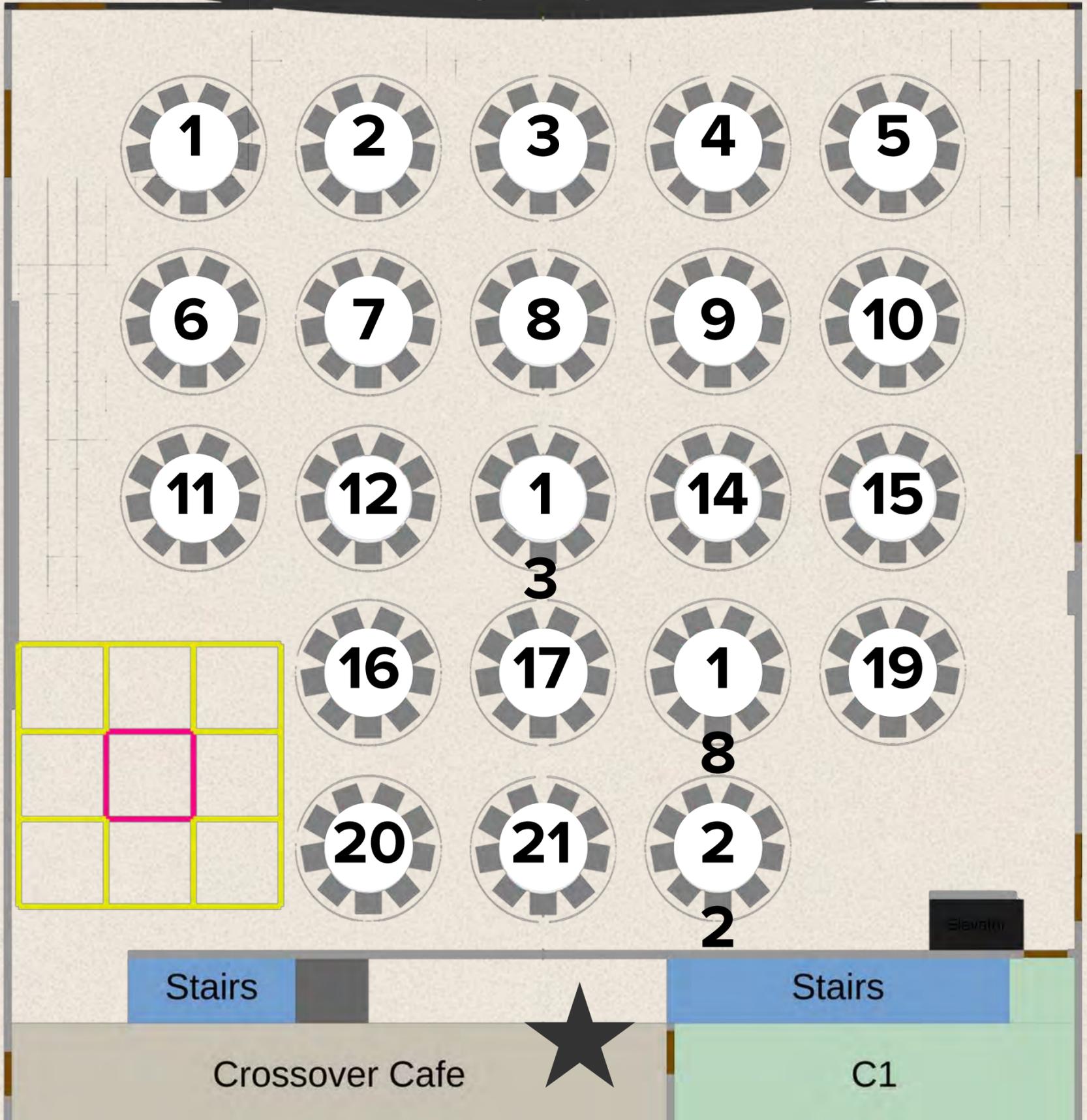




INTRODUCTION

EVERY PROMISE KEPT

# STAGE



AM Table Groups	
Table Number	Table Leader(s)
1	Erin Perigo
2	Judy Bowlby
3	Vivian Kessler
4	Debby Rissler & Denise Dohner
5	Amy Wittmaier & Diane Weaver
6	Jen Spead
7	Paige Huber
8	Faith Zimmerman
9	Tess Buckwalter & Erin Shenk
10	Adrienne Eshleman
11	Brittney Taylor
12	Vicki Rhodes
13	Eileen Bowlby
14	Stephanie Benedict
15	Donna Blackman
16	Andrea Kretlow
17	Kate Lopez
18	Diane Bailey Sue Shaub
19	Amber Derr Bev Mahoney
20	Jess Daly & Kristen Reardon
21	Lauren Tsai & Kim Murray
22	Kirsten Bailey & Kelly Kline

JOSHUA 21:45

NOT ONE WORD OF ALL THE GOOD PROMISES THAT



THE LORD HAS MADE... FAILED; ALL CAME TO PASS.

WBF SPRING 2026

THE BOOK OF

# JOSHUA

*Every Promise  
Kept*

WBF at LEFC



# Agenda

→ **WBF Story**

→ **Little Survey**

→ **Tour our Workbook**

- **Special resources within the book**

- **Structure of each week's assignments**

- **Guidance in methods**

- **Other tips to help you**

→ **Let's Meet Joshua**



INTRODUCTION

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KNOWLEDGE » AFFECTION » TRANSFORMATION



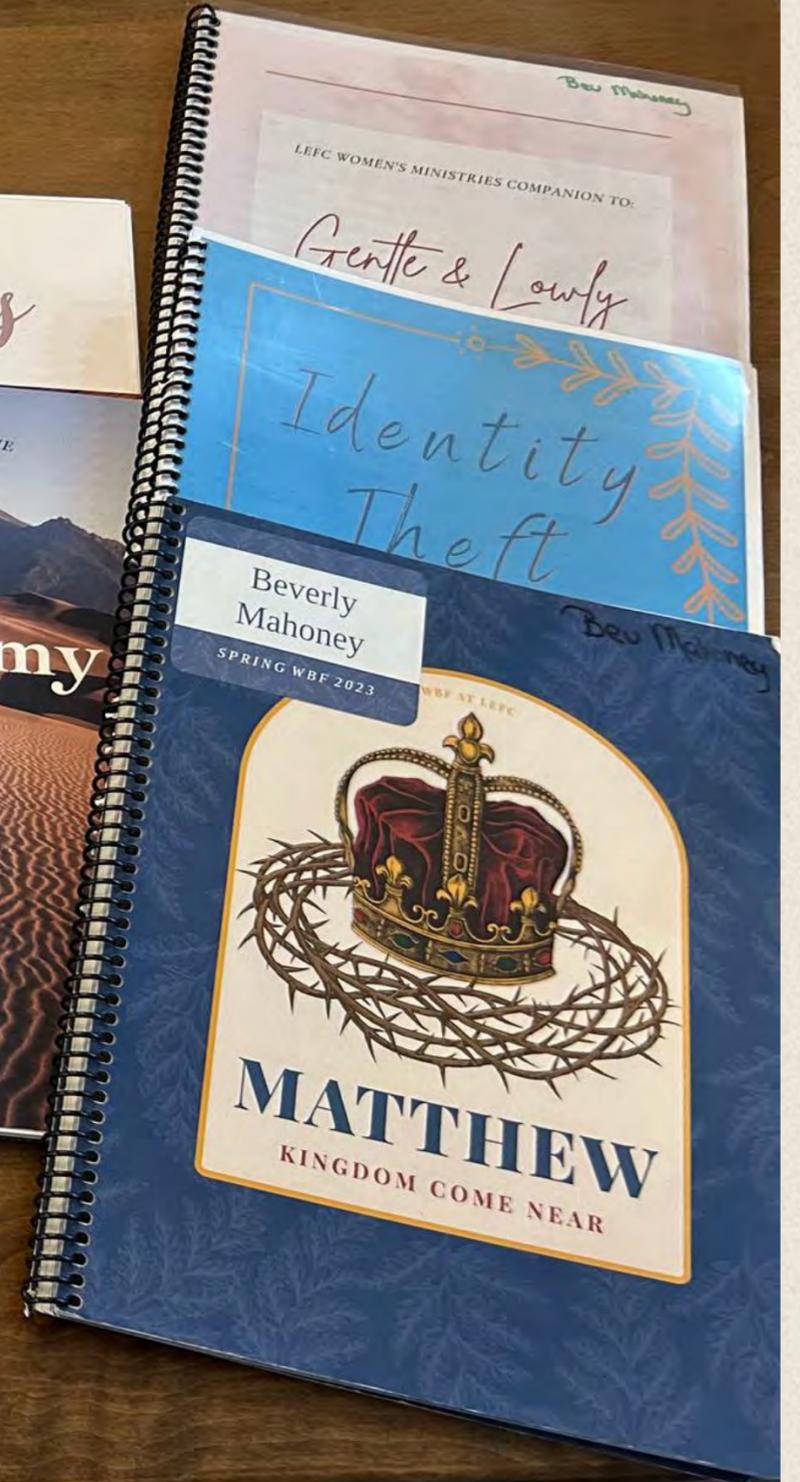
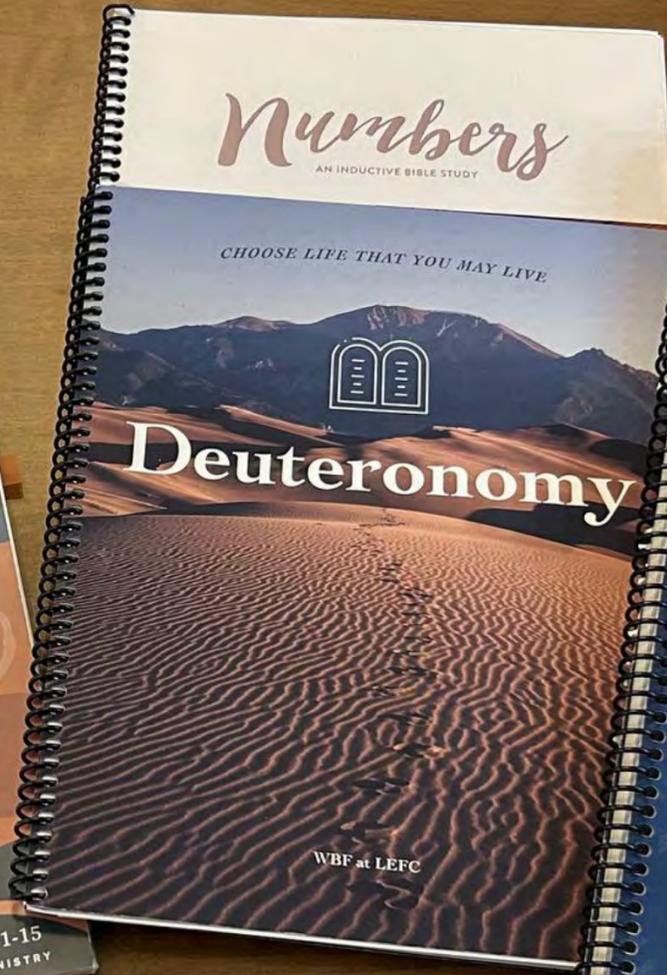
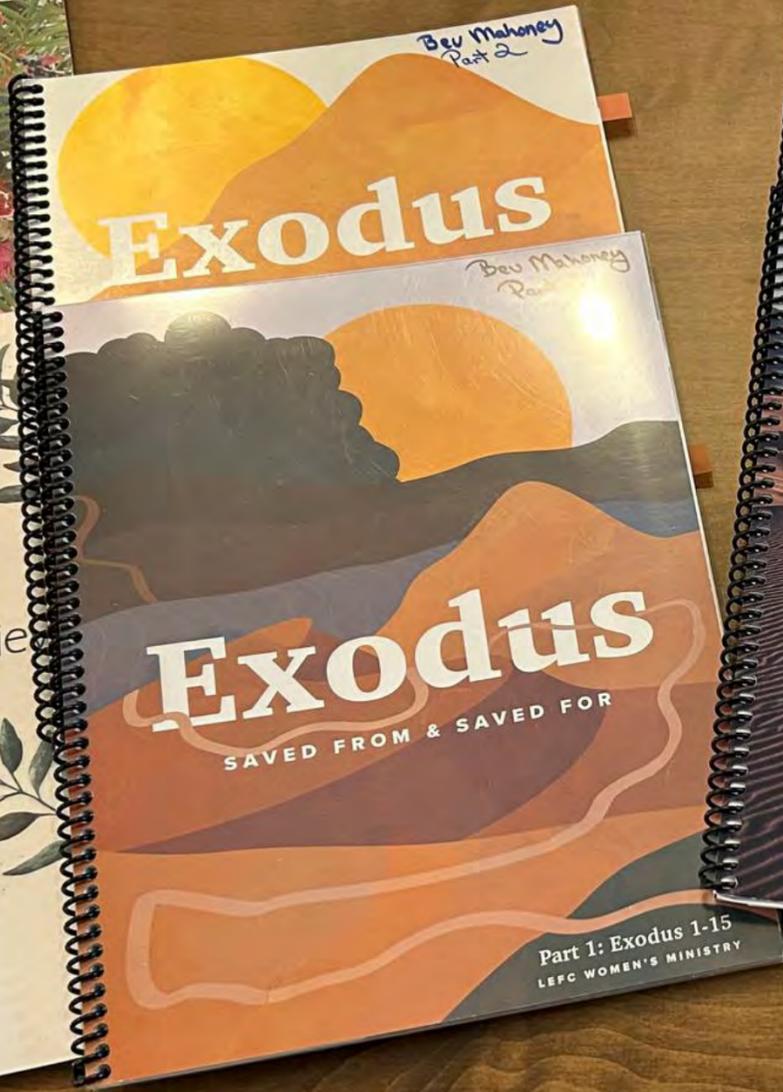
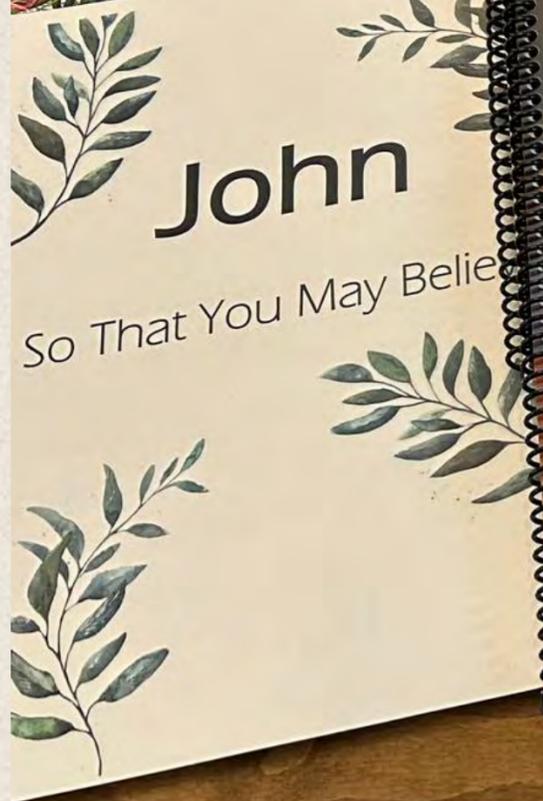
# WBFE

WOMEN'S BIBLE FELLOWSHIP



INTRODUCTION

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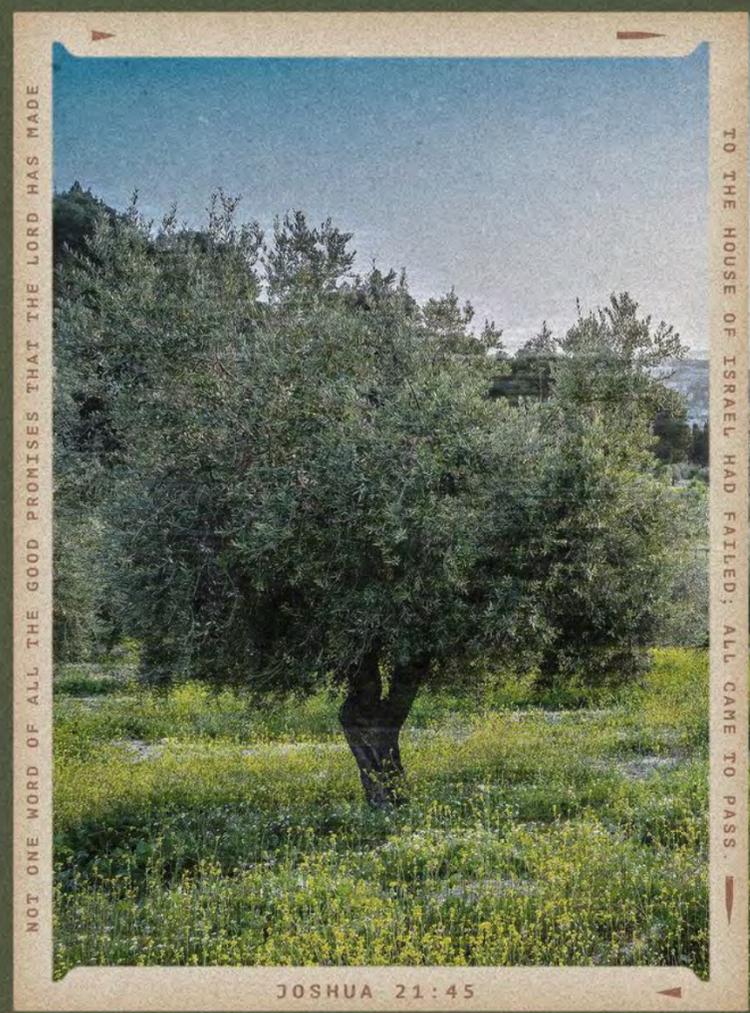




INTRODUCTION

EVERY PROMISE KEPT

THE BOOK OF  
**JOSHUA**



NOT ONE WORD OF ALL THE GOOD PROMISES THAT THE LORD HAS MADE

TO THE HOUSE OF ISRAEL HAD FAILED; ALL CAME TO PASS.

JOSHUA 21:45

*Every Promise Kept*

WBF at LEFC



INTRODUCTION

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ALL CAME TO PASS

EVERY PROMISE KEPT

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# Inductive Study Method

**THE HEART** | The inductive method is not the only way to study scripture, but we've found it to be incredibly effective in retraining our minds to seek God first. It would be silly to read one random paragraph of a letter, yet this is often how we treat the Bible. As with a letter, we want to study each book with due diligence: learning the context, reading its entirety, seeking to understand what's being said, and then responding to the One who authored it.

**BACKGROUND** | Long before you were born, there were real, live people who wrote down the words of the Bible through the Holy Spirit's inspiration. These words were written with intention and cultural significance to be read by other real, live people of their time. Before we dig into a book, let's do a little research on the setting, context, author, and the original audience.

**OBSERVATION** | Remember reading comprehension questions from elementary school? This is the same idea. Observation forces us to slow down and pay attention. Read the text several times and read for detail. This can feel so rudimentary that you might be tempted to skip it, but trust us: This lays a vital foundation for discerning the meaning of a passage.

**INTERPRETATION** | Our brains have become programmed to find quick fixes thanks to a world of information at our fingertips. We hate the dissonance of "not knowing." However, that tension is actually a key part of learning! Again, we want to slow down and allow the Spirit to guide us as we work through a passage. Using the details from Observation, let's start asking questions: What does this mean? Why was this included in the Bible? What can I learn about God? Don't be afraid to sit in the unknown. The slow and humble journey forms our hearts as much, or even more so, than the answers themselves.

**APPLICATION** | "So... what does this mean for me?" This is a good question to ask of scripture but it belongs here at the end after we've found the intended meaning of a passage. That being said, a greater understanding of God as displayed in His word SHOULD change us! Go ahead and ask those hard questions: Who has God revealed Himself to be? What can I learn about myself in comparison to Him? Am I living in true belief of what I just learned? How can this truth transform my life?



# Attributes of God

ATTRIBUTES OF GOD

**ATTENTIVE** | observant of and responsive to the needs of His children

**COMPASSIONATE** | tender-hearted toward His children in their suffering or lack

**CREATOR** | the only uncreated being from whom all things find their origin

**DELIVERER** | one who rescues and saves

**ETERNAL** | without beginning or end; existing outside the limits of time

**FAITHFUL** | firmly adhering to His word

**GENEROUS** | willing to bestow abundant blessing to the undeserving

**GLORIOUS** | of divine splendor and majesty; supreme in greatness and worth

**GOOD** | of highest quality and excellence; benevolent toward all He has made

**HOLY** | perfectly pure and without sin

**INCOMPREHENSIBLE** | incapable of being fully known

**INFINITE** | unlimited in His person and power

**IMMUTABLE** | incapable and insusceptible to change; constant

**JEALOUS** | committed to the defense of His character and glory

**JUST** | fair and right in all actions and judgments

**LOVING** | feeling and displaying unconditional affection that seeks the best for another

**MERCIFUL** | to relent from administering due punishment on the guilty

**OMNIPOTENT** | possessing unlimited power

**OMNIPRESENT** | present in all places simultaneously

**OMNISCIENT** | possessing infinite knowledge and understanding

**PATIENT** | long-suffering; diligent to persevere with His children

**PROVIDENTIAL** | exercising caring governance over His creation with foresight to provide for future needs

**RIGHTEOUS** | perfectly adhering to the divine law

**SELF-EXISTENT** | having origin and existence that depend on nothing outside of Himself

**SELF-SUFFICIENT** | having no needs and therefore no vulnerability

**SOVEREIGN** | supreme ruling authority

**TRANSCENDENT** | superior to all others; infinitely higher than humans in being and action

**TRUTHFUL** | speaking and acting only in accordance to ultimate reality

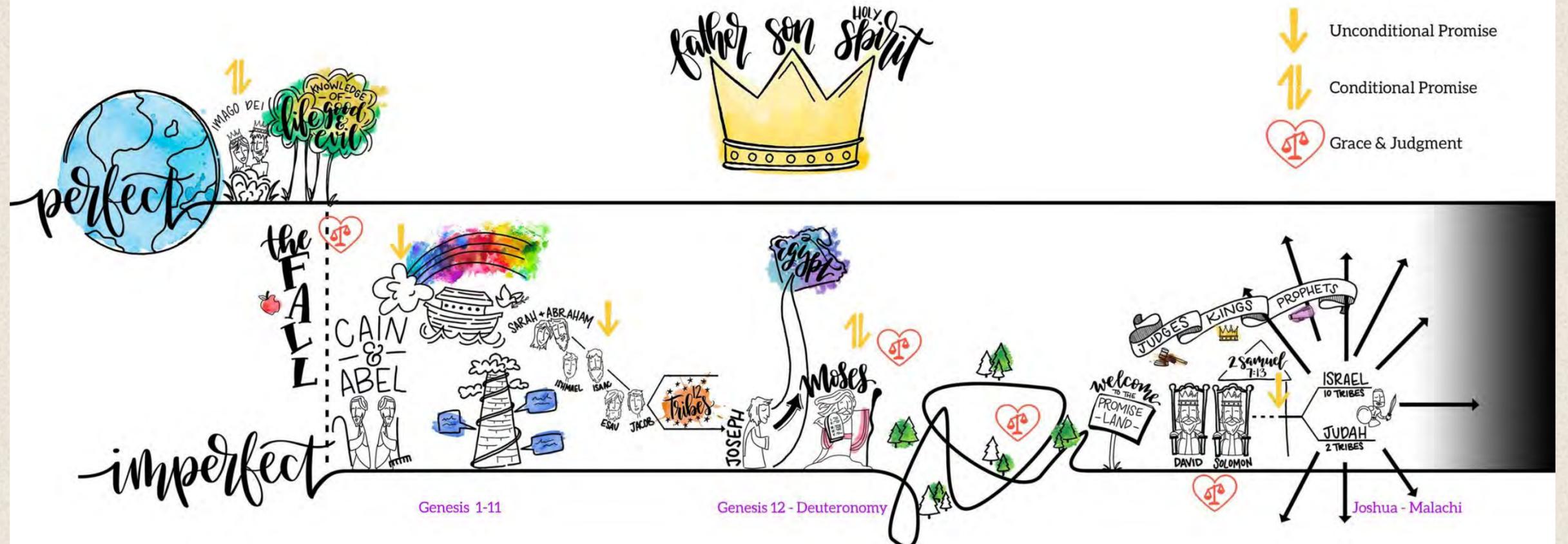
**WISE** | having the power to correctly discern and act accordingly

**WORTHY** | deserving of all honor and praise because of His intrinsic worth



INTRODUCTION

EVERY PROMISE KEPT





INTRODUCTION

EVERY PROMISE KEPT



# The Conquest of Canaan



INTRODUCTION

EVERY PROMISE KEPT





# Introduction

Who wrote Joshua?

To whom was it written?

What is the genre (style)?

When was it written?

What was the setting?

Lined writing area consisting of 20 horizontal lines.





WEEK TWO  
*Section One*  
JOSHUA 1:1-9

*Almighty God, You are worthy of all honor and devotion! As I come humbly to Your word, open my eyes to understand your truth. Help me to know You rightly and love You deeply.*

All scripture reveals God. As you read, look for explicit and implicit descriptions of Him. Mark God's attributes in **yellow** or write them in the margins as you read Joshua 1:1-9.



**OBSERVATION** | *What does it say?*

The first five books of the Old Testament, called the Torah or the Pentateuch, were written by Moses and lay the foundation for Israel's history and the overarching story of scripture. As we turn the page in our Bibles, we find Israel ready to enter the Promised Land. This marks a significant transition in the biblical narrative.

1. What key event has just taken place in 1:1?
2. Begin marking each time you see a reference to:
  - Something "God gave" with **green**
  - "Fear/afraid/frightened" with **brown**
  - "Obedience" with **orange**
3. Double underline every occurrence of "be strong and courageous" in this section.
4. God is commissioning Joshua to lead His people into the Promised Land. Record the promises and commands God gives to Joshua to share with the Israelites. (1:5-9)

GOD'S PROMISES	GOD'S COMMANDS

5. How are the Israelites supposed to treat the Law? What will be the result?
6. What was the reason given in 1:9 for the Israelites not to fear?



### INTERPRETATION | *What does it mean?*

7. Why would the death of Moses have had a significant impact on the Israelites? (Deut. 34:10)
8. What did the leadership transition reveal about God's presence with His people?
9. "Be strong and courageous" is repeated \_\_\_\_\_ times in 1:1-9. Define these terms:  
*Strong:*  
  
*Courageous:*
10. How do you think meditating on the Law daily would give strength and courage to Joshua and the Israelites as they entered the land?
11. Why do you think fear might have been a temptation for Joshua? For the Israelites?
12. How is God's presence a remedy for fear?



INTRODUCTION

EVERY PROMISE KEPT



APPLICATION | *How should it change me?*

13. The foundation of Joshua's strength, courage, and fearlessness was God's promise to never leave or forsake him. What practical things can you do to increase your awareness of God's presence in order to face challenges with courage?

In prayer, ask God to help you identify one situation this week where you can move forward in strength, knowing the LORD is with you. Write that situation below and ask God to help you take comfort in His promises in **Isaiah 41:10**.

*Almighty God, You are worthy of all honor and devotion! As I come humbly to Your word, open my eyes to understand your truth. Help me to know You rightly and love You deeply.*

Read **Joshua 1:10-18**. Look for descriptions of God as you read, both explicit and implicit. Mark the text in **yellow** or jot His attributes in the margins.

*Continue Marking:*

- God's character: **yellow**
- God gave: **green**
- Fear/afraid: **brown**
- Obedience: **orange**



OBSERVATION | *What does it say?*

14. In **1:10**, how does Joshua respond to the LORD's instructions?



# Big Picture Wrap-Up

Reread Joshua 1:1 - 2:24.

**MAIN POINT(S):** Let's step back to find some main points for this passage. As you review your study notes, look for "timeless truths" - things that are true of God or humanity for all time.

What is true of God - His character, His ways, His Kingdom, His plan of redemption?  
What is true of the human condition?

Write 1-3 main points that you see in the text:

- 
- 
- 

## APPLICATION

*Personal application can sometimes be misinformed if we have not first spent time seeking to understand the intended meaning of a passage. Now that you have done a careful study and identified some main points, choose and circle one "timeless truth" you'd like to focus on for application.*



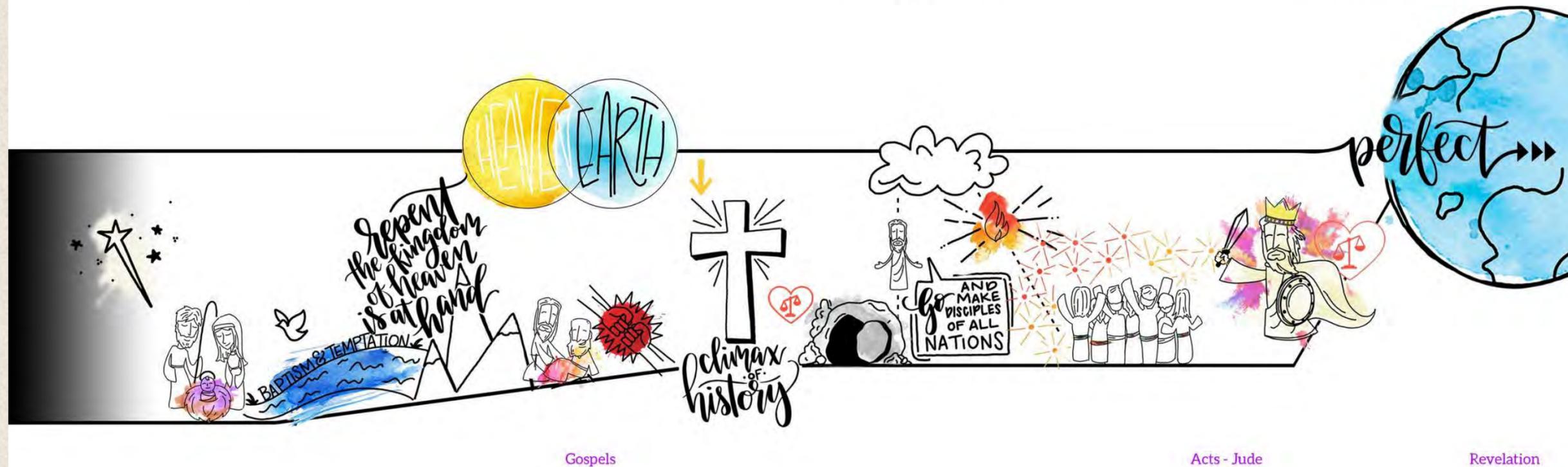
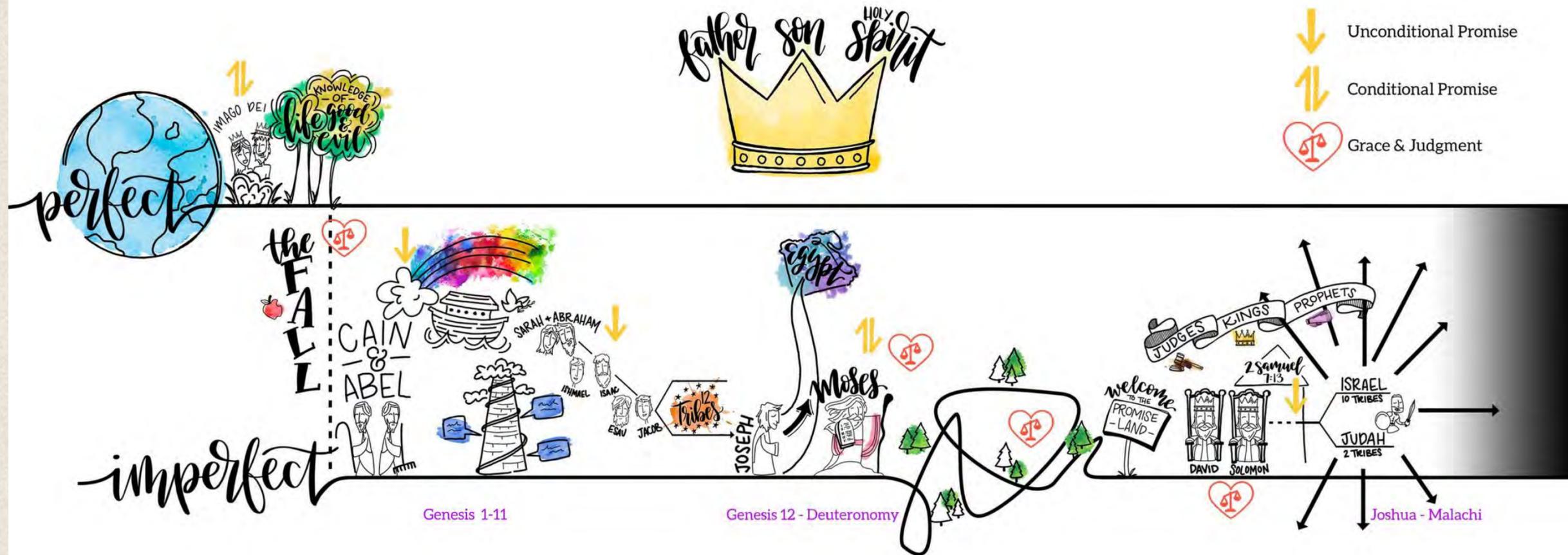
What are the spiritual implications of this truth for us as believers?



When you wake up tomorrow, how will *belief* in this reality affect your attitude and actions?



Spend some time in prayer: Confession, thanksgiving, and praise!



# Who? When? Whom? What? Where?

## **Who wrote Joshua?**

Joshua, son of Nun (Noon)

## **When was it written?**

About 1400-1370 BC

## **To whom was it written?**

The new generation & future generations

## **What is the genre (style)?**

Historical narrative

## **What was the setting?**

Plains of Moab--East of the Jordan River



INTRODUCTION

EVERY PROMISE KEPT

***HOSHEA*** in Hebrew *means* SALVATION

***YEHOSHUA*** *means* THE LORD IS SALVATION  
NUMBERS 13:16

OT ***YEHOSHUA*** *means* ***JOSHUA*** in English

NT ***YEHOSHUA*** *means* ***GREEK*** *means* ***JESUS*** in English

Therefore ***JOSHUA*** *means* ***JESUS***



INTRODUCTION

EVERY PROMISE KEPT



**Mt. Nebo** →

**Plains of Moab**

**Dead Sea**

**Jordan River**

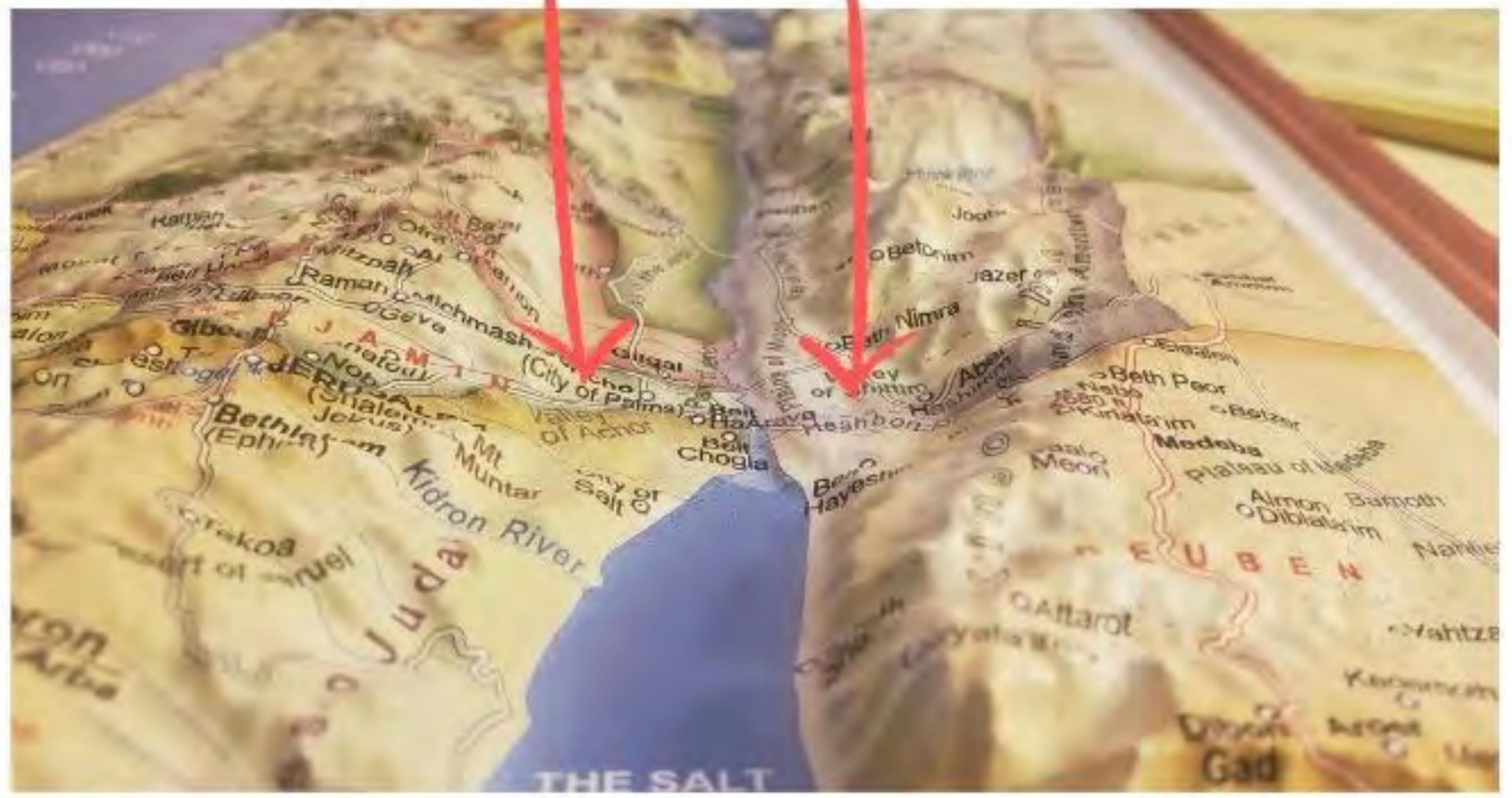
**Jordan River where Israel crossed into Canaan - Joshua 1:2**

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Jericho

Plains of Moab





INTRODUCTION

Shittim

Plural for Shittah

Abel-Shittim—The Meadow of the Acacias

EVERY PROMISE KEPT



INTRODUCTION

EVERY PROMISE KEPT



KKL-JNF Acacia in Arava desert



Acacia in Sinai Wilderness  
NeverThirsty.org



INTRODUCTION

EVERY PROMISE KEPT

*What Else to*  
*Expect?*  
Words

Remember

Covenant

Obedience

Promises

Land

Punishment



INTRODUCTION

EVERY PROMISE KEPT

# Theme

God's Faithfulness

God's Presence

God's Justice

Obedience and Disobedience

Inheritance and Land

Rest & Boundaries

Foreshadowing

Prophecy

Parallels with Moses

Courage and Fear

Spiritual Warfare

Covenant Renewal



INTRODUCTION

EVERY PROMISE KEPT

For the word of God is living and active, sharper than any two-edged sword, piercing to the division of soul and of spirit, of joints and of marrow, and discerning the thoughts and intentions of the heart.

Heberews 4:12