



## 8:45 – 9:10 – Welcome

As 4th graders arrive, let them choose from the following options:

- Board Games / Card Games
- 4 Square
- Basketball
- Gaga Ball
- Card-Making
- Pen-Pai Writing
- Coloring
- Talking – Relationship Building

## 9:10 – 9:25 – Team Building Game

**Game: Orange Relay** *Students will race to pick oranges up using only their knees and hop to transfer them to a target.*

Materials: Oranges (balls), Hula-hoops

How to play:

- Have students line up in two equal teams.
- Place a bowl of oranges (or balls) at the front of each line. The first two students each take an orange and squeeze it between their knees.
- Next, they hop or take tiny steps to deposit their orange into a Hula-Hoop across the field.
- Once their teammate's orange is deposited, the next student goes. Play continues.
- The team that transfers the most oranges in two minutes (or whatever time limit you wish) is the winner.

## 9:25 – 9:55 – Small Group Time

**\*\*All materials are located in you Small Group Bins**

**Prayer (10-15 minutes)**

3 Questions to ask every week:

- **What is one way you saw God at work this week?**
  - What did that tell you about God?
- **Where do you need God's help this week?**
  - Which qualities of God do you need help remembering? (ex. Loving, patient, wise, always with us, forgiving..)
  - What is one way you pray God changes your heart?
- **Who is one person we can pray for today?**

Pray for each other about what was shared.

**Matthew Study (15-20 minutes)**

This week we are starting Matthew Chapter 5:13-48 – See workbook p. 39-43  
(packets for students will be in your small group bins)

## 9:55–10:00 – Quick Whole Group Recap

### Main Takeaways:

We want our kids to walk away knowing that:

- Jesus teaches us to obey Him from the heart, not just to follow rules on the outside.
- God sees our heart and cares about who we are on the inside.
- When we follow Jesus, our lives should look different and point others to Him.

Invite children to share something they learned in their small group – as time allows.

## 10:00 – 10:10 – Wrap Up Game

Game: Right Side Up Side Down Challenge *Living in God's Upside Down Kingdom is for our good and His glory!*

**Supplies:** Solo Cups – Scatter the plastic cups all over the room. Place half of them right side up, and the other half upside down.

### How to play:

- Divide players into two equal teams – A and B.
- Round 1 – Have Team A stand at one end and Team B stand at the opposite end of room. When the leader shouts, “Go!”:
  - Team A will run around the room and try to flip all the cups right side up.
  - Team B will run around the room and try to flip all the cups upside down.
- Players must not move the cups. Just turn them over and place them on the same spot.
- When the leader shouts, “Stop!” Everyone must stop immediately, raise their hands above their heads and remain standing where they are.
- Round 2 – Repeat Round 1 but with the teams switching sides. Team A will now flip the cups upside down and Team B, right side up.
- Scoring – For each round, award each team 1 point for each cup their way. For example, in Round 1, Team A gets 1 point for every cup that is right side up and Team B gets 1 point for every cup that is upside down.

### Wrap-Up Questions:

- In this game, half of you were trying to do one thing, and the other half were trying to do the exact opposite. How does it feel to be doing the opposite of what some other people are doing?
- Which is easier? Doing the same as what everyone else is doing? Or doing the opposite?
- From what we learned today, what can you tell us about the kingdom of God, its value system, and how God wants us to live our lives?

## 10:10 – 10:20 – Bible Games

*These activities are to be played as the service ends and parents start to pick up their kids, so there might be a lot of movement with kids coming and going during this time. Be flexible and do what works for the group you have that morning.*

- Choose between the following:
  - The Action Bible “Guess It Game”
  - Bible Times Quiz cards
  - Would You Rather Questions
  - Sword Drills

## Dismissal:

As children leave, give them a Sermon Note sheet to use if they are going into the service.

10:35 – Dismiss children who have permission to leave on their own.

(Any child with a “L” on their nametag can **NOT** leave on their own and needs to be picked up by their guardian.)