



# Sermon Discussion Questions

*May the Word of God SHAPE and MOLD us into the image of Jesus!*

**10.18.26 - Watch Sermon Video by [CLICKING HERE](#)**

## **10.18.26 - SERMON RECAP:**

In 2 Peter 2:1–10, Peter gives the church both a serious warning and a powerful promise. False teachers will arise among God's people, distort the truth, exploit others, and lead people away from faithful obedience to Jesus. Yet Peter also reminds believers that God sees the wickedness of this world, will hold the ungodly accountable, and knows how to rescue the godly from trials and temptations. Let's Read 2 Peter 2:1-10, discuss these questions and other scriptures together, and may we allow God to shape and mold us more and more into His image!

## ***DIGGING DEEPER:***

1. Read: II Peter 2:1–3; Acts 20:28–30; Galatians 1:6–9. Peter warns that false teachers may arise from within the community of faith and secretly introduce destructive teaching.
2. Why might Christians be more vulnerable to teaching that is appealing, confident, popular, or emotionally satisfying? How can we distinguish between a message that genuinely helps us follow Jesus and one that subtly draws us away from His truth?
3. Read: II Peter 2:2–3; II Timothy 4:1–5; I Timothy 6:3–5. Peter connects false teaching with sensuality, greed, exploitation, and the distortion of truth.
4. How can our personal desires influence which teachers we trust and which biblical teachings we avoid? Why might a message that promises comfort, success, freedom from consequences, or spiritual superiority be attractive even when it does not reflect the Gospel?
5. Matthew 7:15–20; I Timothy 6:3–5. Peter describes false teachers whose conduct reflects sensuality, greed, and disregard for authority. Jesus likewise teaches that a tree is recognized by its fruit. Why is it important to examine both what someone teaches and the kind of life their teaching encourages?
6. What warning signs might reveal that a teacher is using people for personal gain, excusing sin, cultivating dependence on themselves, or drawing attention away from Christ?
7. At the same time, how can we assess someone's teaching and conduct carefully without becoming judgmental, arrogant, or quick to accuse?
8. Read: II Peter 2:4–10; Romans 12:17–21; Acts 17:30–31. Peter points to God's past dealings with sinful angels, the world in Noah's day, and Sodom and Gomorrah. These examples remind us that God sees evil and will hold the ungodly accountable.
9. How should confidence in God's justice change the way we respond to wrongdoing, injustice, or those who reject God's ways? How can we take sin seriously without becoming consumed by anger, revenge, or a desire to control the judgment of others?
10. Read: II Peter 2:9–10; I Corinthians 10:12–13; James 1:12–15. The Lord knows how to rescue the godly from trials and keep the unrighteous for judgment. How does this promise strengthen you when temptation feels persistent or circumstances feel overwhelming? What is the difference between trusting God to help us endure temptation and assuming that God will protect us regardless of the choices we make?