

SERMON TITLE: **WHEN THE STORMS COME**

TEXT: **MARK 4:35-41**

INTRODUCTION.

In this sermon, we will learn that even those who follow Jesus will experience difficult and troubling times. As we study what Scripture says, we will learn to place our complete trust in Jesus even in the midst of the storms of life.

DISCUSSION.

Compare your life today with how you were 5 or 10 years ago. In what ways, especially during troublesome and stressful times, have you learned to trust Jesus more?

EXAMINATION.

Mark 4:35-41

How do you picture the disciples in verses 39-41? If you had been one of the disciples when the boat began to fill with water, what would you have done? Why do you think the disciples awakened Jesus?

At this point in their discipleship with him, they had not yet understood him to be the Son of God, so what were they expecting him to do... (worry and fret as vigorously as they were)? What was Jesus showing the disciples about himself: While sleeping through the storm? In calming the storm?

If you had been there, which would have frightened you more, the sudden and terrible storm or Jesus and his command over the storm? How do you hear the tone in Jesus' voice when he said, "Why are you so afraid? Have you still no faith?"

What brings on most of the storms in your life? What do you do when "storms" come up in your life? Have you ever felt as though Jesus seemed to be asleep during crisis moments in your life? How do you react to Jesus when he seems to be asleep?

APPLICATION.

- What one thing will you do this week to place more trust and confidence in Jesus and his promises?
- As time goes on, have you seen improvement in the way you handle life's "storms"? In what ways has Jesus (your faith) helped you through storms in your life? If Jesus were to say, "Peace! Be Still!" to your circumstances today, what would those words mean — calming the storm around you or the storm within you?
- Fact: What is a key truth that you understood from this passage?
- React: What did you feel?
- Act: What are you going to do?