

CREATION OVERVIEW

Bible Reference: Genesis 1-2

Date:

Age: 2's/3's + 3's/4's

1st Service

Memory Verse:

"In the beginning God created the heavens and the earth." Genesis 1:1

Theme:

**God Created
All Things**

Schedule

- **Arrival/Attendance/Directed Play.....8:55-9:10**
- **Clean Up and Gather For Story.....9:10-9:15**
- **Bible Story.....9:15-9:30**
- **Craft/Coloring Page:.....9:30-9:40**
- **Friends from Afar.....9:40-9:50**
- **Songs/Memory Verse/Prayer.....9:50-10:05**
- **Snack Time at Tables.....10:05-10:15**
- **Free Choice Play.....10:15-10:40**

Notes and Reminders

Happy First Sunday of the 2026-2027 School Year! As we establish the routines of this new year and the children adjust to their new class, would you pray that the people they meet and the places they go this year would help them to know God better? We are so thankful for your willingness to serve these children!

SHEPHERD BIBLE STUDY

In the beginning, God created the heavens and the earth with intention and precision. He spoke galaxies into existence, formed mountains and valleys, filled the seas with life, and adorned the earth with things of various colors and shapes. He surveyed His creation, declaring it to be “very good” (Gen. 1:31).

Beholding the wonders of creation allows us to catch a glimpse of divine artistry. The vibrant hues of a sunset, the delicate intricacy of a butterfly’s wings, and the grandeur of mountain ranges—all bear witness to the God’s endless wisdom and creativity.

Getting caught up in the mundane moments of life can make it easy to overlook the beauty around us. But when we slow down enough to take in God’s creation, it’s hard not to be filled with awe and gratitude. Each sunrise, chirping bird, and rustling leaf speaks of the Creator’s love for us. God’s declaration that His creation is “very good” reminds us of the inherent worth of all He has made, including us.

Pause for a moment to step outside and behold the beauty of God’s creation. Whether you look at a single blade of grass or the expanse of the sky, remember it all reflects the goodness of our Creator, who made every bit of it with love.

Devo from: In Touch Ministries

<https://www.intouch.org/read/daily-devotions/behold-god-s-beautiful-creation>

OUTLINE



Arrival/Attendance/ Directed Play

8:55-9:10

Welcome the children and mark them as present on the attendance sheet on the clipboard by the door. Set up the activities and introduce the children to the lesson through these activities. Encourage the kids to participate in both activities as they play together. You may need to ask the kids to come to the different areas so all of them have the opportunity to participate

God Created Everything Matching Page

- Place the matching pages on a table. Hand the circles out to children and have them take turns placing their circle on the matching day. If children want to play again, have them place the circle in the order of the days (1-7). If needed help the children identify the numbers and pictures in their circle.

Play Pretend

- Have the children spread out so they cannot touch each other (arms length apart). Have the children act out various things that are created.
- Say: Show me your best...
 - Ocean waves
 - Bird flap
 - Sunshine
 - Tree in the wind
 - Clouds
 - Etc.





Clean Up and Gather for Story

9:10-9:15

Invite the children to begin cleaning up toys and putting away their activities at 9:10. Then remind them to meet at the carpet for Bible story time. Remind the children that we are going to do our best to be good listeners.

Bible Story

9:15-9:30

Welcome Song

- Welcome all the children by singing their welcome song
- (Tune of Twinkle Twinkle Little Star)
- Welcome, Welcome Everyone
- Now you're here Let's have some fun
- First let's clap our hands like so
- Then reach down and touch our toes
- Welcome, Welcome Everyone
- Now you're here Let's have some fun
 - You can call a group of children names to welcome them and they can stand up and wave if you'd like.

Then begin telling today's story. You can use Spark Bible pgs. 2-7 or you can use the visual pictures for each day of creation from your bin. If you choose to use the handheld pictures, the words to the story are below.

- Before God created the world, there was nothing at all--except God. On the first day of creation, the wind of God blew. **WHISH! WOOSH! SWOOSH!** God said, "Let there be light!" **CRACKLE! BOOM! BANG!** There was light. God saw that the light was good. Then, **SPLLLLLLIIITTT!** God divided the light and darkness into day and night. On the second day, God said, "Let there be a sky!" **PILLOW! BILLOW! PUFF!** There was a sky. God saw that the sky was good. On the third day, God said, "Let there be water and dry land!" **DRIP! DROP! KERPLUNK!** There was water. **CRACKLE! CRUNCH! SNAP!** There was dry land. God saw that the water and land were good. Then God said, "Let there be plants and trees!" **RUMBLE! RUSTLE! POP!** There were plants and trees. God saw the plants and trees were good. On the fourth day, God said, "Let there be a sun and a moon and stars!" **GLIMMER! SHIMMER! SHINE!** There was a sun and a moon and thousands of stars. God saw that the sun and the moon and stars were good. On the fifth day, God said, "Let there be sea animals that swim and birds that fly!" **WIGGLE! SPLISH! SPLASH!** There were sea animals. **FLUTTER! PUTTER! TWEET!** There were birds.
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- God saw that the sea animals and birds were good. On the sixth day, God said, “Let there be animals of every kind on the earth!” **GROWL! PROWL! SNORT!** There were animals with fur. **SKITTER! SKATTER!** There were bugs. **SLITHER, SLINK, HOP!** There were reptiles. God saw that the animals and bugs and reptiles were good. Then God said, “Let there be people on the earth!” **BLINK! WINK! HICCUP!** There were people on the earth. God saw that the people were very good. On the seventh day, God said, “It is time to rest!” **WHEW! PSHEW! AHHH!** God and all creation rested.

Craft/Coloring Page

9:30-9:40

After the story, have the children go to their tables and prepare for a craft to go along with the lesson. Our **BIG IDEA** of the week is: God created all things!

Distribute the Days of Creation Coloring wheel and crayons to the children. Show them how to spin the second layer of wheel to color the sections for each day of creation. As the children color ask them questions to review the story. (Which day did God make birds? What did God make on the second day? What did God say about the things he made each day? Etc.)

As children finish the wheel, distribute the coloring page with the Creation story on the back for children to continue coloring. have the children place both the craft and coloring sheet in their bin when they are finished.

Friends from Afar

9:40-9:50

You will find today's activity for Friends from Afar in the Binder on the counter. The information for this month's Global Partner family and an activity to learn about where they are serving are included. Necessary supplies are located in your bin.





Songs/Memory Verse/Prayer

9:50-10:05

Using the Song sheet in your bin, lead children in singing "He's Got the Whole World in His Hands" and "This is the Day"

- There are also a list of songs for today's lesson on the TV. Use the directions located with the remote to access them.

Prayer (Use these words, or your own, to pray about today's Bible lesson. Take time to listen to prayer requests from the children and pray for them as well!)

- Dear Heavenly Father, thank you for creating everything. We are so thankful and amazed by your creation. Help us to tell others about all of your amazing creation. In your name we pray, Amen!

Memory Verse

- "In the beginning God created the heavens and the earth." Genesis 1:1
- Teach the children the motions for this verse
 - In the beginning- point to your watch (or pretend if you aren't wearing a watch)
 - God created- squeeze your hands together like you are making something out of play dough
 - The heavens- Raise your hands high and wiggle your fingers
 - and the earth- put your hands on the ground
 - Genesis 1:1- hold up one finger on each hand as you say the numbers
- Have the kids join you in saying the verse and doing the motions several times to practice. Ask the children if anyone would like to do the verse on their own. If someone needs help, have them pick a friend or do it with them. If no one volunteers, repeat as a class twice more.

Snack Time at Tables

10:05-10:15

Prior to serving the snack have the children use hand sanitizer before choosing a seat at the table. Each child will have veggie straws on a napkin and a small cup of water. **NOTE:** some children with allergies will have their own snack or drink...parents usually remind shepherds of this at drop off. If a question, please contact Kid Min Staff in hallways. Thanks.

While the children are eating their snack, please read the read aloud book that is in the bin labeled Read Aloud book for snack time. Thanks.





Free Choice Play

10:15-10:40

Once the snack and read aloud are finished, the children may choose free play until their parents come to pick them up.

At dismissal, please make sure to check the child's tag number to match the parent's tag. Have the children take home any papers from their bin. Finally, check them off the attendance as being picked up (the last column for the date).

Thanks so much for shepherding the little ones this week. We appreciate you!

