

JESUS' SECOND MIRACLE

Bible Reference: John 4

Date: 7/19/26

Age: 2's/3's

2nd Service

Memory Verse:

"I am the way, and the truth, and the life." John 14:6

Jesus...

Heals

Schedule

- **Arrival/Attendance/Directed Play.....10:40-11:05**
- **Clean Up and Gather For Story.....11:05-11:10**
- **Bible Story.....11:10-11:25**
- **Craft/Coloring Page;.....11:25-11:35**
- **Songs/Memory Verse/Prayer.....11:35-11:50**
- **Snack Time at Tables.....11:50-12:05**
- **Free Choice Play.....12:05-12:15**

Notes and Reminders

We are so excited to have you join us in discipling our 2- and 3-year-old children as we journey through the life of Christ! We encourage you to pray for the children's hearts to be open to new understanding of why we love and obey God!

 **SUMMER SUNDAYS 2026**

SHEPHERD BIBLE STUDY

Jesus' first recorded miracle of turning water into wine was immediately observable to His disciples and the servants who drew from the jars. His second miracle, however, required that a man trust Him without being able to see instantaneous proof that Jesus was at work.

A royal official found Jesus and humbly begged for a miracle only Jesus could provide- to come heal his son who was sick and close to death. Given the urgency of the man's request, Jesus' initial response- "Unless you people see signs and wonders, you will not believe"- may sound callous; however, Jesus was providing an opportunity for the man to see Him as more than just a prophet or healer, but as Savior and Lord. Did this official believe that Jesus is who He said He is, or was the official simply seeking signs and wonders?

The official asked Jesus to make the journey to heal his suffering child, but Jesus proved His power isn't limited by proximity. Instead of traveling with the man, Jesus simply said the words, "Go, your son will live." The official believed Jesus' words and departed for his home. He was soon met by servants who informed him of the exact time his son was healed. It was the very moment Jesus declared him well! As a result, the official's entire household placed their faith in Jesus!

This passage reveals that faith often involves believing in God's provision even when we don't see immediate results. The official's willingness to return home, trusting Jesus at His word, illustrates the definition of faith given in Hebrews 11:1: "Now faith is the reality of what is hoped for, the proof of what is not seen." The official didn't have to immediately see his son healed to believe Jesus' words of life.

Like the boy in this story, we need Jesus' healing power. While we may not yet be on our physical death beds, we come to Jesus dead in our sins. By trusting in Jesus for salvation, we receive the spiritual healing of forgiveness and the promise of eternal life.

This week, lead boys and girls to trust Jesus, especially in moments when they cannot see Him at work. Whether His answers to our prayers come quickly or seem delayed, we can trust in the power and goodness of our Savior who is always working for the good of those who love Him.

OUTLINE



Arrival/Attendance/ Directed Play

10:40-11:05

Welcome the children and mark them as present on the attendance sheet on the clipboard by the door. Set up the activities and introduce the children to the lesson through these activities. You may choose to set up different activity stations around the room, or do each activity as a group.

Play a Relay Race

- Line up children in two lines. Tape a starting and ending line on the floor. Place a basket on the opposite side of the room containing several toys from around the room. Guide children to walk to the basket, grab a toy, and walk it back to the next child in their line. Continue until all children have participated in the race. Play as interest allows.
- **SAY** Where did the king's official go? The king's official went to Cana to find Jesus. Then he went back home and saw that Jesus had healed his son.

Find a Friend

- Ask children to sit in a circle. Play a version of "Hide and Seek." Choose a child to be the first to hide. Ask all the children to close their eyes while the child hides somewhere in the room. After the child has hidden, say something such as, "Cooper, Cooper where are you?" Have the children open their eyes. Choose one child to go and find the friend. After the child is found, that child gets to hide. Remind children in today's Bible story the royal official had to go and find Jesus in another town.
- **SAY** You did a great job looking for each of our friends this morning. In our story today we are going to learn about a man who spent time looking for Jesus, so that Jesus could heal his son. We will see what Jesus says to the man, and see how Jesus shows that he is our Healer!

Clean Up and Gather for Story

11:05-11:10

Invite the children to begin cleaning up toys and putting away their activities at 11:05. Then remind them to meet at the carpet for Bible story time. Remind the children that we are going to do our best to be good listeners.





Bible Story

11:10-11:25

Welcome Song

- Welcome all the children by singing their welcome song
- (Tune of Twinkle Twinkle Little Star)
 - Welcome, Welcome Everyone
 - Now you're here Let's have some fun
 - First let's clap our hands like so
 - Then reach down and touch our toes
 - Welcome, Welcome Everyone
 - Now you're here Let's have some fun
 - You can call a group of children names to welcome them and they can stand up and wave if you'd like.

Today's Bible story is from John 4:43-54. You will find printed pictures in your bin with the words to the story on each page. The words of the story are also listed below!

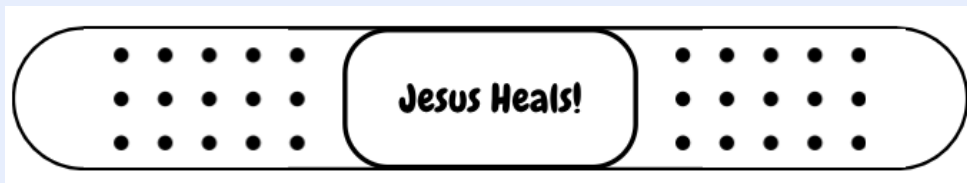
- After Jesus left Samaria, He travelled back to Galilee. The people welcomed him for all of the good things they had seen him do in Jerusalem.
 - While he was in Cana in Galilee, he met an official whose son was sick. But the son wasn't with his father; he was in another town called Capernaum.
 - When the official heard that Jesus was there, the man visited Jesus and begged for Jesus to heal his son. Jesus told the man that he should trust in more than what he could see Jesus do. The man begged again for Jesus to heal his son.
 - Jesus said that the man's son would get better and the man trusted what Jesus said. The official went home.
 - The people who worked for the man found him on his way home. They told him that his son was healed! The man remembered that he got better at the exact same time that Jesus said he would!
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Craft/Coloring Page

11:25-11:35

After the story, have the children go to their tables and prepare for a craft to go along with the lesson. Our BIG IDEA of the week is: Jesus Heals!

Find the bandaid bracelet cutouts in your bin. Give one to each child and place stickers, crayons, and markers on each table. Encourage children to decorate their bracelet. When they are done, use a piece of tape to secure the bracelet on their wrist. If anyone would not like to wear their bracelet, help them to place it in their bin.



As children finish , distribute the coloring page with today's story on the back for children to continue coloring. Have the children place both the craft and coloring sheet in their bin when they are finished.

Songs/Memory Verse/Prayer

11:35-11:50

There is a list of songs for today's lesson on the TV. Use the directions located with the remote to access them.

Prayer (Use there words or your own to pray about today's Bible lesson. Take time to listen to prayer requests from the children and pray for them as well!)

- Dear God, thank you for sending Jesus to live on earth. Help us to trust him like the official did, and remember that he has the power to heal people! Amen.



Memory Verse

- “I am the way, the truth, and the life.” John 14:6
- Remind kids that our story today shows us how Jesus shared the truth with the Samaritan woman! We know he is the **Messiah** and it is good to follow Him.
 - I am the way- point forward with both hands
 - the truth- hold your hands together like a book
 - and the life- Hold your hands over your head and wiggle your fingers
- This is our second week learning John 14:6. Say each section of the verse separately and teach the children the motions that go along with it. Practice the verse section by section with the children several times, then say the verse all together with the motions several times. Children learn through repetition! You may also find it helpful to keep the children engaged by moving around as you practice the verse (say it standing up, sitting down, walking around the room like a parade, etc.)

Snack Time at Tables

11:50-12:05

Prior to serving the snack have the children use hand sanitizer before choosing a seat at the table. Each child will have veggie straws on a napkin and a small cup of water. **NOTE:** some children with allergies will have their own snack or drink...parents usually remind shepherds of this at drop off. If you have a question, please contact Kid Min Staff in hallways. Thanks.

While the children are eating their snack, please read the read aloud book that is in the bin labeled Read Aloud book for snack time. Thanks.

Free Choice Play

12:05-12:15

Once the snack and read aloud are finished, the children may choose free play until their parents come to pick them up.

At dismissal, please make sure to check the child's tag number to match the parent's tag. Have the children take home any papers from their bin. Finally, check them off the attendance as being picked up (the last column for the date).

Thanks so much for shepherding the little ones this week. We appreciate you!





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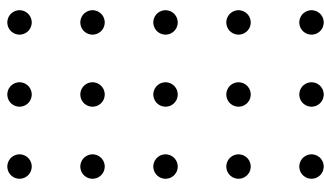
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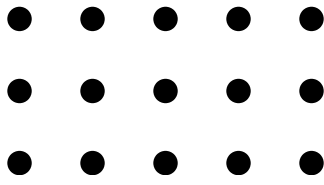
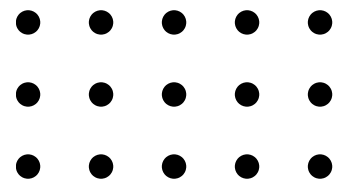
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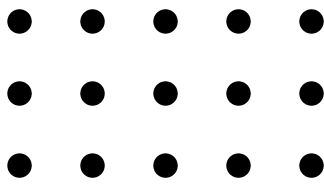
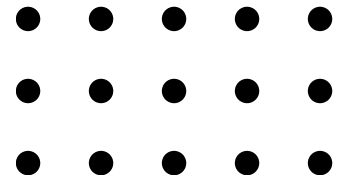
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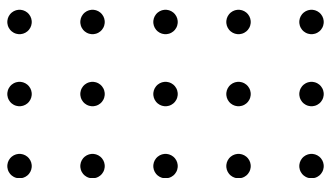
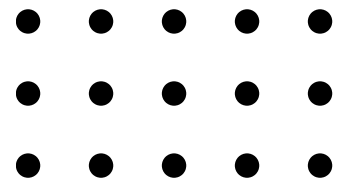
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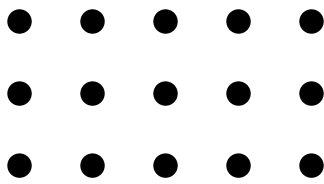
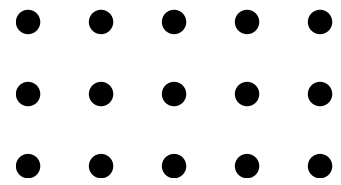
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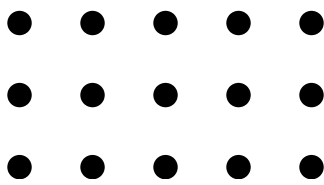
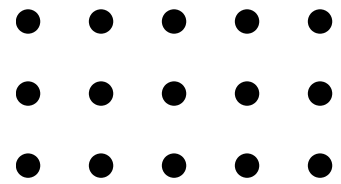
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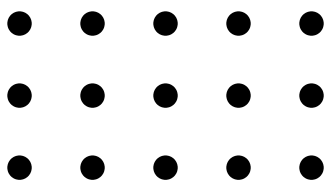
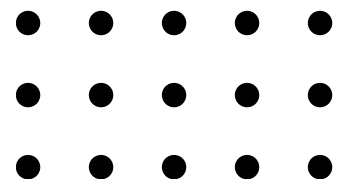
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