

## Topic

Church teamwo rk

## Theme

Believers need to be team players in their local church, humbly grateful for their salva­ tion , and dedicated to growing in and glorify­ ing the Lord.

## Desired Learner Response

The learner will deter­ mine ways to serve as a team member in his local church.

Materials Needed

* Resources 1-3

•Visual 1

* Referee's whistle

Team Meeting

## Scripture Focus

1 Corinthians 1

## Summary

Paul opened his letter to the Corinthians with a team meeting. He played the role of coach for team church, remindingthem that they were all on the same team and that none of them had a reason to boast or claim to be a superior player. Paul called on team church to glory in the Lord because the Lord had saved them and provided them with the opportunity to grow spiritually.

**Outline**

1. The Organization (1:1- 9)
   1. Coach Paul (1:1)
   2. Team church (1:2)
      1. The team's position
      2. The team's purpose
   3. God, team owner (1:3- 9)
      1. Equipped the team (1:3-7)
      2. Ensured the team's triumph (1:8, 9)
2. **Team Meeting (1:10-31)**
   1. The problem of disunity (1:10-17)
   2. The power for unity (1:18-25)
   3. The practice of unity (1:26- 31)

##### Memory Verse

*"Now I beseech you,brethren, by the name of our Lord Jesus Christ, that ye all speak the same thing, and that there be no divisions among you; but that ye be perfectly joined together in the samemind*

*and in the same judgment" (1 Corinthians 1:10}.*

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# GETTING STARTED

### Blowing the Whistle

Blow a coach's whistle or have a recording of a whistle blowing.

**ASK:** What is your reaction to hearing a coach's w h ist le b low ? (Q1)

**ASK:** What memori esd oes hearing a coach's whistle bring to your mind? (Q2)

The church at Corinth was like a group of five-year-old children stepping onto the basketball court for the first time. Nearly everything they did was a violation of God's plan for His church.They ran with the ball, stepped out of bounds, flagrant­ ly fouled each other, and failed to see the value of teamwork. Paul, playing the role of coach, wrote team church at Corinth to blow the whistle on them. Their future, and the futures of those they were to reach for Christ, depended on it. They need­ ed to learn to play in bounds and to work together as a team.

### Importance of Teamwork

**ASK:** What are the characteristics of a team whosemembers success ful ly play to gether? *They cooperate, evidence humility and good sportsmanship,and demonstrate a willingness to sacrifice for one another.*

**ASK:** Describe a t eam whose m embers do not w ork we ll to get her . *They fight, quarrel, and display a desire for individual accomplishment above team success.*

**ASK:** What part do youthink teamwork plays in the successof a local church? *As with asports team ora business team, a team of local church members or leaders must be able and willing to work together, seeking the good and growth of the church above personal desires or interests.*

The Corinthian church needed instruction on functioning as a team. Paul addressed problems and encouraged loyalty to Christ as they worked together.

# SEARCHING THE SCRIPTURES

Paul ministered at Corinth for a year-and-a-hal f during his second mis­ sionary journey (Acts

18:11).

1. **The Organization (1:1-9)**

Every professional sports organization has an owner, a coach, and a team. Comparing such relationships within an organization helps us understand the relationships between God, Paul, and the church at Corinth.

### Coach Paul (1:1)

The church at Corinth was riddled with serious problems. As a team they dis­ played disunity, feuding, spiritual pride, carnality, covetousness, and immorality. Paul, playing the role of their coach, had a lot of work to do to get them game ready.

Paul opened his letter to Corinth with a reminder that he was spealdng to

the church as God's man with God's message. He was the *apostle of Jesus Christ through the will of God* (1 Cor. 1:1). In presenting his apostolic (coaching) creden­ tials, Paul supported his authority for reproving the church's sins, challenging their practices, and directing their behavior. When Paul firmly addressed team church in Corinth, they needed to recognize his authority and not bristle at his instructions because his message was directly from God.

**ASK:** What do you th ink would have happened to the church at Corinth if they had rejected Paul's coaching inst ructio ns? (Q3) *The church would have become completely ineffective and even detrimental to the cause of Christ.*

Sosthenes (apparently the man mentioned in Acts 18:17 as the former *chief ruler of the synagogue* in Corinth) was with Paul when he wrote this letter. Perhaps he acted as an assistant coach. His role in communicating the message to the Co­ rinthian church is otherwise not spelled out.

* 1. **Team church (1:2)**

#### The team's position

Every effective coach understands that he does not own the team. Rather, he works on behalf of the team's owner. Paul directly addressed the Corinthian believers by calling them the *church of God* (1:2.)God had invested in the Corinthian believers. As their owner, He was intensely interested in seeing them become a successful team.

God's team in Corinthcould be successful because God had sanctified them, a reference to their salvation (1:2). Positionally, the Corinthian believers belonged to God. He set them apart to be His team to accomplish His will in Corinth. In setting them apart, God also equipped them to live as God desired them to live. God's team in Corinth, therefore, had no excuse for failure.

#### The team's purpose

God called His team to be *saints* (1:2). *Saints* are *people set apart for God's holy use.* God desired that the Corinthian believers would live in a way that reflected their position in Christ. He wanted them to represent Him well in the world. That was a high calling and a difficult one to carry out in first century Corinth.

Investigating the location and cultural background of Corinth will help us understand why it was so difficult for the Corinthian believers to live up to God's holy calling.

**MAP:** Display vis ual 1 and point out Corinth's strategic location.

The official Roman name for Corinth was Laus Julia Corinthiensis. An eco­ nomic center of its region, Corinth had a populationof approximately 600,000. Corinth was a strategically located, well-traveled commercial center. The city was modern for its time with paved streets, gutters, and pedestrian walkways. The city had even developed a system that allowed ships to traverse the isthmus on which Corinth was located. The shipping shortcut allowed ships to avoid the treacher­ ous journey around the south end of the Peloponnesian Peninsula. This attracted many travelers and contributed greatly to Corinth's cosmopolitan culture.

Corinth also benefited from fertile fields and a good supply of spring water.

The PowerPoint presenta­ tion includes a slide that shows why providing ship passage through Corinth helped facilitate major trade routes. It also shows a picture of a modern ship using a canal to traverse the Corinthian isthmus.

But along with the prosperity came taverns and night clubs. Self-indulgence and unbr idled pleasure seeking became the norm in Corinth. Not exactly an easy envi­ ronment to live as holyunto God.

The pagan Temple of Aphrodite, with its one thousand priestesses,dominated the religious scene in Corinth. It contributed to rampant prostitution and widespread immorality.Eventually the term *corinthianize* came to represent any gross immorality and rampant drunkenness. Not surpris ingly, the city was also known for crime.

That the believerswho made up the church at Corinth struggledwith immorality and pride is not surprising. But separating themselves from living like their neighbors, and in many cases from their former practices, was not an impossibletask.

**READ:** 1 Corinthians 6:9- 11. **ASK:** What are the sins from which the Co rin­ thian belie vers had been set apart by God? (Q4) *Fornication, idolatry, adultery, homosexuality,theft,covetousness, drunkenness, reviling, and extortion.*

God doesn't call believers to holy living without also making it possible for them to live holy lives. He has the power to deliver believers from gross sins even though they live in an environment where those gross sins are nearly universally accepted. The church at Corinth is a testimony to God's power to sanctify believers so they might do His will and glorify Him despite their environme nt.

**ASK:** Why is excusing onese lf from sin because of one's environment so offens ive to God? (QS) *Because it shows the person believes God's power over sin and His understanding of human nature are severely limited.*

* 1. **God, team owner (1:3-9)**

Paul progressed in hisopening statements to remind team church that God, their owner, provided all the grace they needed to bea successful member of His team.

* + 1. **Equipped the team (1:3- 7)**

The Corinthian believers needed a constant supplyof God's grace in order to be set apart in a practical sense for His use (1:3). As they experiencedGod's pow­ erful, sanc tifying grace, they would know His peace. Paul prayed for the supply of both to come from the Father through Jesus Christ. Without these provisions, the church would fail.

Paul was constantly grateful for the divine grace that had already reached the Corinthian believers through Christ (1:4). God's grace gave them the ability to under­ sta nd *(knowledge)*and commun icate *(utterance)* concerning spiritual things (1:5).

Discourse and wisdom were particularly important in the Greek culture that dominated Corinth. God enabled the Cori nthiansto communicate effectively in the public arena of ideas. They spoke the truth because Christ had tal<e n hold in their hearts (1:6.)They were indeed believers.They were part of God's tea m- a fact that became the basis for Paul's subsequent appeals for the Corinthians to live holy lives.

Paul reminded the Corinthians that they lackedno gifts necessary for over­ coming sin and for living a life of devotion to God (1:7). They were equipped with all the tools from God in order to live in a way that caused themto anticipate Christ's return.

**READ:** 1 Corint hians 1:7. **ASK:** What characterizes the person who is wait ing for the return of Jesus Christ? (06) *He is living for theLord, separated unto Him, and fully fixed on serving Him until He returns.*

#### Ensured the team's triumph (t:8, 9)

By His grace, God would keep the Corinthian believers spiritually strong until either Christ returned at the Rapture or they passed from this world (1:8). By such enabling, they could stand blameless before Christ in Heaven. They could trust God's faithfulness-not their own-to provide the grace for their daily growth in Christlike· ness (1:9). They could be triumphant because of the grace they each had from God.

**READ:** 1 Corinthians 1:8, 9. **ASK:** How should the tr uths in these verses affect you r daily walk wit h God? (07)

1. **Team Meeting (1:10-31)**

Paul moved from reviewing foundational truths to challenging the Corinthi· ans to respond to them. He had praised God, their team owner, as their faithful equipper for life, but they needed to respond to His faithful equipping in order to be victorious. We could view the rest of 1 Corinthians 1 as a serious *team meeting* to try to change the team's *losing streak.*

* 1. **The problem of disunity (1:10-17)**

Paul took the Corinthians' failures seriously. He pied with them to change based on what they had just learned about God's grace in their lives (1:10). They needed to be united in their testimony and understanding lest the church split and become ineffective.

The Corinthian team members boasted that they were followers of either Paul, Apollos, Cephas (Peter), or Christ (1:11, 12). Each group claimed superiority to the other groups based on what their leader emphasized in ministry. Paul was called to minister mainly to Gentiles, Peter focused on reaching Jews, and Apollos was an excellent speaker with rich knowledge of the Scriptures (Acts 18:24- 28). Those who claimed to follow Christ apparently believed they had a special relationship with Him that the rest of the church did not. Such antagonistic divisions fragment· ed the church and spoiled its testimony.

**RESOURCE:** Dis play resource 2 to show that the belie vers in Corint h were essent ially putting on different jerseys and playing against each other whe n t hey were actua lly all on the same team.

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Jersey Confusion

**ASK:** Describe the reputation of a basket ball t e am whose playersfoul each other and blo ckone another's shots. (08)

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**ASK:** How wo uld you respond if such a team invite d you to join them? (09)

To combat this error, Paul confronted the Corinthians with the truth that Christ deserves their singular attention and devotion (1:13). They were all on one team. Christ, not anyone else, died on the cross in their place. Paul did not and

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could not die for believers. So no one could rightfully claim to be *of Paul.* Paul went on to make that point abundantly clear.

Rather than thanking his followers or encouraging them to defend his status in Corinth, Paul deflated their pride by stating that he struggled to remember exactly whom he had baptized (1:15, 16). He named a few people and then as an afterthought added that he had baptized some of Stephanas's household. He remembered none of the other baptisms and didn't pause to try to bring any more of them to mind.

Note that Paul is not teaching that baptism is not important. Baptism is of high importance (cf. Matt. 28:19). But *his* part in the Corinthians' baptisms was not of prime importance. That is because baptism identified them with Christ and served as a testimony of their desire to live like Christ, not Paul. Living like Christ was the opposite of what the Corinthians were doing. The Corinthians needed to have the mind of Christ and start treating each other as team members rather than opponents.

**READ:** Philip pians 2:1- 5. **ASK:** What characterizes the mind of Christ ? (Ql O) *Love for others, higher esteem for others than for self,attention to the interests of othesr, sacrifice on behalf of others.*

Paul again emphasized the importance of Calvary (1Cor. 1:17). Christ sent him to preach the gospel without any human cleverness *(wisdom of words).* The gospel did not depend on philosophical arguments such as those used by the followers of Plato and Aristotle. Paul stated that adding anything to the message of the gospel renders it ineffective.

#### The power for unity (t:18-25)

God called Paul, Apollos, and Cephas to minister in different ways and to different groups of people, but their different ministries were all about one gospel. As they ministered, it was the gospel that made all the difference in people's lives. Some believed the gospel and were saved, while others considered the gospel non­ sense (1:18). Paul's point is that the gospel is powerful all on its own.

Paul went on to quote Isaiah 29:14 as proof that God hates any attempt to taint the gospel with human wisdom (1 Cor.1:19). The gospel can never be improved.

Paul's gospel was not better than that of Apollos or Cephas. Their messages were the same. Their one gospel message was completely void of any human wisdom.

**READ:** 1 Corinthians 1:19. **ASK:** Why can tainted gospels never be effective?

(Q11) *God will not accept them. He will destroy them and render them fruitless.*

Paul asked a series of questions in verse 20 to point out that the world's *wisest* Jews and Gentiles alike were nowhere to be found when it came to providing sal­ vation. God exposed the foolishness of their attempts and wisely provided salva­ tion through the simple preaching of the cross (1:21).

The message of the cross is that no one deserves anything from God except eternal condemnation. It proclaims God's inexplicable love, mercy, and grace. It serves notice that God accepts people despite their record-not because of it. No one can reason his way to God.

Not eve ryone, however, considered the gospel wise (1:22). The Jews rejected the gospel and requested a sign to prove that Jes us was their long-awaited king (Matt. 12:38). The Greeks requested a moral, philosophical standard to guide their process of salva tion.

**READ:** Matthew 12:38- 40 . **ASK:** What sign did Jesus give the Jews ? (Ql 2) *Jesus said Jonah was the sign that He was theJew's long-awaited king.Thesign of Jonah po111tt'd to Jesus' death and resu rrection.*

To the Jews, the cross was a *stumblingblock* (1 Cor. 1:23). They would not accept that their king would allow Himself to die on a cross. To the Greeks, the cross was *foolishness.* They scoffed at the notion that God would become a man and then

die. They saw the cross as powerless in their quest for sa lvation through wisdom and philosophy.

**ASK:** Read the follo wing objectio ns to the cross. Decide together ho w to answer the m.

* **Objection from a traditional Jew:** How could Jesus have been Israel's Mess iah?The Me ssiah will e nte r Jerusa le m in power and glo ry. He will esta b­ lish Is rae l as a glo rio us kingdom and reign over that kingdom. Jesus was not a king . He was an it ine rant teac he r, who died by cruc ifixion . Deuteronomy 21:23 calls anyone who is hanged on a tree accursed of Go d.
* **Objection from a skeptical Gentile:**The cross does not make any se nse. How could Jes us be t he Son of God? His enemies proved that they were stronger than He was by na ili ng Him to a cross. I belie ve sa lvat io n lies in the ability of human it y to use reason to solve life's p roble ms. The way to salva­ tion is t hroug h wisdo m.

So was the gospel insufficien t for the Jews and Greeks? Did the gospel need help to be effective? No. The gospel was powerful in Paul's day, and it still is today. As we share it, God's grace works in the hearts and minds of someof those who hear it to help them see their need for salvation and res pond accordingly. By grace God called individual Jews and Ge ntiles in a mighty demonstration of His power and wisdom (1:24; cf. 2 Thess. 2:13, 14). What so many perceived as foolishness

and weakness on God's part was actually far greater wisdom and power than any person possesses(1Ca r. 1:25).

#### The practice of unity (t:26-31)

Paul transitioned to his final point in his *team meeting* by asking tea m church to consider their own backgrounds. They were living examples that salvation comes through the gospel rather than through human wisdom, might, or sta tus. The word *mighty* (1:26) refers to the influenti al, including the ruling class. The word *noble* (1:26)denotes those in the upper classes, meaning the rich and pow­ erful. Some people from those groups were saved by God's grace, but their salva­ tions had nothing to do with their wisdom, might, or status.

Most of the Corinthian believerswere considered foolish, weak, base, and despised by the world (1:27, 28). Yet God saved them and thereby demonstrated

that all the wisdom, might, and status in the world is powerless to save a person from his sins.

**READ:** 1 Corinthians 1:29. **ASK:** Restate Pau l's poi nt in your own words. (Q13)

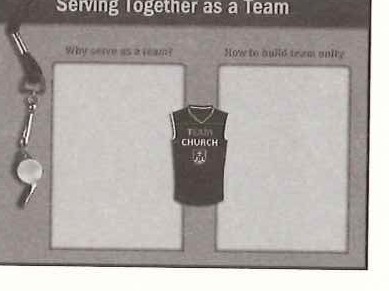
*No one can take credit for his sa lvation.*

God united the Corinthian believers to His Son, and in Christ they had wisdom from God, righteousness, a holy separation unto God, and redemption, meaning freedom from slavery to sin and freedom to serve the Lord (1:30). They were com­ plete in Christ. Paul, Apollos, and Cephas had nothing to add to what the mem­ bers of team church already had in Christ.

Paul summoned the church at Corinth to unity. Instead of forming their own teams within a team and claiming superiority over each other, they were supposed to follow the Lord in humility. Corinth was an especially wicked city that desper­ ately needed the gospel. It was incumbent upon Corinth's team church to present a clear, unified witness about the saving power of the cross. In doing so they would glorify the Lord.

# MAKING IT PERSONAL

#### Being Team Church

**RESOURCE:** Dis play reso urce 3. **ASK:** Why do belie vers in a lo cal church need to fu nct io n as a united team? (Q14) (Re veal or record answers.) *To be* a *good testimony, to build Christ's church, to communicate the effects of the gospel, to love as Christ loves, to glorify the Lord.*

**ASK:** What could we do to build a united team of believers in our lo cal

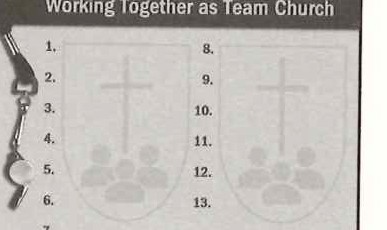
church? (Q15) (Reveal or record answers.) *Pray for one another, rejoice in victo­ ries, praise God for one another, humbly submit to oneanother, faithfully use our spiritual gifts.*

Challenge your learners to do their part in supporting fellow team members and contributing to the goal of glorifying the Lord by becoming active in His church.

#### Teams within Team Church

**ASK:** What might threaten the unity of our church? (Q16)

**ASK:** What loyalties in your life might get in the way of bringing unity to our church? (Q17)



7.

#### Summary and Memory Verse

Use resource 1 to review the response for this lesson: Glorify God as a godly team member.

Encourage your learners to memorize 1 Corinthians 1:10. Give them an oppor­ tunity to quote the verse in class next week.