

1234567890

TerraNova Bible Roster

**DISTRICT: 123 DISTRICT NAME** 

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Christian School Program

BIBLE ASSESSMENT

**Roster Report** 

Group: TEACHER ONE

Grade: 6.1

### Why Include a Bible Assessment?

- Desire for broad based information to assess and demonstrate the amount of biblical knowledge
- To assist in evaluating Bible currriculum effectiveness
- To see if students have learned more than Bible facts
- To see if students understand the Scriptures and are able to apply it in their lives
- To promote school dialog among staff and to provide avenues to reach parents

Test Date: MM/DD/YY

Form/Level: G-16

SCHOOL NAME DISTRICT NAME 

City/State: CITY, ST

Page 1 Performance Performance Level Level Score Ranges Α

Advanced 699 or Above Proficient 655-698 613-654 Basic

Р

В

**BB** Below Basic

Birthday: 07/25/01 BAILEY, E M

Advanced - Exceptional mastery of biblical facts and principles with a strong understanding of how to apply them.

Proficient - Solid mastery of biblical facts and principles with a firm understanding of how to apply them.

Basic - Partial mastery of biblical facts and principles with some understanding of how to apply them.

(continued on the next page)

6. Bible Study

Number Percent

Correct

Skills

Correct

5. Church

Correct

Correct

Number Percent

Correct

Below Basic - Little or no mastery of biblical facts and principles with little understanding of how to apply them.

**Bible Assessment Content Clusters** Number correct Performance Level 2. Bible 3. Bible 4. Bible Org. & Scale ( 1. Christ Stories - OT Stories - NT Structure Number Percent Number Percent Number Percent Number Percent **Students** Correct Correct Correct Correct Correct Correct **BAILEY. ERNEST M** This student did not attempt the test.

This student's Bible Assessment was invalidated by the school.

Birthday: 07/25/01 BAILEY, F M Ρ Birthday: 07/25/01 BAILEY, G M Birthday: 07/25/01 BAILEY, H M Ρ Birthday: 07/25/01 BAILEY, I M Ρ Birthday: 07/25/01 BAILEY, J M Ρ Birthday: 07/25/01 BAILEY. K M Ρ Birthday: 07/25/01 BAILEY, L M Ρ Birthday: 07/25/01 BAILEY, M M Ρ Birthday: 07/25/01 BAILEY, N M Ρ Birthday: 07/25/01 BAILEY, O M Ρ Birthday: 07/25/01 BAILEY, P M Ρ Birthday: 07/25/01 BAILEY, Q M Ρ Birthday: 07/25/01 BAILEY, R M Ρ Birthday: 07/25/01 BAILEY. S M Ρ Birthday: 07/25/01 BAILEY, T M Ρ Birthday: 07/25/01 BAILEY, U M Р Birthday: 07/25/01

**Performance Level Descriptors** 

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612 or Below



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Test Date: MM/DD/YY

Form/Level: G-16

SCHOOL NAME 1234 DISTRICT NAME 12345

City/State: CITY, ST

**Bible Assessment** 

	Process Clusters								
	1. Knowledge		2. Comprehension 3.		3. Applic	ation			
Students	Number Correct	Percent Correct	Number Correct	Percent Correct	Number Correct	Percent Correct			
BAILEY, ERNEST M Birthday: 07/25/01	This student did not attempt the test.								
BAILEY, E M Birthday: 07/25/01	This student's Bible Assessment was invalidated by the school.								
BAILEY, F M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, G M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, H M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, I M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, J M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, K M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, L M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, M M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, N M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, O M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, P M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, Q M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, R M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, S M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, T M Birthday: 07/25/01	3	38	14	70	11	92			
BAILEY, U M Birthday: 07/25/01	3	38	14	70	11	92			

(continued on the next page)

Performance Level Performance Level Descriptors
Level Score Ranges Advanced - Exceptional mastery

 A
 Advanced
 699 or Above

 P
 Proficient
 655-698

 B
 Basic
 613-654

 BB
 Below Basic
 612 or Below

**Advanced** – Exceptional mastery of biblical facts and principles with a strong understanding of how to apply them.

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