



8:45 – 9:10 – Welcome

As 4th graders arrive, let them choose from the following options:

- Board Games / Card Games
- 4 Square
- Basketball
- Gaga Ball
- Card-Making
- Pen-Pai Writing
- Coloring
- Talking – Relationship Building

9:10 – 9:25 – Team Building Game

Game: Group Juggle *Kids will see how many balls they can keep up in the air.*

Materials: Small foam balls

How to play:

- Start with kids standing in a circle.
- Call out a name and toss a ball to that person.
- Next, that person will call a name and toss the ball over.
- Do a round this way, then, when they seem to have the knack, add in another ball.

9:25 – 9:55 – Small Group Time

****All materials are located in you Small Group Bins**

Prayer (10-15 minutes)

3 Questions to ask every week:

- **What is one way you saw God at work this week?**
 - What did that tell you about God?
- **Where do you need God's help this week?**
 - Which qualities of God do you need help remembering? (ex. Loving, patient, wise, always with us, forgiving..)
 - What is one way you pray God changes your heart?
- **Who is one person we can pray for today?**

Pray for each other about what was shared.

Matthew Study (15-20 minutes)

This week we are starting Matthew Chapter 7 – See workbook p. 50-54
(packets for students will be in your small group bins)

9:55–10:00 – Quick Whole Group Recap

Main Takeaways:

We want our kids to walk away knowing that:

- Following Jesus means more than hearing His words – it means putting them into practice!
- God wants them to trust Him and follow His will.
- They can build a strong foundation by trusting God and obeying His Word.

Invite children to share something they learned in their small group – as time allows.

10:00 – 10:10 – Wrap Up Game

Building our House on the Rock Demonstration *Building our lives on the truth of God's Word!*

Supplies: 1 aluminum foil pan filled with sand, 1 aluminum foil pan filled with rocks, house cut-outs, watering can, pencils, markers

How to play:

- Display the 2 aluminum foil pans – one with sand and one with a rock
- Give each child a house cut-out.
- Discuss ways they can build their house on the rock and how that is different than building their house on the sand
 - Building on the Rock – Reading the Bible, doing what the Bible says, talking to God, trusting God, Following God
 - Building on the Sand – Relying on yourself, thinking you know best, putting yourself first instead of others
- Have them write some ways they can build their lives on the rock on the back of their house. (Give them time at the end to decorate their house)
- Then, test two houses on the rock and on the sand. Set one model house (located in your supply bin) on the sand and the other model house on the rock.
- Pour water from the watering can on the rock and the sand. Observe which house remains standing.
- Compare the results with the story Jesus shared in Matthew 7. Discuss:
 - What was the difference between the two builders in Jesus' story?
 - What does it mean to build our lives on the truth of God's Word?
 - Which of the ways listed on your house could you practice this week?
 - What questions do you have about following God? Who is someone you trust that you could ask?
- Have each child fill in the following statement on the back of their house – "This week, I can build. my life on the rock by _____"

10:10 – 10:20 – Bible Games

These activities are to be played as the service ends and parents start to pick up their kids, so there might be a lot of movement with kids coming and going during this time. Be flexible and do what works for the group you have that morning.

- Choose between the following:
 - The Action Bible "Guess It Game"
 - Bible Times Quiz cards
 - Would You Rather Questions
 - Sword Drills

Dismissal:

As children leave, give them a Sermon Note sheet to use if they are going into the service.

10:35 – Dismiss children who have permission to leave on their own.

(Any child with a "L" on their nametag can **NOT** leave on their own and needs to be picked up by their guardian.)