



**Lesson 11**

I. A Priority Gift (14:1–5)

A. Its \_\_\_\_\_\_\_\_\_\_\_\_ (14:1)

B. Its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (14:2–5)

II. A Perspective about Tongues (14:6–12)

A. The clearly \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ (14:7–9)

B. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ (14:10–12)

III. A Procedure to Follow (14:13–40)

A. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (14:13–28)

B. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (14:29–40)

**LESSON 1 • Purpose, practice, and problem**

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