_\_

### Dictation Sentence

- 12. \_\_\_\_\_

### Extra Challenge Words

- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_

### Wrap Up I



## Spelling Rules 1–3

1

A vowel usually makes its short sound when it is the only vowel in the word.

**ant**



2

A vowel followed by only one **consonant** and **silent e** usually makes its long sound.

**ape**



3

When two vowels are together in a word, the first one usually makes its long sound, and the second one is silent.

**toad**

