



## 8:45 – 9:10 – Welcome

As 4th graders arrive, let them choose from the following options:

- Board Games / Card Games
- 4 Square
- Basketball
- Gaga Ball
- Card-Making
- Pen-Pai Writing
- Coloring
- Talking – Relationship Building

## 9:10 – 9:25 – Team Building Game

**Game: Flip the Sheet Challenge** *Students cooperatively flip over a tarp while standing on it.*

Materials: Flat sheet/blanket

- Divide students into two or four teams. One (or two) teams will do the challenge while the other team watches, then they will switch places.
- Gather one (or two) teams each on a flat bedsheet, tarp, or blanket. They should fill up all but about a quarter of the space.
- Now, students must work together to figure out how to flip over the sheet/tarp without anyone stepping off or touching the ground.

## 9:25 – 9:55 – Small Group Time

**\*\*All materials are located in you Small Group Bins**

**Prayer (10-15 minutes)**

3 Questions to ask every week:

- **What is one way you saw God at work this week?**
  - What did that tell you about God?
- **Where do you need God's help this week?**
  - Which qualities of God do you need help remembering? (ex. Loving, patient, wise, always with us, forgiving..)
  - What is one way you pray God changes your heart?
- **Who is one person we can pray for today?**

Pray for each other about what was shared.

**Matthew Study (15-20 minutes)**

This week we are starting Matthew Chapter 1 – See workbook p. 18-22  
(packets for students will be in your small group bins)

## 9:55–10:00 – Quick Whole Group Recap

### Main Takeaways:

We want our kids to walk away knowing that:

- Jesus is worth seeking and worshipping.
- they can trust God to guide them, even when they don't know what's next.
- we can choose to listen and obey God and His commands.

Invite children to share something they learned in their small group – as time allows.

## 10:00 – 10:10 – Wrap Up Game

### Game: Get Up and Go! (Obey–Right–Away Game)

Supplies:

- No materials needed — just floor space.
- Explain the twist up front: in the story, Joseph obeyed immediately, without delay, every time the angel spoke. In this game, teams only get points if they move fast, not just correctly.

How to play:

- Call out an instruction paired with a true/false or fill-in-the-blank fact from the story, e.g.: (More examples will be on a handout in your bin!)
- "If Herod wanted to **protect** the child, everybody freeze! If Herod wanted to **harm** the child, everybody 'Get up and go!' (run in place)."
- "If the angel appeared to Joseph in a **dream**, jump three times. If in **person**, sit down."
- "If Joseph and his family fled to **Egypt**, put your hands up. If to **Rome**, put your hands down."
- "If Joseph settled his family in **Nazareth**, spin around. If in **Jerusalem**, freeze."

The first team to respond correctly and quickly earns a point — slow, correct answers don't count, just like Joseph didn't wait around to obey.

Wrap up the game with the following questions:

- When was a time this past week you listened and obeyed right away? What happened?" A few volunteers can share.

## 10:10 – 10:20 – Bible Games

*These activities are to be played as the service ends and parents start to pick up their kids, so there might be a lot of movement with kids coming and going during this time. Be flexible and do what works for the group you have that morning.*

- Choose between the following:
  - The Action Bible "Guess It Game"
  - Bible Times Quiz cards
  - Would You Rather Questions
  - Sword Drills

## Dismissal:

As children leave, give them a Sermon Note sheet to use if they are going into the service.

10:35 – Dismiss children who have permission to leave on their own.

(Any child with a "L" on their nametag can **NOT** leave on their own and needs to be picked up by their guardian.)