Grading Biology Textbooks

Public educators maintain that creationism should be rejected as “unscientific” and not to be taught in the classroom. Now the tables have been turned on this argument by a researcher who graded the scientific content of 10 biology textbooks.

Dr. Jonathan Wells of the Discovery Institute evaluated 10 textbooks published between 1998 and 2000 on the basis of scientific accuracy. With two earned Ph.Ds, Dr. Wells fully recognized that, like any other scientific theory, evolution would have to be revised or discarded if it is not supported by the facts. Each textbook was graded on how it dealt with seven evidences offered for evolution. He found that not one has stood the test of time. His “F” grading outnumbered all other grades, except for two that earned a grade of “D.” He found that the “F”-graded books dogmatically treated evolution as unquestionable fact and uncritically relied on logical fallacies. For example, in all the textbooks, Darwin’s tree of life – supposedly showing common ancestry for all living things – was presented as fact. None of the “F” textbooks mentioned the “Cambrian explosion” of complex life forms that preceded simple life forms. The discovery was made in 1909 and fully reported in the 1970s. It completely devastates Darwin’s idea of common ancestry.

Dr. Wells has documented creationist claims that science textbooks tend to misrepresent the evidence for evolution and present the theory in a dogmatic manner.

Proverbs 22:6 “Train up a child in the way he should go: and when he is old, he will not depart from it.”

Prayer: I thank You, Father, that Your Book is true, for it tells me of salvation. Amen.

Ref: Discovery Institute online, “An Evaluation of Ten Recent Biology Textbooks.”

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