

Discussion Guide

Discussion Guides accompany the [weekly message](#).

Opening Activity:

Think of a time when you rushed something because you didn't want to wait—an opportunity, decision, purchase, or relationship. What happened, and what did you learn from it?

Read:

Genesis 16:1-6

Genesis 16:7-13

Proverbs 14:12

Discussion Questions:

1. Genesis 16:1-2 shows Sarai proposing a plan to “help” fulfill God’s promise. When have you felt tempted to help God out instead of waiting on His timing?
2. Abram agrees to Sarai’s plan without questioning it. Why do you think waiting on God can feel harder than acting on our own ideas?
3. Genesis 16:4-6 shows how quickly sin leads to blame, conflict, and broken relationships. What does this reveal about the ripple effects of impatience?
4. Even after Abram and Sarai’s mistake, God still pursues Hagar and cares for her. What does this reveal about God’s character when people make sinful choices?
5. Genesis 16 reminds us that God’s promises don’t fail—even when people do. How does that truth bring hope to your own story?
6. The sermon emphasized that **you can’t rush the blessing**. Why do you think people struggle so much with God’s timing?
7. Looking back on your life, where can you see consequences from rushing ahead of God’s plan? What did that season teach you?
8. The message repeated: *God’s faithfulness overcomes your sinfulness*. How have you personally experienced God’s grace after making a poor decision?
9. Proverbs 14:12 says there is a way that seems right but ends in destruction. How can we better recognize when our desires are pulling us away from God’s wisdom?
10. Abram’s story shows that God still works redemption through flawed people. How does that encourage you as you continue growing in faith?

Challenge for the Week:

This week, identify one area where you’re tempted to force an outcome instead of waiting on God. Pray about it each day and intentionally choose patience and obedience instead of control. Next week, share what changed in your perspective or actions.