



1234567890

TerraNova Bible Student Report

DISTRICT: 123 DISTRICT NAME

BIBLE ASSESSMENT**Student Report**

JASMINE C. JAROSZEWICZ

Grade: 6.1

Why Include a Bible Assessment?

- Desire for broad based information to assess and demonstrate the amount of biblical knowledge
- To assist in evaluating Bible curriculum effectiveness
- To see if students have learned more than Bible facts
- To see if students understand the Scriptures and are able to apply it in their lives
- To promote school dialog among staff and to provide avenues to reach parents

Birthdate: 10/28/97

Test Date: mm/dd/yy


Form/Level: G-16

CLASS NAME 123
SCHOOL NAME 1234
DISTRICT NAME 01

City/State: CITY, ST

000001

Bible Assessment

Performance Levels		Content Clusters	Possible Points	Number Correct	Percent Correct
Advanced	 Score Range: 591 or Above	1. Christ 2. Bible Stories - OT 3. Bible Stories - NT 4. Bible Org. & Structure 5. Church 6. Bible Study Skills	9 11 12 4 4 9	9 9 8 3 4 9	100 82 67 75 100 100
Proficient	Score Range: 547-590	Process Clusters 1. Knowledge 2. Comprehension 3. Application	19	13	68
Basic	Score Range: 493-546		12	11	92
Below Basic	Score Range: 492 or Below		9	9	100
Student's Scale Score	593		NOTE: The score categories of <i>knowledge</i> , <i>comprehension</i> , and <i>application</i> are another way of looking at the content cluster scores and do not reflect additional test questions. <i>Comprehension</i> and <i>application</i> questions are generally more difficult than <i>knowledge</i> questions.		

Performance Level Descriptors

Advanced – Exceptional mastery of biblical facts and principles with a strong understanding of how to apply them.

Proficient – Solid mastery of biblical facts and principles with a firm understanding of how to apply them.

The Bible assessment subtest is designed to measure Bible content components in the areas of knowledge, comprehension, and application. It in no way is meant to be viewed as a sole comprehensive assessment of what a student should or should not know with regard to Bible knowledge. The test was based on a consensus of what is taught in schools using a variety of textbooks. The primary thesis is that Scriptural knowledge, understanding and application are to provide the

Basic – Partial mastery of biblical facts and principles with some understanding of how to apply them.

Below Basic – Little or no mastery of biblical facts and principles with little understanding of how to apply them.

foundation for a lived-out Christian world and life view.

The assessment is designed to provide foundational information for teachers, parents, and students to address the crucial connection between knowing and doing; to know if students understand the Scripture and how to apply it in their lives; and to assist schools with knowing where students are and how to encourage their spiritual formation.

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Basic	Score Range: 493-546	Process Clusters 1. Knowledge 2. Comprehension 3. Application	19 12 9		
Below Basic	Score Range: 492 or Below				
Student's Scale Score	*This student did not attempt the test.	NOTE: The score categories of <i>knowledge</i> , <i>comprehension</i> , and <i>application</i> are another way of looking at the content cluster scores and do not reflect additional test questions. <i>Comprehension</i> and <i>application</i> questions are generally more difficult than <i>knowledge</i> questions.			

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Proficient	Score Range: 547-590				
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Below Basic	Score Range: 492 or Below				
Student's Scale Score	**This student's Bible Assessment was invalidated by the school.	NOTE: The score categories of <i>knowledge</i> , <i>comprehension</i> , and <i>application</i> are another way of looking at the content cluster scores and do not reflect additional test questions. <i>Comprehension</i> and <i>application</i> questions are generally more difficult than <i>knowledge</i> questions.			

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