LEFC KIDS

G4KIDS

KNOW + LOVE + FOLLOW + SHARE

Nov. 22, 2026
1st Service
Matthew 9

8:45 - 9:10 - Welcome

As 4th graders arrive, let them choose from the following options:

- Board Games / Card Games
- 4 Square
- Basketball
- Gaga Ball
- Card-Making
- Pen-Pai Writing
- Coloring
- Talking - Relationship Building

9:10 - 9:25 - Team Building Game

Game: Cup Stacking Challenge *Using patience and perseverance, students will stack cups using rubber bands and paper clips.*

Materials: Plastic cups, Rubber bands, paper clips

How to play:

- Give each team a stack of cups. Have them work together to stack the cups into a structure using their hands.
- Allow them a few minutes to build, then have them talk about how they worked together and what they made.
- For the next round, students will not be allowed to use their hands to move the cups.
- This time around, give each group a rubber band with paper clips attached. You'll need as many paper clips as you have students in the group.
- Now, they have to figure out how to work together using ony the materials to move and stack the cups.
- Afterward, talk about the difference between being able to use their hands versus not using their hands and how they had to work together to get the cups stacked.

9:25 - 9:55 - Small Group Time

**All materials are located in you Small Group Bins

Prayer (10-15 minutes)

3 Questions to ask every week:

- **What is one way you saw God at work this week?**
  - What did that tell you about God?
- **Where do you need God's help this week?**
  - Which qualities of God do you need help remembering? (ex. Loving, patient, wise, always with us, forgiving..)
  - What is one way you pray God changes your heart?
- **Who is one person we can pray for today?**

Pray for each other about what was shared.

Matthew Study (15-20 minutes)

This week we are starting Matthew Chapter 9 - See workbook p. 62-66
(packets for students will be in your small group bins)

9:55-10:00 - Quick Whole Group Recap

Main Takeaways:

We want our kids to walk away knowing that:

- God is compassionate.
- Jesus has the authority to forgive sins and the power to heal!
- They can come to Jesus in faith and receive His mercy.
- They can follow Him by showing compassion to others.

Invite children to share something they learned in their small group - as time allows.

10:00 - 10:10 - Wrap Up Game

Carry Your Friends to Jesus Mat Relay

Supplies: Towels, Stuffed Animals

How to play:

- Divide the class into four teams and gather on one half of the room. Give each team a towel (as the mat) and a stuffed animal (as the paralyzed friend)
- Have the first 2 people on the teams carry their "friend" on the "mat" from the starting point to the other end of the room and back again.
- When they make it back, have them pass on the towel and stuffed animal (without dropping it) to the next two people in line. (Make those who are finished sit down)
- Have the new carriers carry their "friend" to the other end of the room and back and repeat until the whole team gets a chance to carry.
- Whichever team has everyone sitting first wins.

Debrief Questions afterward:

- What did Jesus show He had authority to do?
- What do we learn about the people who came to Jesus?
- Why is it important that Jesus forgave the paralyzed man, not just healed him?
- Why do you think Jesus spent time with people others looked down on?
- What does Jesus' example teach us about showing mercy?
- What is one way you can follow Jesus by showing compassion this week?

10:10 - 10:20 - Bible Games

These activities are to be played as the service ends and parents start to pick up their kids, so there might be a lot of movement with kids coming and going during this time. Be flexible and do what works for the group you have that morning.

- Choose between the following:
  - The Action Bible "Guess It Game"
  - Bible Times Quiz cards
  - Would You Rather Questions
  - Sword Drills

Dismissal:

As children leave, give them a Sermon Note sheet to use if they are going into the service.

10:35 - Dismiss children who have permission to leave on their own.
(Any child with a "**L**" on their nametag can **NOT** leave on their own and needs to be picked up by their guardian.)