

CREATION DAYS 1,2,3

Bible Reference: Genesis 1

Date:

Age: 2's/3's + 3's/4's

2nd Service

Memory Verse:

"In the beginning God created the heavens and the earth." Genesis 1:1

Theme:

**God Created
All Things**

Schedule

- **Arrival/Attendance/Directed Play.....10:40-11:05**
- **Clean Up and Gather For Story.....11:05-11:10**
- **Bible Story.....11:10-11:25**
- **Craft/Coloring Page:.....11:25-11:35**
- **Friends from Afar.....11:35-11:45**
- **Songs/Memory Verse/Prayer.....11:45-11:55**
- **Snack Time at Tables.....11:55-12:05**
- **Free Choice Play.....12:05-12:15**

Notes and Reminders

Happy 2nd Sunday of the 2026-2027 School Year! As we establish the routines of this new year and the children adjust to their new class, would you pray that the people they meet and the places they go this year would help them to know God better? We are so thankful for your willingness to serve these children!

SHEPHERD BIBLE STUDY

Sometimes we need to slow down and ask good questions. Genesis 1 starts by showing that God's creative work takes place in the deepest darkness that people could imagine. That reality invites us to wonder, "What would God do first to overcome the darkness? How would God fill the emptiness that existed before he began to create?"

The rest of Genesis 1 answers those questions, and it starts with God's first creative act: creating light in the midst of the darkness. The sun, moon, and stars will come later in the creation story. But at this point God simply creates light and then calls the light good! There is something incredibly beautiful about this creative act. The first act of creation sets the stage for everything that will follow in the rest of the Bible's story: God is the one who makes something out of nothing. God is the one who creates light.

The Bible presents God as the one who pushed back the darkness with this first light. In a way, that's what the first week of Advent is about. As we anticipate celebrating Jesus' birth, we wait in hope for God to create something new in us, to bring light into the darkest circumstances of our lives.

God, help us to see and believe that you can make something new, even in the darkest spaces of our histories and into our current circumstances.

Devo from: Chris Schoon

<https://todaydevotional.com/devotions/first-light>



OUTLINE



Arrival/Attendance/ Directed Play

10:40-11:05

Welcome the children and mark them as present on the attendance sheet on the clipboard by the door. Set up the activities and introduce the children to the lesson through these activities. Encourage the kids to participate in both activities as they play together. You may need to ask the kids to come to the different areas so all of them have the opportunity to participate.

Creation Scavenger Hunt

- Before the children arrive, tape the various pictures from the first three days of creation around the room using painters tape. Encourage the children to find the pictures and collect them on one table.
- **SAY** You found everything that God made during the first three days of creation. Which pictures are from day 1? (The Sun and Darkness) Which Picture is from day 2? (The Clouds/sky) Which Pictures are from day 3? (They water, land, and plants)

Explore the first 3 Days

- Show the children the flashlight turning on and off. Allow the children to feel the cotton balls and think about how a cloud may feel. Allow the children to feel the leaves and flowers.
- **SAY** God blessed us with things like these during creation! God separated the light and darkness on the first day. God separated the sky on the second day. God separated the land and water, and made plants grow on the third day!

Clean Up and Gather for Story

11:05-11:10

Invite the children to begin cleaning up toys and putting away their activities at 9:10. Then remind them to meet at the carpet for Bible story time. Remind the children that we are going to do our best to be good listeners.





Bible Story

11:10-11:25

Welcome Song

- Welcome all the children by singing their welcome song
- (Tune of Twinkle Twinkle Little Star)
- Welcome, Welcome Everyone
- Now you're here Let's have some fun
- First let's clap our hands like so
- Then reach down and touch our toes
- Welcome, Welcome Everyone
- Now you're here Let's have some fun
 - You can call a group of children names to welcome them and they can stand up and wave if you'd like.

Begin telling the story of Creation. You can use Spark Bible pgs. 2-7 (focus on days 1,2,3) and you can use the words below and the visual pictures for days 1,2,3 of creation in the bin if you'd like.

Before God created the world, there was nothing at all--except God. On the first day of creation, the wind of God blew. **WHISH! WOOSH! SWOOSH!** God said, "Let there be light!" **CRACKLE! BOOM! BANG!** There was light. God saw that the light was good. Then, **SPLLLLLIIITTT!** God divided the light and darkness into day and night. On the second day, God said, "Let there be a sky!" **PILLOW! BILLOW! PUFF!** There was a sky. God saw that the sky was good. On the third day, God said, "Let there be water and dry land!" **DRIP! DROP! KERPLUNK!** There was water. **CRACKLE! CRUNCH! SNAP!** There was dry land. God saw that the water and land were good. Then God said, "Let there be plants and trees!" **RUMBLE! RUSTLE! POP!** There were plants and trees. God saw the plants and trees were good.

NOTE: Stop after Day 3 and review with the children. Feel free to use visuals with words as well.





Craft/Coloring Page

11:25-11:35

After the story, have the children go to their tables and prepare for a craft to go along with the lesson. Our BIG IDEA of the week is: God Created All Things!

Give each child a yellow paper circle and a black paper circle. Give each child a sticker that says 'light' and instruct them to stick it to their yellow circle. Then, give each child a sticker that says 'dark' and stick it to their black circle. Now give each child a popsicle stick. Help them glue the popsicle stick to one circle on the opposite side of the sticker label. Add glue to the back of the other circle and glue it so that the popsicle stick is between the two circles and the 'light' and 'dark' stickers are facing out. Remind children that God separated the light and the darkness from each other on the first day of creation.

As children finish, distribute the coloring page with the Creation story on the back for children to continue coloring. Have the children place both the craft and coloring sheet in their bin when they are finished.



Friends from Afar

11:35-11:45

You will find today's activity for Friends from Afar in the Binder on the counter. The information for this month's Global Partner family and an activity to learn about where they are serving are included. Necessary supplies are located in your bin.





Songs/Memory Verse/Prayer

11:45-11:55

Use the music sheet in your bin to sing with the children. If you have songs that you would like to sing with the children that are not listed on the sheet, feel free to sing them as well!

- There are also a list of songs for today's lesson on the TV. Use the directions located with the remote to access them.

Prayer (Use these words, or your own, to pray about today's Bible lesson. Take time to listen to prayer requests from the children and pray for them as well!)

- Heavenly Father, thank you for creating everything. We are so thankful and amazed by your creation. Help us to tell others about all of your amazing creation. In your name we pray, Amen.

Memory Verse

- "In the beginning God created the heavens and the earth." Genesis 1:1
- Last week, the children learned the motions for this verse. Help them to practice the motions again, and see who remembers them well!
 - In the beginning- point to your watch (or pretend if you aren't wearing a watch)
 - God created- squeeze your hands together like you are making something out of play dough
 - The heavens- Raise your hands high and wiggle your fingers
 - and the earth- put your hands on the ground
 - Genesis 1:1- hold up one finger on each hand as you say the numbers
- Have the kids join you in saying the verse and doing the motions several times to practice. Ask the children if anyone would like to do the verse on their own. If someone needs help, have them pick a friend or do it with them. If no one volunteers, repeat as a class twice more.

Snack Time at Tables

11:55-12:05

Prior to serving the snack have the children use hand sanitizer before choosing a seat at the table. Each child will have veggie straws on a napkin and a small cup of water. **NOTE:** some children with allergies will have their own snack or drink...parents usually remind shepherds of this at drop off. If a question, please contact Kid Min Staff in hallways. Thanks.

While the children are eating their snack, please read the read aloud book that is in the bin labeled Read Aloud book for snack time. Thanks.





Free Choice Play

12:05-12:15

Once the snack and read aloud are finished, the children may choose free play until their parents come to pick them up.

At dismissal, please make sure to check the child's tag number to match the parent's tag. Have the children take home any papers from their bin. Finally, check them off the attendance as being picked up (the last column for the date).

Thanks so much for shepherding the little ones this week. We appreciate you!



