



8:45 – 9:10 – Welcome

As 4th graders arrive, let them choose from the following options:

- Board Games / Card Games
- 4 Square
- Basketball
- Gaga Ball
- Card-Making
- Pen-Pai Writing
- Coloring
- Talking – Relationship Building

9:10 – 9:25 – Team Building Game

Game: Tic-Tac-Toe Relay *Students will race to have their team win first at tic-tac-toe!*

Materials: Paper Plates, Bean Bags

How to play:

- Set out 9 paper plates in the shape of a tic-tac-toe frame.
- Divide students into two teams and give each team a supply of different-colored beanbags.
- One student from each team runs to the frame and drops a beanbag in their preferred spot.
- They return to the start and tag the next runner, who does the same thing.
- Play continues until one team achieves a tic-tac-toe (three beanbags in a row)!

****If it is a larger group, consider splitting the class into 4 teams and having two tic-tac-toe games going at the same time.**

9:25 – 9:55 – Small Group Time

****All materials are located in you Small Group Bins**

Prayer (10-15 minutes)

3 Questions to ask every week:

- **What is one way you saw God at work this week?**
 - What did that tell you about God?
- **Where do you need God's help this week?**
 - Which qualities of God do you need help remembering? (ex. Loving, patient, wise, always with us, forgiving..)
 - What is one way you pray God changes your heart?
- **Who is one person we can pray for today?**

Pray for each other about what was shared.

Matthew Study (15-20 minutes)

This week we are starting Matthew Chapter 6 – See workbook p. 45-48
(packets for students will be in your small group bins)

9:55–10:00 – Quick Whole Group Recap

Main Takeaways:

We want our kids to walk away knowing that:

- God sees them, knows what they need, and cares for them.
- They can give their worries to Him.
- God wants us to live for Him, not for the attention of other people.

Invite children to share something they learned in their small group – as time allows.

10:00 – 10:10 – Wrap Up Game

Game: Worry Toss *We can give our worries to God! He will take care of us.*

Supplies: Scrap paper, Pencils, “God’s Care” bucket

How to play:

- Give each kid a scrap piece of paper and a pencil.
- Have the kids write one real worry that they have on their paper (keep them anonymous, no names!)
 - Give some examples if needed –
 - “You have a big test tomorrow and can’t stop thinking about failing”
 - “You’re afraid no one will sit with you at lunch,”
 - “You got picked last for the team again.”
 - “You’re worried about a sick grandparent or friend.”
- Bring everyone back together and show them the “God’s Care” bucket. Set it in front of the white board. As a class, come up with character traits that they know are true about God
 - Patient, Provider, Faithful, Powerful, Loving, Always with Me, etc.)
- Write them on the white board above the bucket as they come up with ideas.
- On the other side of their worry paper, have them write “Because God is _____, (character trait), then I _____ (don’t have to worry) (write down what they can do – like pray, tell a trusted grown up, do their part, apologize, ask someone for help, etc.)
- Then, have each kid crumple their worry paper into a ball and on your signal toss it into the God’s Care bin.
- Pray together out loud as a group, handing these worries over to the Father. Read Matthew 6:26 or 6:33 as a final reminder.

10:10 – 10:20 – Bible Games

These activities are to be played as the service ends and parents start to pick up their kids, so there might be a lot of movement with kids coming and going during this time. Be flexible and do what works for the group you have that morning.

- Choose between the following:
 - The Action Bible “Guess It Game”
 - Bible Times Quiz cards
 - Would You Rather Questions
 - Sword Drills

Dismissal:

As children leave, give them a Sermon Note sheet to use if they are going into the service.

10:35 – Dismiss children who have permission to leave on their own.

(Any child with a “L” on their nametag can **NOT** leave on their own and needs to be picked up by their guardian.)