

Preschool Zoning Plan (Fully Staffed)

Time/Activity	Teacher	Para	Para	Comments
7:30-8:15 Arrival/Breakfast	Start at cafeteria; bring back T and S, bathroom kids as you are able	Start at cafeteria, remain in cafeteria until all students have arrived then escort students to room	Start at cafeteria, remain in cafeteria until all students or most of students have arrived, then escort to class	
8:15-8:30 Table Tasks	Transition first kids back to schedule and table tasks; man table tasks; take data on 2 student's targeted goals each day	Transition students back to classroom, check their schedule, and check in to table tasks; then begin to pull kids for bathroom 1-2 at a time	Transition students back to classroom, check their schedule, and check in to table tasks; then begin to pull kids for bathroom 1-2 at a time	
8:30-8:45 Daybooks	Supervise daybooks, helping students complete their page and tell about it if they can	Continue to pull students to bathroom and assist with daybooks when available	Continue to pull students to bathroom and assist with daybooks when available	Workproduct data collection
8:45-9:00 Circle	Run Circle	Prompt and assist all students, particularly S; take data on 1 designated student's targeted goals/day	Prompt and assist all students, particularly T; take data on 1 designated student's targeted goals/day	
9:00-9:15 Centers 1	DI with C and S; take daily data	IW with B, DW and C; take data 1 student per day	Play with T, Tr and J; take data on 1 student/day	
9:15-9:30 Centers 2	DI with T, Tr, & J; take daily data	IW with C and S; take data 1 student per day	Play with B, DW and C; take data 1 student per day	
9:30-9:45 Centers 3	DI with B, DW and C; take daily data	IW with T, Tr, & J; set up table tasks; take data 1 student per day	Play with C and S; take data 1 student per day	Mon and Thurs DW and C go to speech
9:45-10:00 TT/BR	Pull students 1-2 at a time for bathrooming; data as needed	Pull students 1-2 at a time for bathroom; data as needed	Supervise table tasks	
10:00-10:30 PE/Gym	Stay to make sure choice time is ready, then join PE	Accompany students to PE take data 1 student per day	Accompany students to PE take data 1 student per day	
10:30-10:45 Choice/ BR	Supervise choice time	Pull students from choice for bathroom; data as needed	Pull students from choice for bathroom; data as needed	10:30-11 Mon and Thurs J and S go to speech;.
10:45-11:00 Circle	Run circle	Facilitate with S; take data on 1 designated student's targeted goals/day	Facilitate with T; take data on 1 designated student's targeted goals/day	10:30-11, Fri B & Tr go to sp

Time/Activity	Teacher	Para	Para	Comments
11:00-11:30 Lunch	Assist students with lunch; data as needed	Assist students with lunch	Transition S, J, and Tr to bus for dismissal	Desmond arrives
11:30-11:45 Bathroom	Continue to supervise lunch and use puzzles and manipulatives to keep students engaged	Pull students for bathrooming	Pull students for bathrooming	
11:45-12:00 Storytime	Read story	Assist with story time; take data on 1 designated student's targeted goals/day	Assist with story time and get nap setup	
12:00-12:30 Quiet Time	Supervise quiet time; take kids who are not sleeping to engage in quiet activities. This would be a good time to do some direct instruction with students who don't sleep. Start to get kids up near 12:30 to bathroom	Assist with quiet time; take kids who are not sleeping to engage in quiet activities; Start to get kids up near 12:30 to bathroom	Break; assist in transitioning kids from quiet time to next activity when you return	
12:30-12:45 Art/Games	Break/homenotes or assist as needed with games or art	Games with T, DW, Desmond	Art with C, B, & C	Data weekly on each student
12:45-1:00 Art/Games	Break/homenotes or assist as needed with games or art	Games with C, B, & C	Art with T, DW, Desmond	Data weekly on each student
1:00-1:15 Snack	Prompt students to communicate for snack; data on 1 student per day	Break	Run the snack activity; data on 1 student per day	Wed and Fri B & C speech
1:15-1:30 Choice	Supervise sensory and play choices; pull students as needed for bathroom	Break	Supervise computers and books and puzzles choice	
1:30-1:45 Circle	Get students set up to go home	Facilitate circle time; data on 1 student per day	Run circle time	W and F T speech
1:45-2:00 Packup	Clean up; get circle and centers set up for next day	Take kids to playground to wait for buses; remain until last students have left	Take kids to playground; set up schedules upon return	

Preschool One-Man Down Zoning Plan

Time/Activity	Teacher	Para 1	Comments
7:30-8:15 Arrival/Breakfast	Start at cafeteria; bring back T and S, bathroom kids as you are able	Start at cafeteria, remain in cafeteria until all students have arrived then escort students to room	
8:15-8:30 Table Tasks	Transition first kids back to schedule and table tasks; man table tasks; take data on 2 student's targeted goals each day	Transition students back to classroom, check their schedule, and check in to table tasks; then begin to pull kids for bathroom 1-2 at a time	
8:30-8:45 Daybooks	Supervise daybooks, helping students complete their page and tell about it if they can	Continue to pull students to bathroom and assist with daybooks when available	Workproduct data collection
8:45-9:00 Circle	Run Circle --Prompt and assist all students, particularly T	Prompt and assist all students, particularly S; take data on 1 designated student's targeted goals/day	
9:00-9:15 Centers 1	DI with C and S; take daily data	Play with T, Tr and J; supervise independent work	IW with B, DW and C;
9:15-9:30 Centers 2	DI with T, Tr, & J; take daily data	Play with B, DW and C; supervise independent work	IW with C and S;
9:30-9:45 Centers 3	DI with B, DW and C; take daily data	Play with C and S; supervise independent work	IW with T, Tr, & J;
9:45-10:00 TT/BR	Pull students 1-2 at a time for bathrooming; data as needed	Pull students 1-2 at a time for bathroom; data as needed	
10:00-10:30 PE/Gym	Accompany students to PE	Accompany students to PE	
10:30-10:45 Choice/ BR	Supervise choice time	Pull students from choice for bathroom; data as needed	10:30-11 Mon and Thurs J and S go to speech;.
10:45-11:00 Circle	Run circle; Facilitate with T	Facilitate with S; take data on 1 designated student's targeted goals/day	10:30-11, Fri B & Tr go to sp
11:00-11:30 Lunch	Assist students with lunch; data as needed	Transition S, J, and Tr to bus for dismissal	Desmond arrives
11:30-11:45 Bathroom	Continue to supervise lunch and use puzzles and manipulatives to keep students engaged	Pull students for bathrooming	
11:45-12:00	Read story	Assist with story time; get nap setup	

Time/Activity	Teacher	Para 1	Comments
Storytime			
12:00-12:30 Quiet Time	Supervise quiet time; take kids who are not sleeping to engage in quiet activities. This would be a good time to do some direct instruction with students who don't sleep. Start to get kids up near 12:30 to bathroom	Break; assist in transitioning kids from quiet time to next activity when you return	
12:30-12:45 Art/Games	Break	Art with all students	Data weekly on each student
12:45-1:00 Art/Games	Homenotes	Games with all students	Data weekly on each student
1:00-1:15 Snack	Prompt students to communicate for snack; data on 1 student per day	Run the snack activity; data on 1 student per day	Wed and Fri B & C speech
1:15-1:30 Choice	Supervise sensory and play choices; pull students as needed for bathroom	Supervise computers and books and puzzles choice	
1:30-1:45 Circle	Get students set up to go home	Run circle time	W and F T speech
1:45-2:00 Pickup	Take kids to playground; set up schedules upon return	Take kids to playground to wait for buses; remain until last students have left	