

# LOST SHEEP



**Bible Reference: Luke 15:1-7**

**Date: 4/6/26**

**Age: 2's/3's**

**1st Service**

**Memory Verse:**  
"Do everything in love."  
1 Corinthians 16:14

**Theme:**  
**God's Love**  
**Never Stops**

## Schedule

- **Arrival/Attendance/Directed Play.....8:55-9:10**
- **Clean Up and Gather For Story.....9:10-9:15**
- **Bible Story.....9:15-9:30**
- **Craft/Coloring Page:.....9:30-9:40**
- **Friends from Afar.....9:40-9:50**
- **Songs/Memory Verse/Prayer.....9:50-10:05**
- **Snack Time at Tables.....10:05-10:15**
- **Free Choice Play.....10:15-10:40**

## Notes and Reminders

Happy last Sunday of April! After this week there are only two months left in our ministry year before Summer Sundays begin. This means you only have four more Sundays left of serving with this group of children! We pray that this year would end with as much strength and intention as the rest of the year has gone!



# OUTLINE



## Arrival/Attendance/ Directed Play

8:55-9:10

Welcome the children and mark them as present on the attendance sheet on the clipboard by the door. Set up the activities and introduce the children to the lesson through these activities. Encourage the kids to participate in both activities as they play together. You may need to ask the kids to come to the different areas so all of them have the opportunity to participate

### Hide and Sheep:

- Have the children close their eyes while you hide the stuffed sheep in the room. Then have the children open their eyes and try to find the sheep.
- **SAY** You all worked so hard to find our missing sheep! In our story today, we are going to listen to a story Jesus told about a shepherd who searched really hard when his sheep went missing!

### Build a Sheep Pen

- Using the blocks in your room, encourage the children to work together to build a sheep pen on the floor. When they are done, place the stuffed sheep in the middle of the pen.
- **SAY** A sheep pen is a place where sheep live so that their shepherd can make sure they are safe. When a sheep is lost, they are not safe and the shepherd goes to look for them. When we are lost, God looks for us just like the shepherd looks for his sheep.





## Clean Up and Gather for Story

9:10-9:15

Invite the children to begin cleaning up toys and putting away their activities at 9:10. Then remind them to meet at the carpet for Bible story time. Remind the children that we are going to do our best to be good listeners.

## Bible Story

9:15-9:30

### Welcome Song

- Welcome all the children by singing their welcome song
- (Tune of Twinkle Twinkle Little Star)
- Welcome, Welcome Everyone
- Now you're here Let's have some fun
- First let's clap our hands like so
- Then reach down and touch our toes
- Welcome, Welcome Everyone
- Now you're here Let's have some fun
  - You can call a group of children names to welcome them and they can stand up and wave if you'd like.

The words from today's story are written below. Feel free to use the printed images in your bin or a physical Bible in your room to tell the story.

- Jesus told many learning stories called parables. There were all kinds of people gathered to listen to him tell this story.
- He said "The shepherd with 100 sheep loses one. He will leave the other 99 to find the missing one."
- When the shepherd finds the one missing sheep. He rejoices that the lost sheep has been found.
- Jesus said, "I tell you that in the same way there will be more rejoicing in heaven over one sinner who repents than over ninety-nine righteous persons who do not need to repent."

Thinking Question: Ask this question to help children think about what the story means and why it is important for us!

- How would you feel if you were lost and then found?





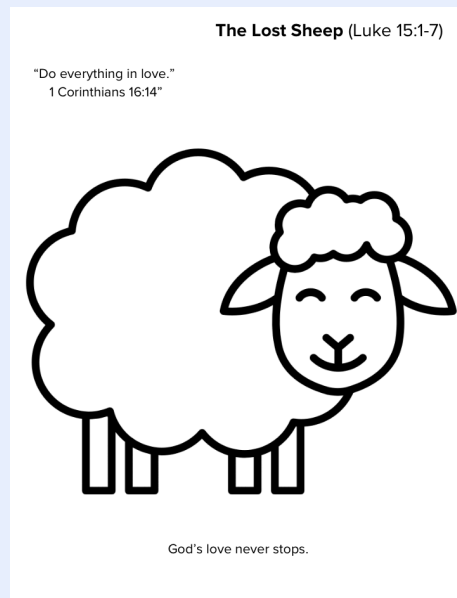
## Craft/Coloring Page

9:30-9:40

After the story, have the children go to their tables and prepare for a craft to go along with the lesson. Our **BIG IDEA** of the week is: **God's Love Never Stops!**

Pass out the sheep craft sheets to each child. Place glue sticks and cotton balls on each table. Help children spread glue on their sheep and stick cotton balls in it to cover their sheep's wool.

As children finish, distribute the coloring page with today's story on the back for children to complete. Have the children place both the craft and coloring sheet in their bin when they are finished.



## Friends from Afar

9:40-9:50

You will find today's activity for Friends from Afar in the Binder on the counter. The information for this month's Global Partner family and an activity to learn about where they are serving are included. Necessary supplies are located in your bin.





## Songs/Memory Verse/Prayer

9:50-10:05

There is a list of songs for today's lesson on the TV. Use the directions located with the remote to access them.

**Prayer** (Use these words, or your own, to pray about today's Bible lesson. Take time to listen to prayer requests from the children and pray for them as well!)

- Dear God, thank you for letting us listen to Jesus' stories. Help us to learn from them and follow you! In your name we pray, Amen.

### Memory Verse

- "Do everything in love." 1 Corinthians 16:14
- Explain to the children that God tells us to love everyone around us! Even when we don't like someone, we can show them how much we love them because Jesus loves them. Teach the children the motions for this verse:
  - Do everything- draw a big circle with both hands
  - in love- make a heart with both hands
  - 1 Corinthians 16:14- hold up the number 1 with one finger
- This is the children's third week learning this verse. Some children may remember the words and motions from past weeks, while others will be learning it for the first time!

## Snack Time at Tables

10:05-10:15

Prior to serving the snack have the children use hand sanitizer before choosing a seat at the table. Each child will have veggie straws on a napkin and a small cup of water. **NOTE:** some children with allergies will have their own snack or drink...parents usually remind shepherds of this at drop off. If a question, please contact Kid Min Staff in hallways. Thanks.

While the children are eating their snack, please read the read aloud book that is in the bin labeled Read Aloud book for snack time. Thanks.





## Free Choice Play

**10:15-10:40**

Once the snack and read aloud are finished, the children may choose free play until their parents come to pick them up.

At dismissal, please make sure to check the child's tag number to match the parent's tag. Have the children take home any papers from their bin. Finally, check them off the attendance as being picked up (the last column for the date).

Thanks so much for shepherding the little ones this week. We appreciate you!

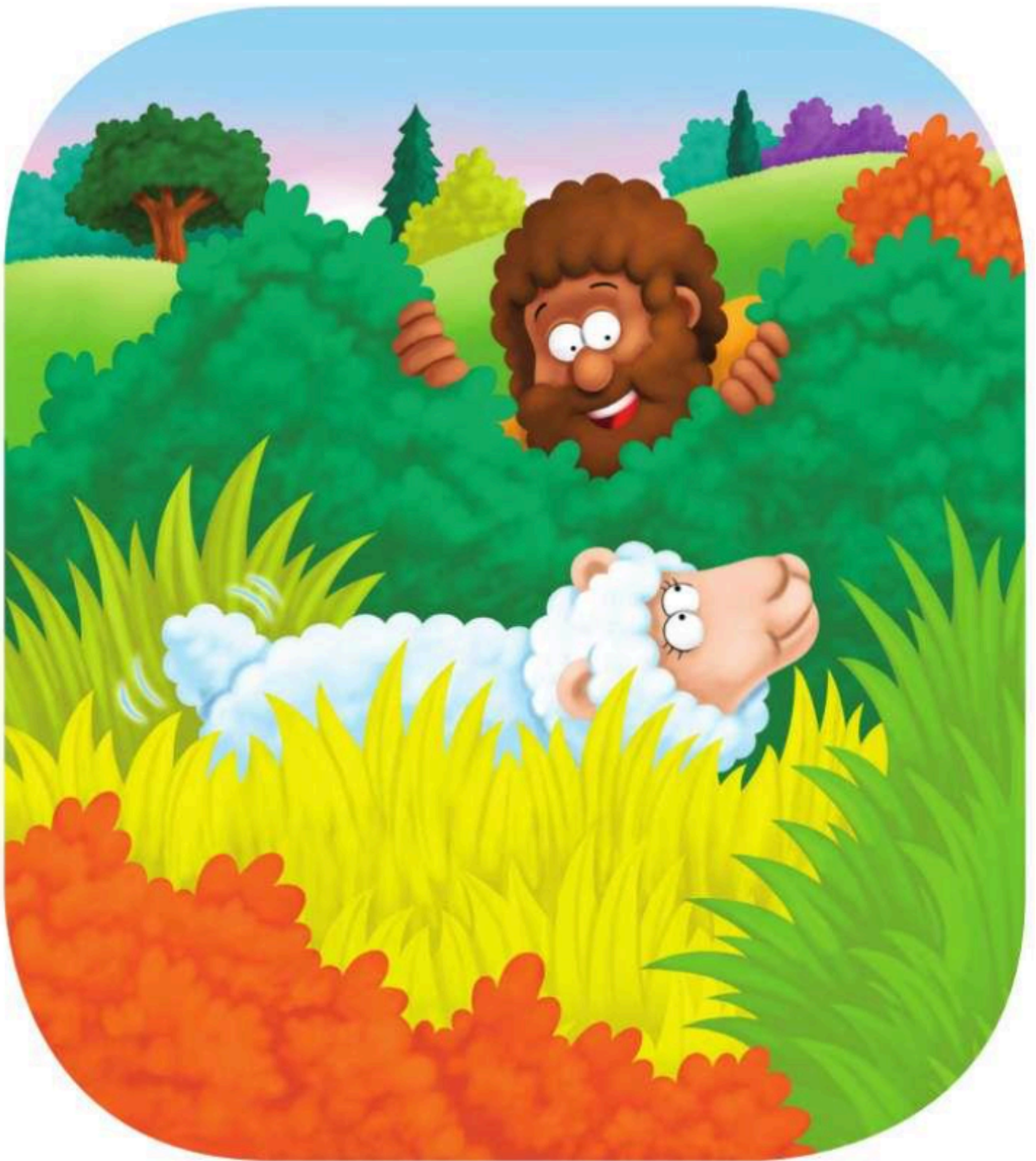




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**He said “The shepherd with 100 sheep loses one. He will leave the other 99 to find the missing one.”**



**When the shepherd finds the one missing sheep. He rejoices that the lost sheep has been found.**

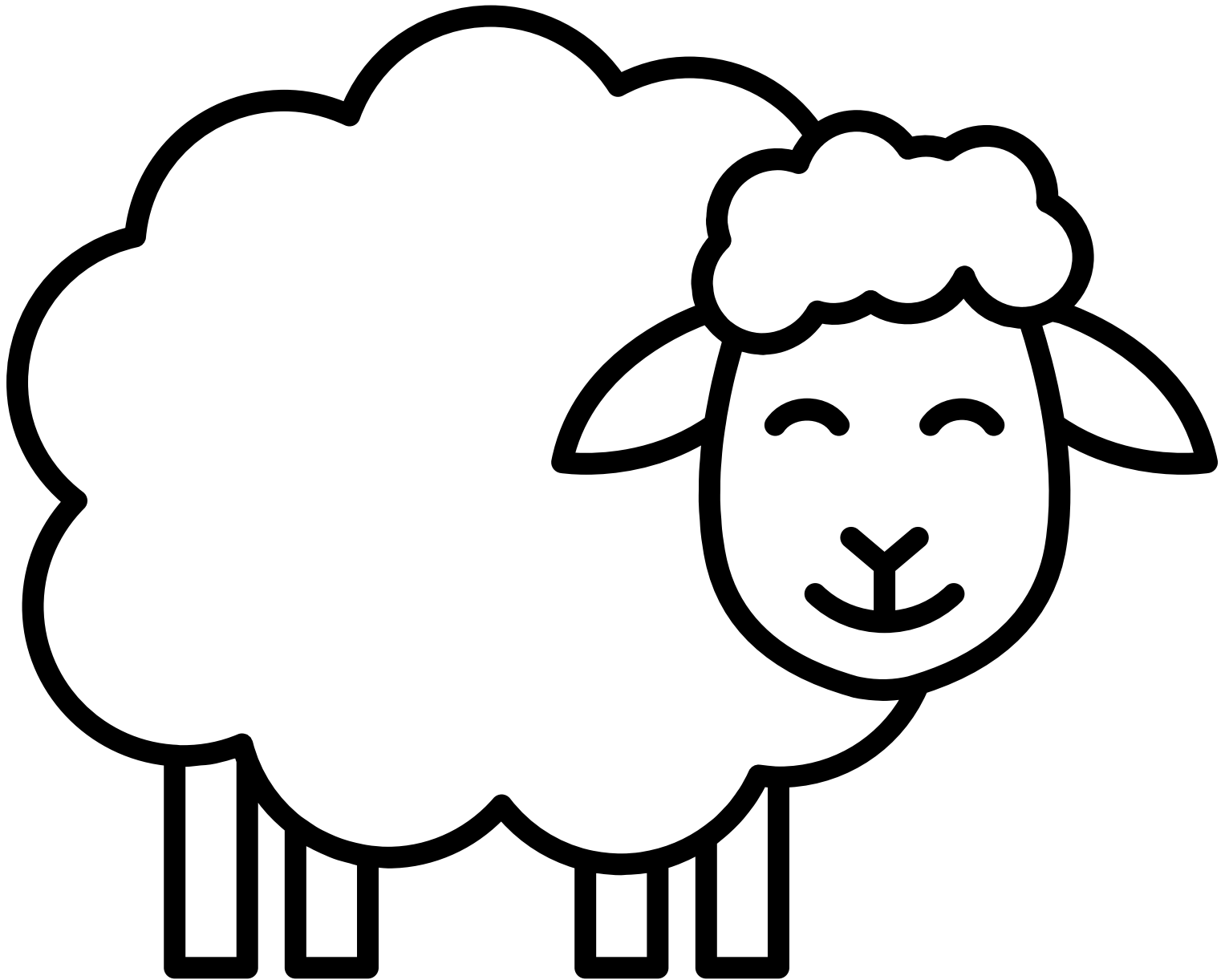


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## The Lost Sheep (Luke 15:1-7)

“Do everything in love.”

1 Corinthians 16:14”



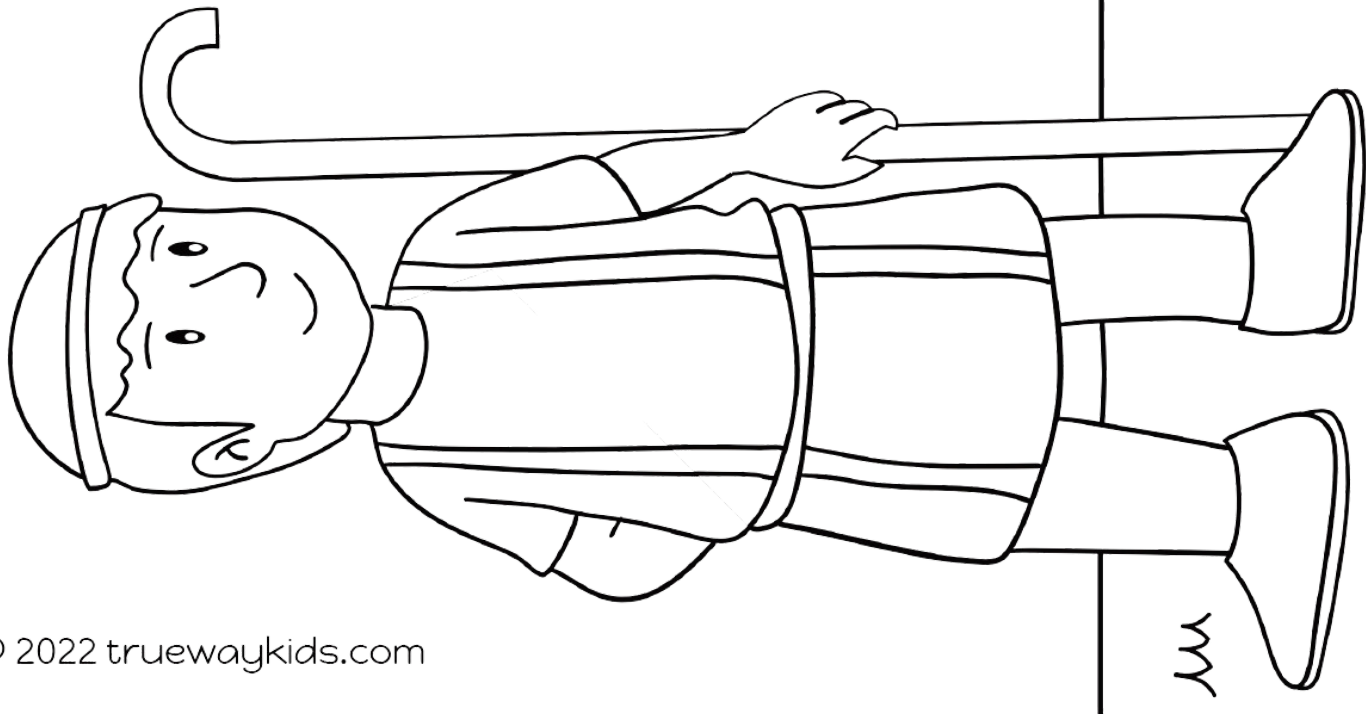
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## The Lost Sheep (Luke 15: 1-7)

Now the tax collectors and sinners were all gathering around to hear Jesus. But the Pharisees and the teachers of the law muttered, "This man welcomes sinners and eats with them."

Then Jesus told them this parable: "Suppose one of you has a hundred sheep and loses one of them. Doesn't he leave the ninety-nine in the open country and go after the lost sheep until he finds it? And when he finds it, he joyfully puts it on his shoulders and goes home.

Then he calls his friends and neighbors together and says, 'Rejoice with me; I have found my lost sheep.' I tell you that in the same way there will be more rejoicing in heaven over one sinner who repents than over ninety-nine righteous persons who do not need to repent.

